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DIVISION MEMORANDUM
NO. 6 2 6 S. 2025

ADMINISTRATION OF CHECK-IN ASSESSMENT TOOLS FOR THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM

To: Assistant Schools Division Superintendent
        Chief Education Supervisor (CES)/OIC-CES
        Education Program Supervisors
        Public Schools District Supervisors
        Heads of Public Elementary, Secondary, and Integrated Schools
        All Others Concerned

1.   Attached is DM-OULS-2025-166 titled **"Check-In Assessment Tools for the Academic Recovery and Accessible Learning (ARAL) Program"**.

2.   Immediate dissemination of this Memorandum is desired.

ROEL F. BERMEJO
Schools Division Superintendent

Enclosure: As Stated
Reference:
        To be indicated in the Perpetual Index under the following subjects

CHECK-IN   **PROGRAM**   **ASSESSMENT**

MEMORANDUM
DM-OULS-2025-166

TO	:	**REGIONAL DIRECTORS** **SCHOOLS DIVISION SUPERINTENDENTS** **REGIONAL AND DIVISION ARAL FOCALS**
FROM	:	*Carmela C. Oracion* **CARMELA C. ORACION** Assistant Secretary Officer-in-Charge Office of the Undersecretary for Learning Systems
SUBJECT	:	**CHECK-IN ASSESSMENT TOOLS FOR THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM**
DATE	:	**November 17, 2025**

In accordance with Republic Act No. 12028[1], its Implementing Rules and Regulations, and DepEd Order (DO) No. 18, s. 2025,[2] and DepEd Memorandum (DM) No. 64, s. 2025,[3] progress checks/assessments shall be administered to monitor learners' progress in the Academic Recovery and Accessible Learning (ARAL) Program.

In this regard, Table 1 presents the conduct of check-in assessments for Key Stages (KS) 1 to 3.

Table 1. Conduct of Check-in Assessments for Grades 1 to 10

Key Stage/ Grade Level	Check-in Assessments	Assessment Tools
Key Stage 1 (Grades 1 to 3)	After every eight (8) sessions	Annex 1 of KS 1 Teacher's Guide - Filipino (pp 37-49) - English (pp 46-54)
Key Stages to 2 (Grades 4 to 10)	After every 16 sessions	• ARAL-Reading Basic Check-in Assessments • ARAL-Reading Plus Check-in Assessments

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[1] Academic Recovery and Accessible Learning Program Act of 2024

[2] Implementing Guidelines of the Academic Recovery and Accessible Learning Program

[3] Implementing Guidelines of the Academic Recovery and Accessible Learning Program in Reading for Key Stages 1 to 3

		Link to KS 2-3 Check-in Assessment Tools https://tinyurl.com/ARAL-KS2-3Check-ins

Schools shall use the check-in assessment tools provided by the Central Office (CO), as listed in Table 1, to monitor and track learners' progress. Tools developed by Regional Offices (ROs), Schools Division Offices (SDOs), and schools may also be used in place of the CO-prescribed tools, provided these are aligned with the CO standards.

Further, the **Individualized Reading Intervention Plan (IRIP)** shall be used to reflect the results of check-in assessments. The IRIP templates for ARAL–Reading Basic and ARAL–Reading Plus can be accessed through https://tinyurl.com/ARAL-ReadingResources under the **"Supplementary Materials"** folder. For detailed guidelines on the use of the IRIP, please refer to DM No. 64, s. 2025, items 29–40.

For further inquiry or concern, please contact the ARAL Program Secretariat via email at aralprogram@deped.gov.ph.

Immediate dissemination of this Memorandum is requested.