



Republic of the Philippines  
Department of Education  
Region VI – Western Visayas  
**SCHOOLS DIVISION OF CAPIZ**  
Banica, Roxas City, Capiz

10 DEC 2025

**DIVISION MEMORANDUM**

No. 668, s. 2025

**ADDITIONAL INFORMATION TO DIVISION MEMORANDUM NO. 638, S. 2025  
TITLED PROGRAM IMPLEMENTATION REVIEW (PIR) ON ACADEMIC  
RECOVERY AND ACCESSIBLE LEARNING (ARAL) READING PROGRAM FOR  
SECONDARY SCHOOLS**

To: Office of the Assistant Schools Division Superintendent  
OIC, Office of the Chief Education Supervisors, CID and SGOD  
Education Program Supervisors  
Public Schools District Supervisors  
Heads of Public Secondary Schools  
All Others Concerned

1. Relative to the Division Memorandum No. 638, s. 2025 titled **Program Implementation Review (PIR) on Academic Recovery and Accessible Learning (ARAL) Reading Program for Secondary Schools** on December 15-16, 2025, this office informs the field that the venue of this activity will be at **William A. Bantigue (WAB) School of Innovation & Kaizen, Capiz National High School, Tiza, Roxas City**.
2. Other provisions of the aforementioned Memorandum remain in effect.
3. Immediate dissemination of this Memorandum is desired.

  
**ROEL F. BERMEJO**  
Schools Division Superintendent

Eccl.: As stated

Reference: None

To be indicated in the Perpetual Index

Under the following

TRAINING

REVIEW

PLANNING

LITERACY



Republic of the Philippines  
Department of Education  
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**SCHOOLS DIVISION OF CAPIZ**  
Banica, Roxas City, Capiz

27 NOV 2025

**DIVISION MEMORANDUM**  
No. 638, s. 2025

**PROGRAM IMPLEMENTATION REVIEW (PIR) ON ACADEMIC RECOVERY AND  
ACCESSIBLE LEARNING (ARAL) READING PROGRAM FOR SECONDARY SCHOOLS**

To: Assistant Schools Division Superintendent  
Chief Education Supervisor (CES) / OIC-CES  
Education Program Supervisors  
Public Schools District Supervisors  
Heads of Public Secondary Schools  
All Others Concerned

1. This Office, through the Curriculum Implementation Division, will conduct a two (2) day live out **Program Implementation Review on Academic Recovery and Accessible Learning (ARAL) Reading Program for Secondary Schools** on **December 15 -16, 2025**. The venue will be announced later.
2. The activity aims to:
  - a. analyze the effectiveness of ARAL Reading Program to ARAL learners for the first three months of implementation;
  - b. examine challenges, successes and areas that need enhancement in teaching and learning;
  - c. share best practices and strategies for enhancing the program; and
  - d. develop Monitoring and Evaluation Plan for the ARAL Program.
3. The list of participants and matrix of activities are found in Enclosure Numbers 1 and 2, respectively in this Memorandum.
4. This Memorandum serves as an Authority to Travel of the participants.



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5. Expenses relative to the conduct of this activity shall be chargeable against School MOOE funds, subject to the usual accounting and auditing rules and regulations.
  
6. It is hereby affirmed that the conduct of this activity shall observe a strict policy of non-discrimination, regardless of the participants' age, gender, or disability.
  
7. Immediate dissemination of this Memorandum is desired.

  
**ROEL F. BERMEJO**  
Schools Division Superintendent  


Eccl.: As stated  
Reference: None  
To be indicated in the Perpetual Index  
Under the following

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