



Republic of the Philippines
Department of Education
Region VI – Western Visayas
SCHOOLS DIVISION OF CAPIZ

October 16, 2025

DIVISION MEMORANDUM

No. 536 s. 2025

CAPACITY BUILDING ON RESEARCH AND INNOVATION CUM DIVISION RESEARCH
AND INNOVATION FORUM

To: Assistant Schools Division Superintendent
Chief Education Supervisor (CES) / OIC - CES
Education Program Supervisors
Public Schools District Supervisors
Heads of Public Elementary, Secondary, and Integrated Schools
All Others Concerned

- As mandated by DepEd Order No. 16. s, 2017 titled **Research Management Guidelines**, this Office, through the School Governance and Operations Division, Research and Planning Section, will conduct a Capacity Building on Research and Innovation cum Division Research and Innovation Forum on November 20-21, 2025. The venue will be announced later.
- The conduct of this activity is aligned with the aforementioned DepEd Order, as the guidelines emphasize building research capacity and linking innovation to research findings. It provides the framework for managing research and its implementation, which requires upskilling personnel to enhance compliance and conduct research in accordance with established standards. The guidelines also support the development of innovations that often arise from successful research initiatives.
- Further, this activity aims to disseminate emerging research and innovation results and outputs. These are crucial in the achievement of learning outcomes across government levels, and provide the participants with the opportunities to:
 - disseminate BERF-funded research and recommendations in various themes;
 - share best practices and innovative interventions for the improvement of access, equity, quality, and resiliency and well-being in basic education toward learning recovery and continuity; and
 - strengthen research collaboration among stakeholders in promoting evidence-based decision-making.
- Attached is the list of research presenters, participants, program matrix, and program management.
- Expenses incurred relative to the conduct of this activity shall be charged against the HRTD Funds, subject to the usual accounting and auditing rules and regulations.
- Immediate dissemination of and compliance with this Memorandum is desired.

ROEL F. BERMEJO
Schools Division Superintendent

Enclosure: As Stated
Reference: As stated
To be indicated in the Perpetual Index
under the following subjects:
RESEARCH INNOVATION FORUM

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Attachment No. 1 to Division Memorandum No. 536, 2025

Capacity Building on Research and Innovation Cum Division Research
and Innovation Forum

A. Research Presenters

No.	2025 BERF GRANTEES	Research Title	School
1	Isabel P. Aguro	Five Point Challenge: An Interactive Game in Describing Techniques in Separating Mixtures	Arsenio R. Frial Elementary School
2	Raymund D. Magbanua	Slide Deck Guide in Making MS Powerpoint Presentation to Improve Technical Skills among Learners	Dao Central School
3	Rizza Marie S. Lapidez	Project BOOSpam (Bridging the Opportunities and Overcoming students Struggle through Patent Miniature): Tool for Addressing Poor Trigonometric Skills of Students	Mambusao National High School
4	Ricky B. Azarcon	Match and Simplipair: A Manipulative Tool in Performing Algebraic Expressions	Capiz National High School
5	Gazel L. Bagonoc	Illuminating Scatter Plot Board: An Innovative Tool to Visually Represent Relationships Between And Among Variables	Bungsuan National High School
6	Jerimy L. Lacerdo	Spanish Bread with Sayote jam Filling: An Experiential Approach to Enhance Learners' Skills in Bread-Making	Bungsuan National High School
7	Jennifer C. Sampiano	Botanical Skincare: Advancing Students Proficiency in Make-up Skills	Ivisan National High School
8	Norman E. Quiohilag	Math Inipits: Use of Interactive Math Notebook in Understanding Annuity Cash Flow	Bungsuan National High School
9	Jienifer M. Contreras	Interactive Verb Infographics (IVI) for Engaging and Effective Teaching of Verb Aspects	Carlos V. Lopez Elementary School
10	Rodnie B. Wicas	Project SciALAM:Sciene Augmented Learning Activities Management for Better Scientific Knowledge in Science 6	Dao Central School
11	Genalyn S. Salaya	Paglikha ng Inobatibong Yamang-Salita Gamit ang Themed Vocabulary Lists sa Pagpapayaman ng Talasalitaan	Mambusao National High School
12	Nelson B. Alcarazen, Jr.	Utilization of E-Workbook in Empowermemnt Tecnologies to Enhance the Computer Literacy Skills of Grade 11 Students HUMSS Strand	Capiz National High School
13	Leony H. Aguilar	Project RL (Reading and Learning) to Enrich Filipino Vocabulary in Edukasyon sa Pagpapakatao	Capiz National High School



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14	Isidro P. Oliveros Jr	Interactive Game Using PowerPoint Presentation to Develop Students' Engagement and Literacy in Computer System and Servicing	Capiz National High School
15	Karl Vincent S. Orbista	Radical Bingo: A Strategic Game in Simplifying Radical Expressions Using the Laws of Radicals	Bungsuan National High School
16	Maricel J. Estocada	AUDIOBOOKS: Reading Tools for Slow Readers Key Stage 2 Pupils	Pinay Elementary School
17	Cheryl R. Librando	Infovisuals: Bridging Learning Gaps in Araling Panlipunan	Tapaz Central Elementary School
18	Lourdes G. Giner	Puzzle Cubes: An Interactive Game for Mastery of Science Concept	Tapaz Central Elementary School
19	John Raymond O. Hinguillo	Polynomial Memory Match Card to Understand, Describe, and Interpret Graphs of Polynomial Functions	Bungsuan National High School
20	Arlyn B. Lucas	Formulation and Development of Handbook in Child Protection to Strengthen the Implementation of DO #40, Series of 2012 at Ilawod Elementary School	Ilawod Elementary School
21	Zandie B. Ponce	Digitalized Interactive Catalogue to Improve Pupils Understanding of Science Concepts and Processes	Ilawod Elementary School
22	Thelmo L. Estocada	PROJECT SIR T: (Strategic Intervention Reading Tools) for Identified Slow-Reader Grade 7 Students	Mambusao National High School
23	Carren D. Bensurto	Project CaRES (Count and Read, Enhance your Skills) through Manipulative and Interactive Workbook	Dayhagan Integrated School
24	Roger T. Samino Eman D. Ariquez	Creation of Electronic Alert System for Emergency Response on Real-Time Disaster Update	Mambusao East National High School
25	Micheal L. Estocada	Development of Localize Number Frame Pockets for Enhancing Addition and Subtraction of Grade 4 Pupils	Pinay Elementary School
26	Maria Fatima S. Bolido	Handbook in Conducting Science Investigation Project: A Guide to Students' Experimental Research Journey	Capiz National High School
27	Geleza B. Besana	Teaching Basic Concepts of Alphabet Recognition Through Alphabet Knowledge Videos	Catmon Elementary School
28	Jennifer N. Lacorte	Triangular-Square Card Game: Enhancing Learners Performance in Four Fundamental Operations	Balat-an Elementary School
29	Petronila P. Delino	Tukib: Tuklas-Unawa sa Kasanayan ng Pag-alam sa mga Matalinhagang Salita sa Filipino	Capiz National High School



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30	Eleonor B. Aulmo	Proyektong ROTA (Roleta ng Talasalitaan) sa Pagpapalawak ng Talasalitaan	Pilar Elementary School
31	Janette L. Demandante	Transparency Communication Site: Tool to Strengthen Work Relationship and Trust among Stakeholders of Gavino M. Navarra Elementary School	Gavino M. Navarra Elementary School
32	Ruby A. Avelino	Project ELASTIC: Exploring Literacy Appreciation Strategies and Techniques in Context of LGBTQ-Themed Literature Through Teacher-Designed Discussion Prompter	Mambusao National High School
33	Rosenie A. Luberas	Reading Comprehension Skills through E-Books with Interactive Quizzes: A Classroom Based Exploration	Mambusao Elementary School
34	Rafael G. Dela Cruz	ME3 (Math Explorer Equation Edition): An Engaging Game-Based Instruction to Strengthen Students' Mastery in Evaluation Linear Equation	Capiz National High School
35	Stephanie B. Canto	Utilizing Guidelines, Analysis, Writing and Application (GAWA) Activity Sheets in Accomplishing Research Report Chapter I	Commissioner Luis R. Asis National High School
36	Leonil F. Fresnido	Histo-Infographics to Understand the Concept and Characteristics of Civilization	Bungsuan National High School
37	Roland D. Artillero	SWAP: Science Webtoon Animated Page) to Enhance Comprehension Skills of the Periodic Table of Elements	Panit-an National High School

B. Participants:

Research Presenters - 37
Innovation Presenters -10
Research and Innovation Coordinators - 20
SDRC Secretariat and TWG - 15
SDRC Members - 18



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Attachment No. 2 to Division Memorandum No. 536 s. 2025

Capacity Building on Research and Innovation Cum Division Research
and Innovation Forum

Program Matrix

Day 1 November 21, 2025

Preliminaries

Introduction of Jurors and Presenters

Presentation of Research (Presenters 1-10)

Lunch

Presentation of Research (Presenters 11-20)

Day 2 November 22, 2025

Preliminaries

Presentation of Research (Presenters 21- 30)

Lunch

Presentation of Research (Presenters 30-37)

Presentation of Innovation Projects

Announcement of Winners and Giving of Certificates

Best in Research

Best in Innovation

Best in Paper

Best Presenter

Home Sweet Home

Note:

The Best in Research and Best in Innovation will represent SDO Capiz in the Regional Research and Innovation Showdown sometime in December 2025.



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Attachment No. 3 to Division Memorandum No 536 s. 2025

Capacity Building on Research and Innovation Cum Division Research
and Innovation Forum

Management Team, Quality Assurers and Secretariat

Roles	Persons Involved
Over-all Lead	ROEL F. BERMEJO Schools Division Superintendent Luz U. Banson Assistant Schools Division Superintendent (SDRC Chair)
Program Managers	Edna B. Azcarraga PhD OIC-Office of the SGOD Chief Rolando B. Jamora PhD Chief - CID Margarie A. Obligacion PhD Senior Education Program Specialist Research & Planning
Secretariat, Documentation, Certificates	Margarie A. Obligacion PhD Jennifer Catalan Ma. Fatima Bolido Mary Joy Diaz Shellaine Belloga Daniel Florence Equibal Janette Demandante Juvy Palangre EdD
Nurse on-Duty	Candelaria Talabucon
Quality Assurer	Ronald Dile