



Republic of the Philippines
Department of Education
Region VI – Western Visayas
SCHOOLS DIVISION OF CAPIZ

16 OCT 2026

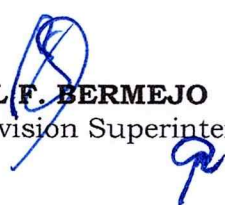
DIVISION MEMORANDUM

No. **501** s. 2026

OPERATIONALIZING REPUBLIC ACT NO. 12080: ORIENTATION OF ROLES, RESPONSIBILITIES, AND IMPLEMENTATION ACROSS DEPED GOVERNANCE LEVELS

To: OIC - Assistant Schools Division Superintendent
OIC - Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Heads of Public Elementary, Secondary and Integrated Schools
All Others Concerned

1. In reference to **Regional Memorandum No.1078, s. 2026** titled **Operationalizing Republic Act No. 12080: Orientation of Roles, Responsibilities, and Implementation Across DepEd Governance Levels**, the Regional Bureau of Learner Support Services will conduct **Orientation on the Basic Education Mental Health and Well-being Promotion Act** via **Webinar on October 16, 2026 at 2:00 to 5:00 PM** via this link <https://tinyurl.com/Operationnalization-of-RA-12080>.
2. The participants are the Schools Division Superintendent, Assistant Schools Division Superintendent, Public School District Supervisors, and Regional Education Support Services Division Chiefs.
3. Immediate dissemination of and compliance with this Memorandum are desired.


ROEL F. BERMEJO
Schools Division Superintendent

Enclosure: None

Reference: Regional Memorandum No. 1078 s. 2026
Memorandum OM-OUGOPS-2026-07-3722

To be indicated in the Perpetual Index under the following subjects

HEALTH EDUCATION LEARNERS PROGRAM



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Republic of the Philippines
Department of Education
REGION VI-WESTERN VISAYAS

OCT 15 2026

REGIONAL MEMORANDUM
No. 1078, s. 2026

**OPERATIONALIZING REPUBLIC ACT NO. 12080: ORIENTATION OF
ROLES, RESPONSIBILITIES, AND IMPLEMENTATION ACROSS
DEPED GOVERNANCE LEVELS**

To: Schools Division Superintendents
All Others Concerned

1. Attached is Memorandum OM-OUGOPS-2026-07-3722 from **Hon. Malcom S. Garma**, Undersecretary for Governance and Operations, dated August 24, 2026 regarding the **Operationalizing Republic Act No. 12080: Orientation of Roles, Responsibilities, and Implementation Across DepEd Governance Levels**, which is self-explanatory.
2. Immediate dissemination of this Memorandum is desired.

CRISTITO A. ECO, CESO III
Regional Director

Enclosure: As stated

Reference: Memorandum OM-OUGOPS-2026-07-3722

To be indicated in the Perpetual Index
under the following subjects:

HEALTH EDUCATION
LEARNERS
PROGRAMS

JAM/ESSD-RM/OrientationOfRoles,Responsibilities
183/October 14, 2026



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- reinforce participants' strategic leadership in directing, coordinating, and overseeing the implementation of RA 12080 within their respective governance levels;
- affirm participants' responsibility to cascade policy guidance and orientation to school heads and to provide the necessary technical assistance for the effective operationalization of RA 12080 at the school level; and
- promote a culture of accountability, collaboration, and shared governance in advancing learner mental health and well-being through the effective implementation of RA 12080.

Schedule of activities

Date	Activities	Meeting Link
October 16, 2026 Friday	Webinar proper	https://tinyurl.com/Operationalization-of-RA-12080
October 26 to November 6, 2026	Cascading of the participants to school heads	N/A

For further information or clarification, concerned offices may coordinate with the Bureau of Learner Support Services through blss.od@deped.gov.ph or blss.lwd@deped.gov.ph.



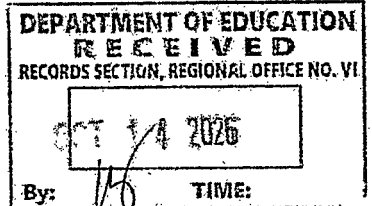
Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY FOR GOVERNANCE AND OPERATIONS

MEMORANDUM

OM-OUGOPS-2026-07.3722



**TO : REGIONAL DIRECTORS
EDUCATION SUPPORT SERVICES DIVISION CHIEFS
SCHOOLS DIVISION SUPERINTENDENTS
ASSISTANT SCHOOLS DIVISION SUPERINTENDENTS
PUBLIC SCHOOL DISTRICT SUPERVISORS**

FROM : MALCOLM S. GARMA
Undersecretary for Governance and Operations

**SUBJECT : OPERATIONALIZING REPUBLIC ACT NO. 12080:
ORIENTATION OF ROLES, RESPONSIBILITIES, AND
IMPLEMENTATION ACROSS DEPED GOVERNANCE LEVELS**

DATE : August 24, 2026

The Operations Strand, through the Bureau of Learners Support Services, shall conduct the **Operationalizing Republic Act No. 12080: Orientation on Roles, Responsibilities, and Implementation Across DepEd Governance Levels**. This activity aims to provide relevant information on the implementation of Mental Health Program based on the Republic Act No. 11036, otherwise known as the *Mental Health Act* and Republic Act No. 12080, also known as the *Basic Education Mental Health and Well-Being Promotion Act* and its implementing rules and regulations.

Specifically, this orientation aims to:

- enhance participants' understanding of the salient provisions of Republic Act No. 12080 and its Implementing Rules and Regulations (IRR), including the mandates, roles, responsibilities, and accountabilities of the different DepEd governance levels in implementing the Act;
- clarify the governance mechanisms, organizational structures, staffing requirements, coordination systems, and implementation responsibilities necessary for the effective operationalization of RA 12080 across governance levels;
- present the Department's implementation roadmap, priority initiatives, and learner mental health and well-being programs in support of the operationalization of RA 12080;



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ACTIVITY MATRIX

- **Title:** Orientation on the Basic Education Mental Health and Well-being Promotion Act
- **Type:** Webinar
- **Date:** October 16, 2026
- **Time/ Duration:** 2:00 to 5:00 PM
- **Participants:** Schools Division Superintendents, Assistant Schools Division Superintendents, Public School District Supervisors, and Regional Education Support Services Division Chiefs
- **Host:** Bureau of Learner Support Services

Objectives: This webinar aims to strengthen the capacity and readiness of DepEd governance levels in operationalizing Republic Act No. 12080 by enhancing participants' understanding of the law, its Implementing Rules and Regulations, governance mechanisms, organizational requirements, implementation strategies, and their responsibility to cascade the orientation to school heads within their respective Schools Division Offices.

	Activity	Resource Person	Content	Learning Outcome
2:00-2:15 PM	Preliminaries	Secretariat	Nationalistic Song; Interfaith Prayer; Welcome and Acknowledgment of Participants; Statement of Purpose and Overview of the Orientation	Participants get an understanding of their orientation journey
2:15 – 3:00 PM	Overview of Learner Support Services and legal mandates	DR. MIGUEL ANGELLO S. MANTARING <i>Director IV, BLSS</i>	BLSS mandates and directions, how mental health and guidance and counseling program services are integrated in the learner support services and integral in learner outcomes	Participants understand learner support services and comprehend the importance of mental health and guidance, and counseling programs and services are integral in learner outcomes
	Roles of other LSS Personnel		Key performance indicators, expected outputs, and actionable deliverables for both SCAs and School Heads; differentiating LFO and SCA	Participants are aligned with the expected deliverables and outcomes for SCAs and their immediate supervisors.
3:00 – 3:30	Overview of the	JONA KRISTEN M.	Provided with the IRR of RA 12080,	Participants understand the

	Activity	Resource Person	Content	Learning Outcome
PM	Mental Health and Guidance and Counseling Services Specific deliverables of Care Center as a Unit	VALDEZ <i>Supervising Education Program Specialist / OIC, Head, BLSS-Learner Wellness Office</i>	the SMHP framework, and the guidance services, the session provides to the participants all the mental health and guidance and counseling services to be provided in schools	scope of the mental health and guidance services available for learners.
3:45 – 4:15 PM	Role and Responsibilities of Care Center Personnel (SCA, SC, GD)	MILLIE JANE T. FUDOLIG, SEPS, OIC-Assistant Head, BLSS-LWO	Breakdown of the official Job Description and the specific services SCAs will provide, as well as the differences of the scope of the work of SCA with Learner Formation Officer and Administrative Officer.	Participants understand the scope of SCA work.
4:15 – 4:45 PM	Role of Principals/School Heads in supervising the SMH Program	<i>Bureau of Human Resource and Organizational Development (BHRD) – School Effectiveness Division (SED)</i>	The responsibilities for Principals and School Heads in supervising SCAs and supporting the delivery of mental health and guidance and counseling services, including fund sources.	Participants understand how to supervise SCAs.
4:45 – 5:00 PM	Synthesis, Commitments, and Closing	Secretariat	Key messaging to all participants	Participants part away with the message of the importance of supporting mental health and guidance and counseling programs and services to support overall learner outcomes