Republic of the Philippines
Department of Education
Region VI – Western Visayas
SCHOOLS DIVISION OF CAPIZ

24 AUG 2026

DIVISION MEMORANDUM
No. 385 s. 2026

2026 DIVISION SCIENCE, TECHNOLOGY, AND MATHEMATICS (DSTM) FAIR

To: Assistant Schools Division Superintendent
OIC, Office of the Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Senior Education Program Specialists
Heads of Public Elementary, Integrated and Secondary Schools
All Others Concerned

1. This Office, through the Curriculum Implementation Division (CID), will conduct the **2026 Division Science, Technology, And Mathematics (DSTM) Fair** on the following dates and venue:

Level	Schedule / Date	Venue
Secondary Level	October 03, 2026	Capiz National HS
Elementary Level	October 10, 2026	Panay Central School

2. This activity aims to:

a. provide opportunities for participants to apply theoretical knowledge of science and mathematics to complex and real-world problems, thereby strengthening their analytical, computational and investigative competencies;

b. cultivate higher order thing skills by engaging learners in tasks that require logical reasoning, scientific inquiry, and quantitative analysis; and

c. foster a spirit of healthy competition and teamwork by simulating professional and academic environment.

Address: Banica, Roxas City
Contact Number: (036) 6518 456
Email Address: capiz@deped.gov.ph
Website: https://depedcapiz.ph

3. The competitions are as follows:

a. **Key Stage 1 and 2**

Science	Science MEGA Quiz (Team)
	Create, Show and Tell (Team)
Mathematics	Quiz Bee (Team)
	Math Game Challenge (Team)

b. **Key Stage 3 and 4**

Tuklas	**Life Science** Individual Team
	Physical Science Individual Team
	Robotics and Intelligent Machines Individual Team
	Mathematics and Computational Science Individual Team
STEM Innovation Expo	a. Individual b. Team

4. The theme for this year's DSTM Fair is "**Navigating the Unseen: Shaping the Future Through Scientific Discovery and Innovation**", which reinforces the Five (5) Points Agenda of the Department of Education.

5. The Guidelines and Mechanics for the 2026 Division Science, Technology, And Mathematics (DSTM) Fair are found in the Enclosures of this Memorandum.

6. Expenses for food of the judges and guests, certificates, and other expenses relative to the conduct of this activity are chargeable against the Division HRTD fund. Travel and other allowable expenses of all participants are chargeable against school MOOE funds. All expenses are subject to the usual accounting and auditing rules and regulations.

7. In the identification of the participants to this activity, there shall be no discrimination on account of age, civil status, religion or belief, ethnicity, political affiliation, employment status, disability, sexual orientation, gender identity or expression and other personal.

8. Teaching and non-teaching staff who will render services during the preparation and conduct of this activity are entitled to service credits in accordance with DepEd Order No. 53, s. 2003 titled: Updated Guidelines on the Grant of Vacation Service Credits to Teachers. On the other hand, non-teaching personnel including the management staff shall be provided with Compensatory Time Off (CTO) as per Civil Service Commission (CSC) and Department of Budget (DBM) Joint Circular No. 2, s. 2004 on Non-Monetary Remuneration for Overtime Service Rendered.

9. Immediate dissemination of this Memorandum is desired.

ROEL F. BERMEJO
Schools Division Superintendent

Attachment: As stated
Reference: Regional Memorandum No. 803, s. 2026

To be indicated in the Perpetual Index
under the following subjects:

CURRICULAR ACTIVITIES SCIENCE RESEARCH

GUIDELINES AND MECHANICS FOR THE 2026 DIVISION SCIENCE, TECHNOLOGY, AND MATHEMATICS (DSTM) FAIR

A. **TUKLAS** - A Science, Technology, Engineering, and Mathematics (STEM) research competition that provides opportunities for Junior and Senior High School learners to showcase their research projects based on their field of interest and/ or real-world problems, issues, and concerns.

B. **STEM INNOVATION EXPO** - A STEM Innovation competition that aims to recognize the most creative and market-viable project addressing major issues in food safety, water conservation, renewable energy, cyber security, road safety, health, disaster mitigation, agriculture, and environment.

Eligibility and Contest Mechanics

- ✓ The competition is open to Grades 9-12 learners who have not reached the age of 20 on or before May 1 of the current school year from both public and private high schools in the Philippines.
- ✓ Learners may work individually or in teams with 2-3 members from the same school. Each learner is only allowed to submit one (1) research project in one (1) of the five (5) research categories: Life Science, Physical Science, Robotics and Intelligent Machines, Mathematics and Computational Sciences, and STEM Innovation Expo.
- ✓ The project should include no more than 12 months of continuous research and should not include research activities performed before January of the previous school year. (e.g., For the School Year 2025-2026 with the target opening of classes in June 2025 and ISEF in May 2026, research projects may be accomplished within 1-12 month/s starting from January 2025 to January 2026).

TUKLAS Research Paper Format

I. TUKLAS Categories

The STEM research competition is divided into four (4) categories. The student researchers and advisor should carefully consider which category best describes the research project. They may enter the competition as an individual or as a team.

- ■ **Life Science**: This category deals with living organisms such as plants, microorganisms, and animals, including humans and their life processes. Projects that involve systematic observation, development, experimentation, and understanding of living things and biological processes belong to this category. Subcategories include Animal Sciences, Biomedical and Health

Sciences, Cellular and Molecular Biology, Microbiology, Plant Sciences, and Translational Medical Science.

- **Physical Science**: This category deals with the nature and properties of non-living matter, energy and systems. Projects that involve systematic observation, development, experimentation, and understanding of materials and phenomena belong to this category. Subcategories include Astronomy, Chemistry, Earth and Environmental Sciences, Energy, Engineering Technology, Statics and Dynamics, Sustainable Materials and Design, Environmental Engineering, Materials Science, and Physics.

- **Robotics and Intelligent Machines**: This category deals with the design, implementation, and use of prime technologies and machine intelligence in providing a wide range of innovative solutions and advancements across multiple disciplines to reduce reliance on human intervention. Subcategories include Biomechanics, Cognitive Systems, Control Theory, Machine Learning, and Robot Kinematics.

- **Mathematics and Computational Science**: Mathematics deals with the measurement, properties and relationships of quantities and sets using numbers and symbols. Subcategories include Algebra, Analysis, Combinatorics, Graph Theory, and Game Theory, Geometry and Topology, Number Theory, Probability and Statistics. Computational Science deals with the development and implementation of mathematical models and simulations to understand natural systems and processes and solve STEM problems using computers. Subcategories include Computational Biology and Bioinformatics, Computational Chemistry, Computational Mechanics, and Theoretical, Computational and Quantum Physics.

II. RESEARCH PLAN

This is to be written prior to experimentation, following the instructions below to detail the rationale, research questions, methodology, and risk assessment of the proposed research. (This is compiled separately from the rest of the research manuscript.) All projects should include the following:

a. ***Rationale:*** Include a brief synopsis of the background that supports your research problem and explain why this research is important, and if applicable, explain any societal impact of your research.

b. ***Research Question or Problem being addressed***

c. ***Goals/Expected Outcomes/Hypotheses***

d. ***Procedures:*** Detail all procedures and experimental design to be used for data collection.

e. ***Risk and Safety:*** Identify any potential risks and safety precautions needed.

f. ***Data Analysis:*** Describe the procedures to be used to analyze the data/results that answer research questions or hypotheses.

g. ***Bibliography:*** List at least five (5) major references (e.g., science journal articles, books, internet sites) from your literature review using the APA Manual of Style. If you plan to use vertebrate animals, one of these references must be an animal care reference.

III. PROJECT DATA LOGBOOK

A project data logbook is an organizational tool used by student researchers to organize and record the narrative and evidence of the research activities, including the planning, research design, drawings/illustrations, procedures, data collection, analysis and presentation, inferences, and conclusions. Detailed and accurate notes in paragraphs or bullets show consistency and thoroughness, which will be helpful when writing the research paper. It is also recommended to use hard-bound record notebooks instead of spring notebooks to avoid tearing out pages, to write entries using permanent pens, and to minimize erasures. Procedures in flow charts and data organized using tables are also helpful. It may be a little 'messy' but be sure to accurately record qualitative and quantitative data (with unit of measurement). Each data logbook entry should also be dated and signed by the supervising adult (if applicable) during the research activity.

IV. RESEARCH PAPER FORMAT

SCIENCE PROJECT

1. INTRODUCTION

- ✓ What relevant background information supports your research problem/ questions?
- ✓ Explain what is known or has already been done in your research area. Include a brief review of relevant literature. If this is a continuation project, a summary of your prior research is appropriate here. Be sure to distinguish your previous work from this year's project.
- ✓ Include a brief description on how your project will address an issue, concern, or problem. Explain why this research is important and any societal impact of your research.

2. METHODS

- ✓ What procedures were carried out for the experimentation?
- ✓ Explain in detail what you did. What data did you collect, and how did you collect that data? Discuss your control group and the variables you tested.
- ✓ Discuss your control group and the variables you tested. The statistical treatment used and handling and disposal of waste may be included if applicable.
- ✓ DO NOT include a list of materials.

3. RESULTS

- ✓ What were the result(s) of your project?
- ✓ Include tables and figures which illustrate your data.
- ✓ Include relevant statistical analysis of the data.

4. DISCUSSION

- ✓ What is your interpretation of these results?
- ✓ What do these results mean? Compare your results with theories, published data, commonly held beliefs, and expected results.
- ✓ Discuss possible errors. Did any questions or problems arise that you were not expecting? How did the data vary between repeated observations of similar events? How were results affected by uncontrolled events?

5. CONCLUSIONS

- ✓ What conclusions did you reach?
- ✓ What do these results mean in the context of the literature review and other work being done in your research area? How do the results address your research question? Do your results support your hypothesis?
- ✓ What application(s) do you see for your work?

6. REFERENCES

- ✓ What are your sources?
- ✓ This section should not exceed one page. Limit your list to the most important references.
- ✓ List the references/documentation used which were not of your own creation (i.e., books, journal articles).
- ✓ Your reference list should be written based on the American Psychological Association. For more information, you may visit this link: https://apastyle.apa.org/

ENGINEERING PROJECT

1. INTRODUCTION

- ✓ What is your engineering problem and goal?
- ✓ What problem were you trying to solve? Include a description of your engineering goal.
- ✓ Explain what is known or has already been done to solve the problem, including work on which you may build. You may include a brief review of relevant literature.
- ✓ If this is a continuation project, a brief summary of your prior work is appropriate here. Be sure to distinguish your previous work from this year's project.

2. METHODS

- ✓ What are your methods and procedures for building your design?
- ✓ Explain what you did. How did you design and produce your prototype? If there is a physical prototype, you may want to include pictures or designs of the prototype. If you tested the prototype, what were your testing procedures? What data did you collect, and how did you collect that data?
- ✓ DO NOT include a separate list of materials.

3. RESULTS

- ✓ What were the result(s) of your project?
- ✓ How did your prototype meet your engineering goal?
- ✓ If you tested the prototype, provide a summary of testing data tables and figures that illustrate your results. • Include relevant statistical analysis of the data.

4. DISCUSSION

- ✓ What is your interpretation of these results?
- ✓ What do these results mean? You may compare your results with theories, published data, commonly held beliefs, and/or expected results.
- ✓ Did any questions or problems arise that you were not expecting? Were these problems caused by uncontrolled events? How did you address these?
- ✓ How is your prototype an improvement or advancement over what is currently available?

5. CONCLUSIONS

- ✓ What conclusions did you reach?
- ✓ Did your project turn out as you expected?

- ✓ What application(s) do you see for your work?

6. REFERENCES

- ✓ What are your sources?
- ✓ This section should not exceed one page. Limit your list to the most important references.
- ✓ List the references/documentation used which were not of your own creation (i.e., books, journal articles).
- ✓ Your reference list should be written based on the American Psychological Association. For more information, you may visit this link: https://apastyle.apa.org/

MATHEMATICS AND COMPUTATIONAL SCIENCE PROJECT

1. INTRODUCTION

- ✓ What is your research question?
- ✓ Explain what is known or has already been done in your research area. Include a brief review of relevant literature.
- ✓ If this is a continuation project, a brief summary of your prior work is appropriate here. Be sure to distinguish your previous work from this year's project.

2. FRAMEWORK

- ✓ What is your framework?
- ✓ Introduce the concepts and notation needed to specify your research question, methods, and results precisely.
- ✓ Define relevant terms, and explain prior/ background results. (Novel concepts developed as part of your project can be presented here or in Section 4, as appropriate.)

3. FINDINGS

- ✓ What are your findings and supporting arguments?
- ✓ What did you discover and/or prove? Describe your result(s) in detail. If possible, provide both formal and intuitive/verbal explanations of each major finding. Describe your methods in general terms.
- ✓ Present rigorous proofs of the theory results - or, if the arguments are long, give sketches of the proofs that explain the main ideas
- ✓ For numerical/statistical results, include tables and figures that illustrate your data. Include relevant statistical analysis. Were any of your results statistically significant? How do you know this?

4. CONCLUSIONS

- ✓ What is your assessment of your findings
- ✓ How do the results address your research question? And how have you advanced your readers' understanding relative to what is already known?
- ✓ Discuss possible limitations. Did any questions or problems arise that you were not expecting?
- ✓ What challenges do you foresee in extending your results further? • What application(s), if any, do you see for your work?

5. REFERENCES

- ✓ What are your sources?
- ✓ This section should not exceed one page. Limit your list to the most important references.
- ✓ List the references/documentation used which were not of your own creation (i.e., books, journal articles).
- ✓ Your reference list should be written based on the American Psychological Association. For more information, you may visit this link: https://apastyle.apa.org/

V. ABSTRACT

The abstract should be 250 words or less. Do not discuss specific aspects of the research in detail, including experimental procedures and statistical methods. Any information that is unnecessary to include in a brief explanation should be saved for the written research paper or the project exhibit board. If the project is a continuation from a previous year, the abstract should only summarize the current year's work. If it is necessary to mention supporting research from the previous year(s), it must be minimal. If the abstract text includes special characters, such as mathematical symbols, which cannot be translated electronically, spell out the symbol. Do not include acknowledgments in the abstract. There should be no references to mentors, institutional facilities, and awards or patents received.

Title
Finalist's Name (or names, if a team project)
School Name, Division

Purpose

- ✓ An introductory statement providing background or the reason for investigating the project topic.
- ✓ A statement of the problem the research is looking to solve or the questions being tested.

Procedure

- ✓ A brief overview of how the investigation was conducted, highlighting key points and including methods and resources used. Do not provide details about materials used in the research unless they greatly influenced the procedure or were needed to conduct the investigation.
- ✓ An abstract should only include procedures done by the Finalist. Do not include work done by a mentor (such as surgical procedures) or work done prior to the Finalist's involvement.

Observations/Data/Results

- ✓ This section should provide key results that lead directly to the conclusions.
- ✓ Do not include unnecessary data or observations about the results, nor tables, charts, graphs, or other images. While these belong in the research paper or the project board, they do not belong in the formal ISEF abstract.
- ✓ Unless significant, do not include any of the experimental design difficulties encountered in research.

Conclusions

- ✓ This section should be confined to a short summary in 1-2 sentences. It is a reflection on the research process and results, which may include conclusive ideas, important applications, and implications of the research.

- The ISEF abstract does not include a bibliography.
- ISEF requires the bibliography as part of the research plan to be provided on Form 1A.

Ethics Statement

- Scientific fraud and misconduct are prohibited at any level of research or competition.
- Plagiarism, use or presentation of other research's work as one's own, and fabrication of data will not be tolerated. Fraudulent projects are disqualified from the competition.

TUKLAS PROJECT POSTER DISPLAY FORMAT AND SAFETY GUIDELINES

The project display using photo paper or any feasible type of paper summarizes the research project and must focus on the proponent's work for this year's study, with only minimal reference to previous research, if applicable. Tarpaulins will not be used at any level of Science Fair competition in support of the government's environmental advocacy in reducing the consumption of non-

biodegradable or non-recyclable materials. The safety regulations must adhere to or be consistent with the guidelines set by the International Science and Engineering Fair (ISEF). The project poster display should include the following items: **Abstract, Background, Objectives, Significance, Methodology, Results and Discussion, Conclusion, Recommendations, Bibliography, and, Photo Credits** (including illustrations and graphics). A separate issuance shall be released for the poster specifications.

ADDITIONAL INFORMATION

Research Logbook: These forms do NOT need to be in this particular order, just present in the logbook.

1. Signed ISEF Abstract
2. Signed Checklist for Adult Sponsor Form 1
3. Student Checklist Form 1A
4. Research Plan
5. Signed Approval Form 1B
6. All other pertinent ISEF forms

Photography/Images: Display of photographs other than that of the learner/s MUST have a photo release signed by the subject, and if under 18, also by the guardian of the subject. Any photography, visual image, chart, table, and/or graph is allowed if:

1. It is not deemed offensive or inappropriate (which includes images/photos showing vertebrate animals/ humans in surgical, necrotizing or dissection situations) by the SRC, Display & Safety Committee.
2. It has a credit line of origin.
3. If it is from the Internet, magazine, newspaper, journal, etc., and a credit line is attached.
4. It is a photograph or visual depiction of the finalist.
5. It is a photograph or visual depiction for which a signed consent form is at the project.
6. Images used as backgrounds including those created or taken by the researcher must also be credited.

Items **NOT** Allowed to be Displayed with the Project:

1. Awards, medals, business cards, flags, logos, CDs, DVDs, flash drives, brochures, booklets, endorsements, giveaway items, and/or acknowledgments (graphic or written) unless the item(s) are an integral part of the project.
2. Postal addresses, Internet, email and/or social media addresses, QR codes, telephone and/or fax numbers of a student.

3. Active internet or email connections as part of the display or operating the project.

Safety Guidelines

Items **NOT** Allowed at the Project poster display:

1. Living organisms, including plants
2. Soil, sand, rock, and/or waste samples, even if permanently encased in acrylic
3. Taxidermy specimens or parts
4. Preserved vertebrate or invertebrate animals
5. Human or animal food
6. Human or animal parts or body fluids
7. Plant materials (living, dead, or preserved) that are in their raw, unprocessed, or non-manufactured state (Exception: manufactured construction materials used in building the project or display)
8. All chemicals, including water (projects may NOT use water in any form in a demonstration) 9. All hazardous substances or devices (i.e., poisons, drugs, firearms, weapons, ammunition, reloading devices, lasers, etc.)
10. Dry ice or other sublimating solids
11. Sharp items (i.e., syringes, needles, pipettes, knives, etc.)
12. Flames or highly flammable materials
13. Batteries with open-top cells
14. Glass or glass objects, unless deemed by the Display & Safety Committee to be an integral and necessary part of the project
15. Any apparatus deemed unsafe by the Scientific Review Committee, the Display & Safety Committee of the Fair

Other Safety Restrictions:

1. Any inadequately insulated apparatus producing extreme temperatures that may cause physical burns is not allowed.
2. Any apparatus with unshielded belts, pulleys, chains, or moving parts with tension or pinch points must be for display only.
3. Project sounds, lights, odors or any other display items must not be distracting.
4. The Display & Safety Committee and/or the Scientific Review Committee at various levels of the Science Fair reserve the right to remove any project for safety reasons or to protect the integrity of the NSTF and its rules and regulations.

STEM INNOVATION EXPO PAPER FORMAT

Title Page and Table of Contents: The title page and table of contents allow the reader to follow the organization of the paper quickly.

Introduction:

1. Features and Specifications - This describes the details of your innovation.
2. Market Trends and Opportunities - This part of the report must include three items: an explanation of what inspired you to develop this invention, a description of the problem your invention will solve, and a detailed account of how you confirmed that your invention does not exist yet. Additionally, identify similar products currently on the market and explain how your invention differs.

Materials and Methods: Describe in detail how you made your innovation. Explain what materials were used and how you put them together to make your invention. Your report should be detailed enough so others can repeat the steps and make your invention. Directions on how to use the invention are also necessary here. You must include detailed drawing(s) of your invention.

Results and Discussion: This is the essence of your paper. Compare your results with theoretical values, published data, literature and related studies, commonly held beliefs, and/or expected results. Include a discussion of possible errors, statistics, graphs, pages with your raw collected data, etc. How did the data vary between repeated observations of similar events? How were your results affected by uncontrolled events? What would you do differently if you repeated this project? What other experiments should be conducted?

Conclusions: This discusses the potential applications, possible customer benefits, and the impact of the findings/results in solving problems and issues of today and tomorrow.

Acknowledgements: This part gives credit to those who have assisted you, including individuals, businesses, and educational or research institutions.

References/Bibliography: Your reference list should be written based on the APA Manual of Style

Republic of the Philippines
Department of Education
Region VI – Western Visayas
SCHOOLS DIVISION OF CAPIZ

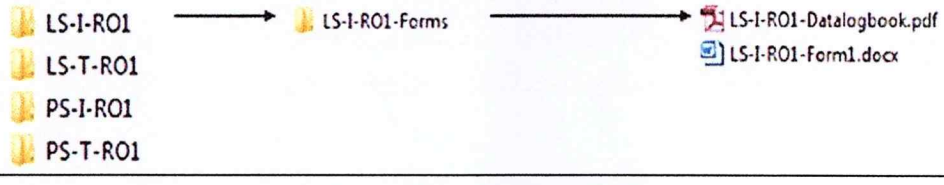
SAMPLE STEM INNOVATION EXPO POSTER OUTLINE

TITLE	The title should be short but would capture the essence of the product/invention
PICTURE	Picture of the product/invention only
OVERVIEW	What problem is solved by the invention? What are the existing solutions and what limitations do these solutions have?
KEY FEATURES	What are the novelty features of this invention?
BENEFITS AND IMPACTS	What are the benefits/impact of this invention?
DEVELOPER'S NAME	Who is/are the inventors?

PROJECT LABELING AND CODING

For the Online Submission for SRC

FOLDER CODE	CONTENT OF THE FOLDER	SAMPLE CONTENT OF THE FOLDER FOR FORMS
LS-I-D01 *Life Science-Individual-District	Manuscript: LS-I-Cuartero	
	Folder Containing the Needed Forms: LS-I-Cuartero-Forms *Name of the folder where all the soft-copies of the necessary forms are found	LS-I-Cuartero-Form1
		LS-I-Cuartero-Form2
		LS-I-Cuartero-Logbook



CODES	COLOR CODING
LS-I	GREEN
LS-T	YELLOW
PS-I	BLUE
PS-T	ORANGE

Address: Banica, Roxas City
Contact Number: (036) 6518 456
Email Address: capiz@deped.gov.ph
Website: https://depedcapiz.ph

RIM-I	PINK
RIM-T	BROWN
MCS-I	RED
MCS-T	PURPLE
STEMIE-I	BLACK
STEMIE-T	WHITE

For the Actual Submission during the Congress

CATEGORY	COLOR CODING
Life Science *(Put I or T on the Upper Right Corner)*	YELLOW
Physical Science *(Put I or T on the Upper Right Corner)*	BLUE
Robotics and Intelligent Machine *(Put I or T on the Upper Right Corner)*	PINK
Mathematics and Computational Science *(Put I or T on the Upper Right Corner)*	RED
STEMIE *(Put I or T on the Upper Right Corner)*	WHITE

SCIENCE MEGA QUIZ

1. The Science Mega Quiz is open to all bona fide Elementary Learners (Grades 3 to 6). Each District shall create one team that will serve as their representative for the said regional competition.
2. The activity aims to promote the development and enhancement of critical science thinking and process skills of the learners. The team must be composed of four (4) members representing each grade level.
3. The coverage of the quiz is based on the DepEd Learning Competencies from the 1st to 2nd Grading Period of the Revised K to 10 Curriculum, the identified Least Learned Skills and Science Trends and Updates.
4. During the competition proper, the following materials will be used and provided:
   Letter Cards
   Bond Paper
   Writing Material
5. The competition will have three (3) rounds: Easy (5 questions), Average (4 questions); Difficult (4 questions).
6. The quizmaster shall read each question twice. After the second reading, the quizmaster shall say the word "GO". Only then the team shall begin writing their answers on the paper provided or select the appropriate letter cards. The time allotment are as follows:
   Easy – 15 seconds
   Average – 20 seconds
   Difficult – 30 seconds
   Clincher – 30 seconds
7. Once the timer ends and the buzzer sounds, the team must immediately stop writing and raise their answer. The correct answer will then be flashed on the screen.
8. Any protest or appeal regarding the preceding question will be entertained before the quizmaster proceed to the next question. Protests may only be raised by the designated team leader.
9. Points are assigned for each question as follows:
   Easy – 1 point
   Average – 2 points
   Difficult – 3 points
   Clincher – 5 points
10. In case of a tie after the summation of points, there will be a clincher round observing sudden death.
11. Coaching is strictly prohibited. The committee and the judges have the right to disqualify any contestant who will violate the rules of the contest.
12. The decision of the board of judges and the committee is final and irrevocable.
13. The rank will be as follows: 3rd, 2nd, and 1st Placers.
14. There will be no next level competition for this category.

Address: Banica, Roxas City
Contact Number: (036) 6518 456
Email Address: capiz@deped.gov.ph
Website: https://depedcapiz.ph

CREATE, SHOW, AND TELL

1. This is a Team Competition composed of four (4) Elementary members coming from each grade level, to wit:

Category	Composition
CREATE, SHOW, AND TELL	1 – Grade 3 Learner 1 – Grade 4 Learner 1 – Grade 5 Learner 1 – Grade 6 Learner

2. The contest provides opportunity for the participants to design a prototype out of the given materials and assert scientific concepts that support their output.

Criteria	5	3	1
Suitability	The created output is suited to the objective/s of the activity.	The created output is slightly suited to the objective/s of the activity but needs improvement for better design.	The created output does not answer the objective and needs a lot of improvement.
Creativity	The created output was conceptualized correctly, shows innovativeness and originality.	The created output was conceptualized with 1 or 2 noted errors, shows innovativeness and originality.	The created output was conceptualized with 3 or more noted errors, innovativeness and originality are partially evident.
Efficiency	The output created demonstrates highly efficient use of materials and resources. Steps were organized and the task was completed smoothly with minimal waste.	The output created demonstrates efficient use of materials and resources. However, some organizational lapses and minor waste were evident.	The output created demonstrates poorly efficient use of materials and resources. Materials were used ineffectively, disorganized execution of the task, and there were noted significant waste.
Presentation	The justification done is free from conceptual errors. The information given is precise and suitable.	The justification done is almost free from conceptual errors. The information given is appropriate but needs further elaboration.	There are several errors in the justification. The information given is unclear.

3. The Division Technical Working Group (DTWG) assigned to conduct this contest will prepare the needed materials and objectives of the activities. The competition will be done publicly to allow other participants to observe.
4. There will be five (5) stations with specific activities to be performed collaboratively by the members of each team.
5. All competing teams shall perform the given activity simultaneously at the same time.
6. The teams are given a total of five (5) minutes to perform every activity.
7. After each round, every team will have up to three (3) minutes to explain their work in front of the judges.
8. The scores will be summed up and ranked accordingly.
9. The following rubric will be used in giving points to the prototype of the team:
10. Coaching is strictly prohibited. The committee and the judges have the right to disqualify any contestant who will violate the rules of the contest.
11. The decision of the board of judges and the committee is final and irrevocable.
12. The rank will be as follows: 3rd, 2nd, and 1st Placers.
13. There will be no next level competition for this category.

NUMBER AND DEADLINE OF SUBMISSION OF ENTRIES TO THE 2026 RTEM FAIR

The number of entries per **district** to be submitted in the 2026 DSTM Fair is indicated in the table below:

Number of Entries per District			
Category	**Individual**	**Team**	**Total Entries per District**
For Secondary Level			
Life Science	1	1	2
Life Science	1	1	2
Robotics and Intelligent Machines	1	1	2
Mathematics and Computational Science	1	1	2
Science Innovation Expo	1	1	2
For Elementary Level			
Science Mega Quiz		1	1
Create, Show and Tell		1	1

Capiz National High School shall be classified as one (1) District.

Deadline for the submission of entries to the 2026 DSTM Fair is **September 16, 2026.**