



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF CAPIZ

April 21, 2026

DIVISION MEMORANDUM
No. 167, s. 2026

PROJECT HANDA: DEPED SCHOOL READINESS 2026

To: Assistant Schools Division Superintendent
OIC - Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Heads of Public Elementary, Secondary and Integrated Schools
All Others Concerned

1. Attached is Regional Memorandum No. 367, s. 2026 titled **Project HANDA: DepEd School Readiness 2026**, which is self-explanatory.
2. All school heads shall ensure timely submission of the needed data based on the reporting schedule indicated in Annex A.
3. For the smooth and efficient facilitation of the required data, please find the Google Form link for the School Preparedness Checklist below: https://bit.ly/ProjectHANDA_DepEdSchoolReadiness2026_SDOCapiz. All schools are requested to accomplish the form **on or before April 28, 2026**.
4. For more information about this activity, kindly contact Mr. Romar S. Jaravelo, Senior Education Program Specialist at Mobile No. 09128108586 or Ms. Ann Marie D. Villamor, Education Program Specialist II at Mobile No. 09399368303, Social Mobilization and Networking Unit, School Governance and Operations Division (SGOD).
5. Immediate dissemination of and compliance with this Memorandum are desired.

ROEL F. BERMEJO
Schools Division Superintendent

Incl.: As stated
Reference: Memorandum dated March 24, 2026
To be indicated in the Perpetual Index
under the following subjects:

CLASSROOM

SCHOOL BUILDING

SCHOOLS

SDOCapizSocMobNet





Republic of the Philippines
Department of Education
REGION VI-WESTERN VISAYAS


APR 13 2026

REGIONAL MEMORANDUM
No. 36-7 s. 2026

PROJECT HANDA: DEPED SCHOOL READINESS 2026

To: Schools Division Superintendents
All Others Concerned

1. Attached is a Memorandum from **Atty. Fatima Lipp D. Panontongan**, Undersecretary and Chief of Staff, Office of the Secretary, dated March 24, 2026 regarding the **Project HANDA: DepEd School Readiness 2026**, which is self-explanatory.
2. The Schools Division Offices through their respective program owners/ focal persons shall ensure timely submission of the needed data based on the reporting schedule indicated in Annex A.
3. Immediate dissemination of and compliance with this Memorandum are desired.


CRISTITO A. ECO, CESO III
Regional Director

Encl.: As stated
Reference: Memorandum dated March 24, 2026
To be indicated in the Perpetual Index
under the following subjects:

CLASSROOM

SCHOOL BUILDING

SCHOOLS

JSJ/ESSD- ProjectHANDA
045/March 31, 2026



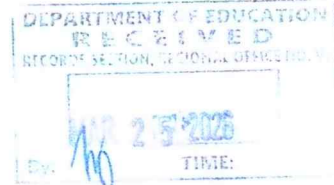
Address: Duran Street, Iloilo City, 5000
Telephone Nos: (033)509-7653; (033)336-2816
Email Address: region6@deped.gov.ph
Website: region6.depded.gov.ph



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Republic of the Philippines
Department of Education
OFFICE OF THE SECRETARY



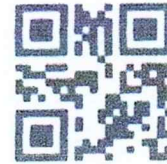
MEMORANDUM

TO : Executive Committee Members
Regional Directors
Schools Division Superintendents
All Others Concerned

FROM : 
ATTY. FATIMA LIPP D. PANONTONGAN
Undersecretary and Chief of Staff
Office of the Secretary

SUBJECT : Project HANDA: DepEd School Readiness 2026

DATE : March 24, 2026



In preparation for the upcoming school year 2026–2027, the Department of Education directs all concerned strands and offices to undertake the necessary preparatory activities to ensure a smooth and timely opening of classes.

All concerned strands and offices are instructed to review their respective plans, programs, and deliverables, and to coordinate closely with relevant offices to ensure the efficient delivery of educational services. Compliance with the timelines specified in **Annex A** of this Memorandum is required to ensure overall system readiness for the incoming school year.

Progress updates and status reports shall be submitted in accordance with the reporting schedule indicated in Annex A. Any issues or concerns that may affect compliance with the prescribed timelines must be promptly communicated to this Office for appropriate guidance and support.

For strict compliance.

NO. Memorandum HANDA: DepEd School Readiness 2026
0119 March 24, 2026





Republic of the Philippines
Department of Education
OFFICE OF THE SECRETARY

Annex A

Project HANDA: DepEd School Readiness 2026

A. School Infrastructure and Facilities

- Conduct inspections of schools to assess:
 - Furniture requiring replacement
 - Electrical wiring conditions
 - Structural integrity, especially in high-risk areas**Deadline:** April 15, 2026

- Prepare and submit a list of priority repairs; implement immediate fixes where feasible.
Deadline: April 30, 2026 (submission); immediate fixes ongoing until May 30, 2026.

- Inspect water supply, toilets, and handwashing facilities; prioritize critical WASH repairs.
Deadline: April 15, 2026 (inspection); May 30, 2026 (repairs).

- Prioritize LCS new construction for completion by the end of May.
Deadline: May 30, 2026

B. Sites and Expansion

- Validate additional sites for schools division offices with no available or insufficiently validated sites
Deadline: April 30, 2026

- Submit updated inventory and status of all proposed sites.
Deadline: April 30, 2026

- Identify potential sites for leasing or purchase.
Deadline: May 15, 2026

- Coordinate with local government units (LGUs) and partners for available land or facilities.
Deadline: May 30, 2026

C. Safety and Disaster Risk Reduction and Management (DRRM)

- Identify priority schools for:
 - CCTV: Large, high-traffic schools; with security concerns (e.g., Learner Protection Concerns). Schools are also highly encouraged to procure CCTVs to monitor the safety and security of learners.
Deadline: April 10, 2026

- **Metal detectors: High-risk, high-density areas**
Deadline: April 10, 2026 (to allow installation in selected schools in connection with Health Week from April 13 to 19, 2026).
- **Update school DRRM plans and hazard maps and pre-position EduKahon kits.**
Deadline: May 15, 2026
- **Check availability of emergency supplies and safety equipment.**
Deadline: May 15, 2026
- **Conduct readiness checks for disaster-prone schools.**
Deadline: May 30, 2026

D. Digital Readiness and Connectivity

- **Identify priority schools for Wi-Fi (Khan Academy): those with the largest learning gaps and available devices, but no reliable internet.**
Deadline: April 30, 2026
- **Conduct inventory of all devices (tablets, laptops, TVs) and assess functionality. At present, 78% of schools have submitted data.**
Deadline: March 30, 2026
- **Identify needs for repair, redistribution, or augmentation.**
Deadline: May 15, 2026
- **Pre-load learning resources (offline content where applicable).**
Deadline: May 30, 2026

E. School-Based Feeding Program

- **Map local food sources (farmers, cooperatives, suppliers) per division.**
Deadline: April 30, 2026
- **Coordinate with the Department of Agriculture, LGUs, and local producers for partnerships.**
Deadline: May 15, 2026
- **Identify cost-efficient and sustainable supply options, including Gulayan sa Paaralan.**
Deadline: May 15, 2026
- **Prepare division-level sourcing plans prior to school opening.**
Deadline: May 30, 2026

F. Senior High School/Technical-Vocational-Livelihood Readiness

- **Validate availability of workshops, tools, and equipment for Technical-Vocational-Livelihood (TVL) tracks.**
Deadline: April 30, 2026
- **Coordinate with TESDA for assessment and certification support.**
Deadline: May 15, 2026

- Engage industry partners for immersion and employment opportunities.
Deadline: May 30, 2026
- Firm up industry Mapping: Cross-reference the specific TVL specializations offered by schools with the actual labor needs in the local municipality/city to ensure high employability for graduates.
Deadline: May 10, 2026
- Finalize details on additional (Maintenance and Other Operating Expenses) MOOE support for Strengthened Senior High School (SSHS) Pilot schools in support of Technical-Professional (TechPro) Elective offerings
Deadline: May 15, 2026

G. Partnerships and Brigada Eskwela Mobilization

- Pre-identify school needs (repairs, cleaning, materials) based on inspection results.
Deadline: April 30, 2026
- Secure early commitments from LGUs, private partners, and volunteers.
Deadline: May 15, 2026
- Align Brigada Eskwela efforts with priority repairs and classroom readiness.
Deadline: May 30, 2026

H. Learning Readiness

- Prioritize target learning outcomes based on assessment results and identified learning gaps
Deadline: April 25, 2026
- Issue a call for tutors and volunteers, aligned with targeted learning competency gaps.
Deadline: April 30, 2026
- Conduct an inventory of remediation packages and resources.
Deadline: May 15, 2026
- Match and deploy resources to schools requiring remediation support, based on learners' assessed needs and desired learning outcomes
Deadline: May 30, 2026

I. Progress Reporting:

- Initial report: April 15, 2026
- Mid-point report: May 15, 2026
- Final report: May 30, 2026



Republic of the Philippines

Department of Education


OFFICE OF THE ASSISTANT SECRETARY FOR PUBLIC AFFAIRS AND EXTERNAL PARTNERSHIPS

CO-EPS NO. _____, s. 2026

MEMORANDUM

TO : **ALL REGIONAL DIRECTORS**
ALL SCHOOLS DIVISION SUPERINTENDENTS

ATTENTION : **ALL REGIONAL PARTNERSHIP FOCAL PERSONS**
ALL DIVISION PARTNERSHIP FOCAL PERSONS

FROM : 
CILETTE LIBORO CO
Assistant Secretary

SUBJECT : **SUBMISSION OF PARTNERSHIPS AND BRIGADA ESKWELA**
MOBILIZATION REPORT UNDER "Project HANDA: DepEd
School Readiness 2026"

DATE : April 10, 2026

In preparation for the opening of School Year 2026–2027, the Department of Education is implementing **Project HANDA: DepEd School Readiness 2026**, an initiative aimed at ensuring a smooth, safe, and timely opening of classes nationwide, issued under Memorandum dated March 24, 2026 from Atty. Fatima Lipp D. Panontongan, Undersecretary and Chief of Staff.

Project HANDA requires the submission and consolidation of school readiness data in the following areas:

- A. School Infrastructure and Facilities;
- B. Sites and Expansion;
- C. Safety and Disaster Risk Reduction and Management (DRRM);
- D. Digital Readiness and Connectivity;
- E. School-Based Feeding Program;
- F. Senior High School / Technical-Vocational Livelihood Readiness;
- G. Partnerships and Brigada Eskwela Mobilization; and**
- H. Learning Readiness.

Relative to Item G – Partnerships and *Brigada Eskwela* Mobilization, the following guidance is provided for compliance:

- 1. Use of the School Preparedness Checklist.** The attached School Preparedness Checklist, as provided in the 2026 *Brigada Eskwela* Guidelines and previous *Brigada Eskwela* issuances, shall be used as the primary tool for pre-identifying school needs related to partnerships and volunteer support.

- 2. Data Collection and Consolidation.** Schools shall accomplish the checklist and submit the results to their respective Schools Division Offices (SDOs). Divisions and Regions shall consolidate the data, which may be facilitated through a Google Form or similar digital platform.
- 3. Partnership Mobilization.** The consolidated data shall serve as the basis for mobilizing assistance from Local Government Units (LGUs), National Government Agencies (NGAs), private partners, and volunteers. National-level coordination and existing Memorandum of Understanding (MOUs) initiated by the External Partnerships Service (EPS) shall complement regional and division-level efforts.
- 4. Compliance with the No Solicitation Policy.** Partnership mobilization shall be carried out through coordinated national, regional, and division-level mechanisms to ensure full compliance with the **No Solicitation Policy**. Schools are not required to directly solicit resources.

Attached is the signed Complete Staff Work approved by the Office of the Secretary authorizing the above cited guidelines on the submission of Partnerships and *Brigada Eskwela* Mobilization Report under Project HANDA.

All Field Offices are enjoined to disseminate this information to concerned personnel and ensure proper implementation and reporting of requirements related to Project HANDA.

Reports and other clarifications about this matter may be submitted and communicated through the following channels:

- Central Office. : External Partnerships Service (EPS)
external.partnerships@deped.gov.ph /
externalpartnerships@deped.gov.ph
(02) 8638-8637 / (02) 86388639
- Regional Office : Education Support Service Division (ESSD)
<https://tinyurl.com/DepEdROSDODirectory>
- Schools Division Office: School Governance Operations Division (SGOD)
<https://tinyurl.com/DepEdROSDODirectory>

For guidance and compliance.

CATEGORY	PREPAREDNESS STATUS			REMARKS
	Fully Prepared Fully Prepared -100% compliance	Partially Prepared Partially Prepared - does not meet any one of the requirements/features/ characteristics	Not Prepared Not Prepared - does not meet all requirements	
IV. Staff and Personnel <ul style="list-style-type: none"> ▪ Teachers have received orientation or briefing on school policies and programs ▪ Security personnel are properly assigned and briefed on protocols ▪ Guidance counselors and support staff are available as needed 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
V. Enrollment and Documentation <ul style="list-style-type: none"> ▪ Updated student records, including contact details and medical information ▪ Class schedules, sections, and teacher assignments are finalized ▪ Parent-teacher communication channels are established 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
VI. Partnerships and Community Engagement <ul style="list-style-type: none"> ▪ Partnerships with local stakeholders (e.g., LGUs, NGOs) are coordinated ▪ Volunteers for school maintenance and volunteer activities are identified ▪ Advocacy campaigns for <i>Brigada Eskwela</i> are implemented 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
VII. Emergency and Disaster Preparedness <ul style="list-style-type: none"> ▪ Fire extinguishers, emergency alarms, and evacuation plans are in place ▪ Emergency drills (earthquake, fire, etc.) are scheduled and communicated ▪ Designated evacuation areas are identified and prepared 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
VIII. Support for Learners <ul style="list-style-type: none"> ▪ Counseling support services are available ▪ Inclusive education measures for learners with special needs are implemented ▪ School feeding programs are prepared if applicable 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	