



Republic of the Philippines
Department of Education
Region VI – Western Visayas
SCHOOLS DIVISION OF CAPIZ

16 MAR 2026

DIVISION MEMORANDUM

No. 137, s. 2026

LINKEDIN E-LEARNING UPDATE

To: Assistant Schools Division Superintendent
OIC-Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Heads of Public Elementary, Secondary and Integrated Schools
Unit/Section Heads
All Others Concerned

1. Regional Memorandum No. 183, s. 2026 stated that “All Schools Division Offices are directed to conduct intensive monitoring and follow up to determine the status of teachers’ LinkedIn e-Learning accounts and their level of participation in the program”.
2. In this connection, this Office through the Human Resource Development Section advises the concerned teachers through their respective school heads to update their status and level of participation using the link: <https://tinyurl.com/2026SDOCapizElearningdata> **on or before March 19, 2026.**
3. Immediate dissemination of and compliance with this Memorandum are desired.

FOR THE SCHOOLS DIVISION SUPERINTENDENT:

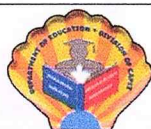
MERLIE J. RUBIO, EdD
Education Program Supervisor
Officer-in-Charge
Office of the Chief Education Supervisor
Curriculum Implementation Division
In-charge of the Division

Encl.: None
Reference: None
To be indicated in the Perpetual Index
Under the following subjects:

TRAINING

TEACHERS

SCHOOLS



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Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS

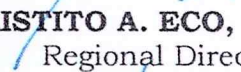
FEB 26 2026

REGIONAL MEMORANDUM
No. 183 __, s. 2026

LINKEDIN E-LEARNING UPDATE

To: OIC - Assistant Regional Director
Schools Division Superintendents
All Others Concerned

1. Attached is LinkedIn E-Learning Update from the National Educators Academy of the Philippines (NEAP), for information and appropriate action.
2. All Schools Division Offices Human Resource Development Specialists (HRDS) are directed to conduct intensive monitoring and follow-ups to determine the status of teachers' LinkedIn-e Learning accounts and their level of participation in the program. They shall update the status through the provided link <https://tinyurl.com/2026R6Elearningdata> on or before **March 20, 2026**.
3. Immediate dissemination of and compliance with this Memorandum are desired.


CRISTITO A. ECO, CESO III
Regional Director

Encl.: As Stated
Reference: As Stated
To be indicated in the Perpetual Index
under the following subjects:

PROGRAM

SCHOLARSHIP

TRAINING

LGS/HRDD-LinkedIn E-Learning Update
017/February 20, 2026



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Department of Education

NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

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Office of the Director

LinkedIn E-Learning Update

LinkedIn Learning Implementation (Feb 01, 2025 – February 18, 2026)

REGION	NUMBER OF REGISTERED AND PROVIDED LICENSE	PROVIDED LICENSE AND ACTIVATED	PROVIDED LICENSE BUT NOT ACTIVATED	ACTIVATION STATUS
NIR	7,251	2,380	4,871	LOW
CAR	2,833	1,287	1,546	LOW
CARAGA	5,074	2,626	2,448	HIGH
NCR	19,233	8,866	10,367	LOW
REGION I	6,907	3,409	3,492	LOW
REGION II	4,191	1,726	2,465	LOW
REGION III	16,550	6,753	9,797	LOW
REGION IV-A	27,253	11,252	16,001	LOW
REGION IV-B	6,939	3,377	3,562	LOW
REGION V	12,232	6,348	5,884	HIGH
REGION VI	8,863	3,634	5,229	LOW
REGION VII	7,406	4,153	3,253	HIGH
REGION VIII	7,725	3,031	4,694	LOW
REGION IX	7,159	3,132	4,027	LOW
REGION X	10,310	4,322	5,988	LOW
REGION XI	7,341	2,695	4,646	LOW
REGION XII	7,901	4,106	3,795	HIGH
TOTAL	165,168	73,097	92,065	

As of February 2026, the LinkedIn Learning initiative under NEAP has achieved a national activation rate of **73.27%**, equivalent to **73,279** activated licenses out of 100,000 allocated slots. This reflects strong overall adoption of the platform and demonstrates substantial progress in expanding access to digital professional development opportunities. However, while uptake at the national level is encouraging, activation trends across regions reveal uneven performance and varying degrees of compliance, particularly when activation is viewed alongside sustained engagement.



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Doc. Ref. Code	PAWIM-F-018	Rev	00
Effectivity	09.20.21	Page	1 of 1



Nationally, out of 100,000 allocated licenses, 73,279 accounts have been activated. Despite this solid performance, a significant number of users remain invited but not activated (92,172), indicating that full utilization has not yet been maximized across all beneficiaries. Regional data further highlights disparities in implementation. A total of **165,168** licenses were registered and provided across regions, with 73,097 activated and 92,065 not activated. Only a few regions posted activation rates **above 50%**, namely **Region VII (56%), Region V (52%), Region XII (52%), and CARAGA (52%)**. These regions demonstrate relatively stronger coordination, monitoring, and user follow-up mechanisms, resulting in more activated than inactive accounts.

In contrast, the majority of regions remain **below the 50%** activation benchmark. Regions such as **NIR (33%), Region XI (37%), Region VIII (39%)**, and several others ranging between 41% and 49% reflect moderate to low activation performance. Particularly notable are **Region IV-A and NCR**, which, despite having high registration volumes, also record the largest **numbers of unactivated licenses**. This imbalance significantly affects overall efficiency and highlights the challenge of converting allocated or provided licenses into active learning accounts.

Overall, while the initiative is performing strongly at the macro level, regional activation gaps indicate the need for intensified monitoring, structured follow-ups, and targeted engagement strategies. Sustained coordination with regional offices, clearer accountability mechanisms, and proactive user support will be essential to ensure that allocated licenses translate into meaningful and sustained learning participation nationwide.



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