



Republic of the Philippines
Department of Education
Region VI – Western Visayas
SCHOOLS DIVISION OF CAPIZ

17 AUG 2026

DIVISION MEMORANDUM

No. 376, s. 2026

**DEPED SDO CAPIZ IMPLEMENTATION PLAN FOR THE FULL IMPLEMENTATION OF
THE STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM IN SY 2026-2027**

To: OIC-Assistant Schools Division Superintendent
OIC-Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Heads of Public Secondary and Integrated Schools
All Others Concerned

1. Congruent to **Regional Memorandum No. 537**, s. 2026 titled **DepEd Regional Office VI Implementation Plan for the Full Implementation Plan for the Full Implementation of the Strengthened Senior High School Curriculum in SY 2026-2027** and **DepEd Memorandum No. 12**, s. 2026 titled **Full Implementation of the Strengthened Senior High School Curriculum in SY 2026-2027**, this Office disseminates to the field the SDO Capiz Implementation Plan for the Full Implementation of Strengthened Senior High School Curriculum in School Year 2026- 2027, enclosed in this Memorandum.
2. Public Secondary and Integrated Schools implementing the Strengthened Senior High School Program are encouraged to craft their own Implementation Plans aligned with the SDO implementation Plan.
3. Immediate dissemination of and compliance with this Memorandum are desired.

ROEL F. BERMEJO
Schools Division Superintendent

Enclosure: As Stated
Reference: As Stated
To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM

SENIOR HIGH SCHOOL



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Enclosure No. 1 to Division Memorandum No. 376, s. 2026

**SDO CAPIZ IMPLEMENTATION PLAN FOR THE FULL IMPLEMENTATION OF
STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM
IN SCHOOL YEAR 2026-2027**

I. RATIONALE:

The Schools Division of Capiz commits to ensuring the effective, inclusive, and quality implementation of the Strengthened Senior High School (SSHS) Curriculum across all its secondary schools, in alignment with DepEd Region VI directives and DO No. 17, s. 2026. This commitment recognizes the unique geographical, socio-economic, and educational context of the division.

Capiz, composed of coastal, upland, rural, and some geographically isolated and disadvantaged areas (GIDA), presents diverse learning environments that require differentiated and context-responsive approaches in delivering the SSHS curriculum. Schools across the division serve learners with varied access to resources, technology, and industry exposure, making it imperative to adopt flexible and inclusive implementation strategies.

Furthermore, the division strategically aligns its Senior High School offerings with local and regional priority industries such as agri-fishery, tourism, small-scale manufacturing, and service-related sectors, which are vital to the province's economic growth. This alignment ensures that learners acquire relevant competencies, employability skills, and entrepreneurial capacities that respond to local labor market demands.

To strengthen program delivery, the Schools Division of Capiz emphasizes the development of robust school-industry-community partnerships, engaging local government units (LGUs), private sector partners, higher education institutions, and community stakeholders. These collaborations are essential in providing learners with meaningful work immersion experiences, skills training opportunities, and real-world applications of their learning.

This Division Implementation context, therefore, operationalizes the Regional Implementation Plan through coordinated efforts among the Schools Division Office, school leaders, teachers, LGUs, and partners. It ensures that the Strengthened SHS program contributes to the division's goal of producing globally competitive, locally responsive, and functionally skilled graduates who can actively participate in community development and nation-building.



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II. STRATEGIC OBJECTIVES:

1. Operationalize national SSHS policies at the division level by translating DepEd Memorandum No. 17, s. 2026 into clear, coordinated, and time-bound strategies for secondary schools in the division.
2. Ensure coherent regional governance and implementation support through defined roles, responsibilities, and collaboration among Division Office units in planning, implementation, monitoring, and technical assistance.
3. Strengthen curriculum delivery and instructional quality by providing contextualized guidance, capacity-building, and technical support aligned with learner needs and priority industries of the Province of Capiz.
4. Institutionalize quality assurance, monitoring, and data-driven decision-making to track implementation progress, ensure compliance with standards, and continuously improve SSHS implementation outcomes.
5. Enhance stakeholder engagement and resource optimization by strengthening communication, partnerships, and efficient use of human, financial, and material resources in support of full SSHS implementation.

III. IMPLEMENTATION PLAN:

Activity	Objectives	Persons Involved	Timeline
Dissemination of DepEd Memorandum on Full Implementation of SSHS	To formally operationalize DM No. 12, s. 2026 at the regional level	SDS, ASDS, EPSs, PSDSs, SHs	March 2026
Organization and activation of Division SSHS Technical Working Group	To ensure coordinated planning, implementation, and monitoring of SSHS	SDS, ASDS, OIC- CESs, DTWG	April 2026
Division Orientation on SSHS	To orient School Heads on SSHS policies, standards, and implementation strategies	CID, DTWG, EPSs, PSDSs, SHs	May–June 2026
Technical assistance to divisions and schools with identified gaps	To address implementation gaps and strengthen school readiness	CID	July–November 2026



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Capacity-building activities for SHS teachers and school leaders	To enhance teaching competencies and instructional leadership under SSHS	CID, HRD, Resource Persons	June–December 2026
Provision and distribution of learning resources and materials	To ensure availability of instructional support for SSHS	CID, LRMS, Asset and Property Section	June–August 2026
Integration of SSHS indicators into division planning and monitoring systems	To support data-driven decision-making and performance tracking	CID, SGOD, IT Unit	June–December 2026
Division advocacy and information dissemination on SSHS	To inform and engage parents, learners, and stakeholders on SSHS	CID, DTWG	June–October 2026
Monitoring and quality assurance visits to SHS-implementing schools	To ensure compliance with SSHS standards and quality benchmarks	CID, SGOD, SHs	August 2026–March 2027
Documentation of best practices and implementation challenges	To generate policy inputs and promote continuous improvement	CID, SGOD	January–March 2027
Preparation of Division SSHS Year-End Implementation Report	To assess overall implementation and report accomplishments	SDS, CID	March 2027

IV. TERMS OF REFERENCE:

PRE-IMPLEMENTATION PHASE

Schools Division Office	Schools
Disseminate regional and national SSHS guidelines to schools	Orient school personnel on SSHS policies and expectations
Organize and activate the Division SSHS TWG	Form school-level SSHS implementation teams
Conduct division-level planning and orientation workshops	Participate in planning and readiness activities
Contextualize guides and develop division implementation plans	Develop School SSHS Implementation Plan
Assess school readiness (teachers, facilities, resources)	Submit readiness data and requirements
Identify division resource needs and gaps	Identify school-level needs and gaps



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IMPLEMENTATION PHASE

Schools Division Office	Schools
Supervise and support SSHS implementation in schools	Implement the Strengthened SHS curriculum and programs
Facilitate division-wide coaching, mentoring, and TA	Apply improved instructional strategies and practices
Conduct regular school monitoring and validation visits	Ensure compliance with curriculum, assessment, and reporting standards
Manage deployment of teachers, materials, and equipment	Utilize resources effectively for teaching and learning
Strengthen partnerships with LGUs and industry partners	Implement school-based partnerships and immersion programs
Consolidate division data and reports	Submit accurate and timely school-level data and reports

POST-IMPLEMENTATION PHASE

Schools Division Office	Schools
Conduct division-level evaluation and review	Conduct school self-assessment and reflection
Consolidate division best practices and challenges	Document school best practices and lessons learned
Prepare and submit division accomplishment reports	Submit school accomplishment and implementation reports
Provide division-level policy inputs and recommendations	Propose school-based improvement initiatives
Integrate SSHS improvements into division plans	

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