

Department of Education

Region VI – Western Visayas
SCHOOLS DIVISION OF CAPIZ

DIVISION MEMORANDUM No. $\frac{366}{}$, s. 2025

0 8 AUG 2025

SEARCH FOR THE PASIDUNGOG 2025 AWARDEES

To: OIC, Office of the Assistant Schools Division Superintendent Chief Education Supervisors

Curriculum Implementation Division
School Governance and Operations Division
Education Program Supervisors
Public Schools District Supervisors
Heads of Public Elementary, Secondary,
Integrated Public and Private Schools
All Other Concerned

- 1. In line with DepEd Order No. 09, s. 2002 titled **Establishing the Program on Awards and Incentives for Excellence (PRAISE) in the Department of Education**, and in compliance with the Program to Institutionalize Meritocracy and Excellence in Human Resource Management (PRIME-HRM) of the Civil Service Commission, this Office will hold the **Search for the PASIDUNGOG 2025 Awardees.**
- 2. The search is to recognize the excellent performance which contributes to the overall goal of the organization. This also aims to inspire, encourage, appreciate, attract, reinforce, motivate, nurture, retain, engage, and bring out the best in our personnel through the establishment of an awards and incentives system.
- 3. This Office adheres to the existing general policy of non-discrimination based on gender identity, sexual orientation, disabilities, religion, and/or indigenous group membership in the selection of nominees and awardees.
- 4. The bases in determining the awardees will be their accomplishments covering the period from August 1, 2024 July 31, 2025 for the school-based personnel and from January 1 to December 31, 2024 for the division-based personnel.
- 5. Deadline for the submission of all nominees (in all categories) with their corresponding documents will be on or before September 15, 2025. School-based personnel and the private school nominees will submit at the District Office, while Division-based personnel nominees will directly submit their documents to the Division Selection Committee thru the SDO Receiving section.
- 6. The criteria, timeline, guidelines, composition of the Division Selection Committees, search for the 2024 Pasidungog Awardees Evaluation Form, and 2025 Pasidungog Nomination Form for the awards are found in Enclosures 1, 2, 3, 4, 5 and 6, respectively.







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7. Immediate dissemination of and compliance with this Memorandum are desired.

ROEL F. BERMEJO Schools Division Superintendent

Encl.: As stated. Reference: DO 09, s. 2022

To be indicated in the <u>Perpetual Index</u> under the following subjects:

AWARDS
CATEGORIES
COMMITTEES
CRITERIA
GUIDELINES
PERFORMANCE
RECOGNITION
SELECTION





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Enclosure No. 1 to Division Memorandum No. 366, s. 2025

I. Basic Requirements

- 1. He/She must be a permanent teacher for at least three school years.
- 2. The nominee must have served as Teacher in the same grade level/learning area/category for at least one school year.
- 3. He/She must have an outstanding performance for School Year 2024-2025.
- 4. Candidate/s shall be nominated by the Schools Division Superintendent (SDS), Asst. Schools Division Superintendent (ASDS), Chief Education Supervisor (CES), Education Program Supervisor (EPS), Public Schools District Supervisor (PSDS), School Head (SH), or co-employee. The SDS, ASDS, CES, EPS, and PSDS can nominate entry/ies for schools and school heads categories.

A.1 OUTSTANDING KINDERGARTEN TEACHERS (KEY STAGE 1)

Category	Criteria	Weight
Outstanding	Holistic Development of Kinder Learners (ECD	10
Kindergarten Teacher	Results) SY 2024-2025	
	Performance Rating for SY 2024-2025	20
	Applications of Learning from Training/s Attended SY 2024-2025	10
	Applications of Research & Innovation Conducted SY 2024-2025	15
	Acted as Trainer/ Resource Speaker/ Lecturer/ Demo Teacher/Video Lesson Presenter/Writer/Editor/Technical Committee/Illustrator/Layout Artist/Learning Facilitator	10
	Recognition and Awards Received	10
	Recognition and Awards Received on Curricular Innovations/Interventions/Research	15
	Attitude Towards Work, Peers, Superiors, and Subordinates (for School Year 2024-2025)	10
	TOTAL	100

A.2 OUTSTANDING GRADE 1 TO GRADE 3 TEACHERS (KEY STAGE 1)

Category	Criteria	Weight
Outstanding Grade 1	Academic Performance:	15
Teacher	Grade 1 – Competency Rapid Literacy	
Outstanding Grade 2	Assessment (CRLA); Rapid Mathematics	
Teacher	Assessment (RMA)	
Outstanding Grade 3	 Grade 2 to 3 – Competency Rapid 	
Teacher	Literacy Assessment (CRLA); Rapid	
	Mathematics Assessment (RMA);	
	Competency Based Assessment Tool	
	(CBAT)	
	Performance Rating for SY 2024-2025	15





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Applications of Learning from Training/s	10
Attended SY 2024-2025	
Applications of Research/Innovation Conducted	15
SY 2024-2025 (relevant to the subject area	
being applied for)	
Acted as Trainer/ Resource Speaker/ Lecturer/	10
Demo Teacher/Video Lesson	
Presenter/Writer/Editor/Technical	
Committee/Illustrator/Layout Artist	
Facilitator, coach, committee	5
chairmanship/membership, judge (CO, RO,	
DO)	
Recognition and Awards Received	10
Recognition and Awards Received in	10
Curriculum Implementation	
Attitude Towards Work, Peers, Superiors, and	10
Subordinates (for School Year 2024-2025)	
TOTAL	100

B. OUTSTANDING GRADE 4 TO 6 TEACHERS (IN KEY STAGE 2)		
Category	Criteria	Weight
Outstanding Teacher in English Outstanding Teacher in Filipino Outstanding Teacher in Mathematics	Academic Performance	10
Outstanding Teacher in Science	Performance Rating for SY 2024-2025	20
Outstanding Teacher in Aral Pan Outstanding Teacher in	Applications of Learning from Training/s Attended SY 2024-2025	10
EsP/GMRC Outstanding Teacher in MAPEH Outstanding Teacher in EPP	Applications of Research & Innovation Conducted SY 2024-2025 (relevant to the subject area being applied for)	15
/TLE	Acted as Trainer/ Resource Speaker/ Lecturer/ Demo Teacher/Video Lesson Presenter/Writer/Editor/Technical Committee/Illustrator/Layout Artist	10
	Facilitator, coach, committee chairmanship/membership, judge (CO, RO, DO)	5
	Recognition and Awards Received	10
	Recognition and Awards Received in Curriculum Implementation	10
	Attitude Towards Work, Peers, Superiors, and Subordinates (for School Year 2024-2025)	10
	TOTAL	100

OUTSTANDING GRADE 7 TO 10 TEACHERS (KEY STAGE 3)

Category	Criteria	Weight
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Outstanding Teacher in	Academic Performance	10
English	 Competency Based Assessment Tool 	1
Outstanding Teacher in	(CBAT)	
Filipino	Performance Rating for SY 2024-2025	20
Outstanding Teacher in	Applications of Learning from Training/s	10
Mathematics	Attended SY 2024-2025	
Outstanding Teacher in	Applications of Research/Innovation	15
Science	Conducted SY 2024-2025 (relevant to the	
Outstanding Teacher in Aral	subject area being applied for)	
Pan	Acted as Trainer/ Resource Speaker/	10
Outstanding Teacher in	Lecturer/ Demo Teacher/Video Lesson	
EsP/GMRC	Presenter/Writer/Editor/Technical	
Outstanding Teacher in	Committee/Illustrator/Layout Artist	
MAPEH	Facilitator, coach, committee	5
Outstanding Teacher in TLE	chairmanship/membership, judge (CO,	
	RO, DO)	
	Recognition and Awards Received	10
	Recognition and Awards Received in	10
	Curriculum Implementation	
	Attitude Towards Work, Peers, Superiors,	10
	and Subordinates	
	TOTAL	100

D. OUTSTANDING GRADE 11 to 12 TEACHERS (KEY STAGE 4)

D. OUTSTANDING GRADE 11 t	o 12 TEACHERS (KEY STAGE 4)	
Category	Criteria	Weight
Outstanding Teacher in HUMSS	Academic Performance	10
Outstanding Teacher in STEM	 Competency Based Assessment Tool 	
Outstanding Teacher in ABM	(CBAT)	
Outstanding Teacher in GAS	Performance Rating for SY 2024-2025	10
Outstanding Teacher in AFA	Applications of Learning from Training/s	10
Outstanding Teacher in HE	Attended SY 2024-2025	
Outstanding Teacher in IA	Applications of Research & Innovation	10
Outstanding Teacher in ICT	Conducted SY 2024-2025 (relevant to the	
	subject area being applied for)	
	Acted as Trainer/ Resource Speaker/	10
	Lecturer/ Demo Teacher/Video Lesson	
	Presenter/Writer/Editor/Technical	
	Committee/Illustrator/Layout Artist	
	Facilitator, coach, committee	5
	chairmanship/membership, judge (CO,	
	RO, DO)	
	Recognition and Awards Received	10
	Recognition and Awards Received in	10
	Curriculum Implementation	
	Partnerships Established for Culminating	15
	Activities, Capstone Projects, and Work	
	and Industry Immersion (with MOA/	
	MOU)	





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Attitude Towards Work, Peers, Superiors,	10
and Subordinates (for School Year 2024-	
2025)	
TOTAL	100

E. OUTSTANDING INDIGENOUS PEOPLES EDUCATION (IPEd) TEACHERS

Criteria	Points
Performance rating for SY 2024-2025	15
Applications of Learning from Training/s Attended SY 2024-2025	15
Applications of Research & Innovation Conducted SY 2024-2025	15
Acted as IPEd Trainer/ Lecturer/ Demo Teacher/ Resource Speaker/	15
Facilitator	
Recognition and Awards received in the Implementation of IPEd Programs,	15
Projects, and Activities	
Developed Contextualized Activity Sheets, Big books, and RBI Sheets	15
Attitude Towards Work, Peers, Superiors, and Subordinates	10
Total	100

F. OUTSTANDING ALS TEACHERS

Criteria	Points
Academic Performance [Number of E&A Test Passers] For SY 2024-2025	10
Percentage of ALS Passers (Passers Vs Enrollment) for SY 2024-2025	10
Presence of Established and Functional Community Learning Center (CLC) in the Barangay/ Municipality for SY 2024-2025	5
Performance Rating for SY 2024-2025	10
Acted As ALS Trainer/ Lecturer/ Demo Teacher/ Resource Speaker for SY 2024-2025	10
Application of Action Research on Community-Based Programs and Projects	10
Recognition And Awards Received in the Implementation of ALS Programs, Projects, and Activities for Sy 2024-2025	10
Special Programs & Projects / Skills Trainings Conducted	10
Developed Learning Activity Sheets/ Contextualized Activity Sheets & Other Learning Materials for Als for SY 2024-2025	10
Introduced/Tried Out Effective Approach or Innovations in Teaching which Contributed to the Improvement of Instructions in Meeting the Needs of ALS Learners	10
Attitude Towards Work, Peers, Superiors, and Subordinates	5
Total	100

G. OUTSTANDING SNED TEACHER

Criteria	Points
Performance rating for SY 2024-2025	20
Education	15
Application of Research Conducted SY 2024-2025	10
Applications of Innovation Conducted SY 2024-2025	10
Acted as SPED Trainer/ Lecturer/ Demo Teacher/ Resource Speaker and other Similar Tasks for SY 2024-2025	15





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Recognition and Awards received in the Implementation of SNED Programs,	20
Projects, and Activities for SY 2024-2025	
Attitude Towards Work, Peers, Superiors, and Subordinates	10
Total	100

H. OUTSTANDING TEACHERS IN THE SPECIAL CURRICULAR PROGRAMS/SPECIAL INTEREST PROGRAMS

- Special Science Elem School (SSES)
- Science, Technology and Engineering (STE)
- Special Program in Sports (SPS)
- Special Program in the Arts (SPA)
- Special Program in Journalism (SPJ)
- Special Program in Special Science
- Special Program in SNED
- Special Program in Foreign Language (SPFL)
- Strengthened Technical Vocational Education Program (STVEP)
- Farm School

Criteria	Points
Pupil/Student/Teacher Outreach Activity, Community Involvement, and	10
Linkages	
Applications of Learning from Training/s Attended SY 2024-2025	10
Application of Research & Innovation Conducted SY 2024-2025	15
Performance rating for SY 2024-2025	10
Acted as SPA/SPS Trainer/ Lecturer/ Demo Teacher/ Resource Speaker for	10
SY 2023-2024	
Recognition and Awards received in the Implementation of SPA / SPS	20
Programs, Projects, and Activities for SY 2024-2025	
Developed Learning Activity Sheets/ Contextualized Activity Sheets & other	15
learning Materials for Special Programs for SY 2024-2025	
Attitude Towards Work, Peers, Superiors, and Subordinates	10
Total	100

I. OUTSTANDING MULTIGRADE TEACHER (Handling 2 or more grade level combination)

	Criteria	Points
a.	Performance Rating	20
b.	Acted as Trainer/Writer/Video Lesson	10
	Presenter/Facilitator/Editor	
c.	Applications of Learning from Training/s Attended SY 2024-	10
	2025	
d.	Applications of Research/Innovation Conducted SY 2024-	10
	2025	
e.	Recognition and Awards	10
f.	Developed/Contextualized SLMs, LAS & LRs	15
g.	Academic Performance (CBAT-5, RMA-5, CRLA-5)	15





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h.	Attitude Towards Work, Peers, Superiors, and Subordinates	10
Total		100

J. OUTSTANDING SCHOOL HEADS

J.1 Principals

- a. Elementary (Central 2 awardees & non-central 10 awardees)
- b. Secondary (including HT as School Head) (5 awardees)

J.2 Assistant Principals/ OIC- Secondary (3 awardees)

J.3 Head Teachers

- a. Elementary HT I-IV (5 awardees)
- b. Secondary HT I-VI (Department Heads) (5 awardees)

J.4 Teachers-In-Charge (TICs) - Elementary (5 awardees)

Criteria	Components	Points
Instructional Leadership (Focusing on Teaching and Learning)	Academic performance (in lieu of Academic performance in test results, data showing significant increase in the school performance may be used)	15
	Key Stage 1 – CRLA, RMA & CBAT Key Stage 2 to 4 – ERUNT & CBAT	
	Special curricular program implemented Innovation/intervention implemented Research implemented	3 3 3





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	JOHOGEO DAVAGAGNI GI GNI AL	T
Learning Environment (Managing School Operations and Resources)	Performance indicators WINS Status Fiscal management (MOOE on time liquidation/utilization from 1st Quarter to 4 Quarter of FY 2024; Unliquidated MOOE in any quarter will disqualify the applicant to join the search. The School Head must not have any unliquidated cash advance as of the immediately preceding quarter.	5 5 10
Human Resource Management and Development (Developing Self and	Trainings conducted as training manager (program proponent/lead manager; with approved WAP, JEL & etc.)	4
Others)	Served as resource person/ lecturer /demo teacher/ trainer/ writer/ consultant/ editor	4
	Served as facilitator/ TWG/ PMT/ focal person/ coordinator	2
	Awards/Recognition received SY 2024-2025	5
Parents and Other Stakeholders Involvement (Building Connections)	Support from various stakeholders based on the average rating for this KRA as indicated in the SH's calibrated OPCRF for SY 2024-2025	5
School Leadership	Functional clubs and organizations	4
(Leading Strategically)	Civic and community activities/programs participated	3
Personal/ Professional Attributes/Characteristics	Attitudes towards work, peers, supervisors, and subordinates	10
Research/Innovation	Research/innovation by the School Head	10





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Plus Factor	(e.g.) Establishment/ Conversion/	
(not more than 9 points)	separation of school annexes Titling of the school site Hosting of division event District coordinatorship	1 point each (but not more than 7 points)
	Special project and other meritorious awards	1 point each (but not more than 2 points)
Total		100 points

K. OUTSTANDING NON-TEACHING PERSONNEL

I. Basic Requirements

- 1. She/He has a permanent appointment and has no pending administrative case.
- 2. She/He has served the agency for a minimum of at least three (3) years.
- 3. The latest performance rating (FY- Division-based & SY School-based) must be Outstanding.
- 4. She/He should be nominated by his/her immediate head.

1. CATEGORY A (General services) - 2 awardees

Criteria	Points
A. Work Competence (2024)	50
B. Outstanding Achievements	15
C. Attitude Towards Work, Peers &	35
Supervisors	
Total	100

- 2. CATEGORY B (Salary Grades 3 6) 3 awardees
- 3. CATEGORY C (Salary Grades 7-9) 3 awardees
- 4. CATEGORY D (Salary Grades 10-15) 3 awardees
- 5. CATEGORY E (Salary Grades 16-17) 2 awardees
- 6. CATEGORY F (Salary Grades 18-19) 2 awardees 7. CATEGORY 6 (Salary Grades 20-22) 3 awardees

Criteria	Points
A. Work Competence (Work experience &	35
performance rating)	
B. Outstanding Achievements	25
C. Professional Growth	15
D. Attitude Towards Work, Peers &	25
Supervisors	
Total	100





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Work competence includes number of years in DepEd and performance ratings in the previous year.

A. Distribution of Equivalent Rating for Work Competence

Items		Points
Work Experience in DepEd		15
 26 years & above 	15	
• 21-25 years	10	
• 16-20 years	8	
• 11- 15 years	6	
• 6-10 years	4	
• 3-5 years	2	
Performance Rating (2024)		20

Distribution of Equivalent Rating for Outstanding Achievements

Items		Points
Recognition and Awards Received (Job related) For General Services = 5 points For SG 3 - 9 = 10 points	(5) (10)	5 10
Regional or Higher	(5) (10)	
• Division	(4) (8)	
District / Division Office	(3) (6)	
 School/ Division Section 	(2) (4)	
Innovation/Creativity in work For General Services = 5 points For SG 3 - 9 = 10 points		5 10
Acted as Trainer/Lecturer/Resource		5
Speaker / Coach		
 National 	5	
Regional	4	
Provincial	3	
• Division	2	





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Distribution of Equivalent Rating for Professional Growth

Items		Points
Education		10
Doctoral degree	10	
Doctoral (CAR)	7	
Master's degree	5	
Master's-CAR	3	
Trainings (Exclusive of DepEd)		5
 International 	5	
National	4	
Regional	3	
Provincial	2	
Division	1	

L. BEST ORGANIZATIONAL UNIT

CRITERIA	Points
A. ORGANIZATIONAL PERFORMANCE: (30 pts)	
1. Targets vs. Accomplishments: (20 pts)	20
* Average Unit Percentage of Accomplishments x 20 points	
(Average of all the percentages of accomplishments of all the sections	
that composed the unit based on their quarterly accomplishment DMEA	
reports from the 4^{th} quarter of 2024 to the 3^{rd} quarter of 2025.)	
2. IPCRF Rating for FY 2024: (10 pts)	10
* Average Unit IPCRF Rating x 20 x 10 points	
(Average of all the IPCRF ratings of all the personnel in all the sections	
that composed the unit for FY 2024.)	
Sub-Total	
B. CLIENT SATISFACTION SURVEY: (15pts)	
* Average Unit CSS Rating x 0.20 x 15 points	15
(Average Unit CSS Rating from January to October 2024)	
C. 5S: (15pts)	
* Average 5S Score/125 x 15 points	15
D. RESEARCH AND INNOVATIONS: (20pts)	
* Any Action Research conducted or Innovation introduced by any	20
personnel in all the sections that composed the unit from August 2024 – July	
2025.	
E. AWARDS AND RECOGNITION RECEIVED: (10pts)	
* Any awards and recognitions either as a group or individual)	10
received by any employee/section that belongs to the unit	
will be given points (from August 2024 – July 2025).	
F. SUBMISSION OF DTR: (10 pts)	
* Ave. Percentage of on-time submission of DTR from August 2024 – July	10
2025 x 10 points	
TOTAL	100





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DISTRIBUTION OF POINTS:

Academic Performance -

MPS	Equivalent %	MPS	Equivalent
100	100	87.00 - 87.99	87
99.00 – 99.99	99	86.00 - 86.99	86
98.00 – 98.99	98	85.00 - 85.99	85
97.00 – 97.99	97	84.00 - 84.99	84
96.00 - 96.99	96	83.00 - 83.99	83
95.00 – 95.99	95	82.00 - 82.99	82
94.00 - 94.99	94	81.00 - 81.99	81
93.00 – 93.99	93	80.00 - 80.99	80
92.00 - 92.99	92	79.00 – 79.99	79
91.00 - 91.99	91	78.00 - 78.99	78
90.00 - 90.99	90	77.00 – 77.99	77
89.00 – 89.99	89	76.00 – 76.99	76
88.00 – 88.99	88	75.99 ≥	75

Performance Rating (IPCRF/OPCRF)-

IPCRF/OPCRF Rating	Points
4.75 – 5.00	100%
4.50 – 4. 74	90%
4.00 – 4.49	80%
3.00 – 3.99	75%

Application of Learning from Training/s Attended (FY 2024 – 2025 which were not yet used for previous PASIDUNGOG award/s received) –

Means of verification:

- A. Certificate of Training or Certification on any applicable trainings which is aligned to his/her teaching job;
- B. Action Plan/Job Embedded Learning (JEL)/Impact Project applying the learnings from the training/s attended, duly approved by the Head of the Office;
- C. Accomplishment Report together with a General Certification that the project/intervention was used/adopted by the office at the local level;
- D. Accomplishment Report together with a General Certification that the project/intervention was used/adopted by a different office at the local/higher level.





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Rubrics:

MOVs Submitted	Points		
	Relevant	Not Relevant	
ALL MOVs	100%	50%	
Only A, B, and C	70%	30%	
Only A and B	50%	10%	

Application of Research and Innovation Conducted (FY 2024 – 2025 which were not yet used for previous PASIDUNGOG award/s received) –

Means of verification:

- A. Proposal duly approved by the Schools Division Superintendent (SDS);
- B. Terminal Report approved by the SDS;
- C. Certification of utilization of the innovation or research, within the school/office duly signed by the School Head;
- D. Certification of adoption of the innovation or research by another school/office duly signed by the School Head;
- E. Proof of citation by other researchers (whose study /research, whether published or unpublished, is likewise approved by authorized body) of the concept/s developed in the research.

Rubrics:

MOVs Submitted	Points
A, B, C, and D	100%
A, B, C, and E	100%
Only A, B, and C	80%
Only A and B	65%
Only A	50%

Performance Rating -

IPCRF Rating	Points
4.75 – 5.00	100%
4.50 – 4.74	90%





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Acted as Trainer/ Resource Speaker/ Lecturer/PMT/TWG

Means of Verification:

A. Any issuance or memorandum designating as trainer/resource speaker/lecturer/demo teacher/video presenter/voice talent/writer/editor/technical committee/illustrator/layout artist and other similar tasks; and B. Certificate of Recognition/Appreciation.

Level	Points
International	100%
National	80%
Regional	60%
Division	40%
District	20%
School	5%

Acted as Demo Teacher/Video Presenter/Voice Talent/Writer/Editor/Technical Committee/Illustrator/Layout Artist and other similar tasks –

Acted as Facilitator, Coach, Emcee, Committee Membership, Judge, other similar tasks (CO, RO, DO level only) -

Means of Verification:

A. Any issuance or memorandum designating as demo teacher/video presenter/voice talent/writer/editor/technical committee/illustrator/layout artist and other similar tasks; and

B. Certificate of Recognition/Appreciation.

Level	Points
International	100%
National	80%
Regional	60%
Division	40%
District	20%
School	5%





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Awards and Recognitions Received -

Means of Verification:

A. Any issuance, memorandum or document showing the Criteria for the Search; and B. Certificate of Recognition/Merit.

National	Regional	Division	District	School
1st place =100%	80%	60%	40%	20%
2 nd place = 95%	75%	55%	35%	15%
3rd place = 90%	70%	50%	30%	5%

Recognition & Awards Received on Curricular Innovations/Interventions/Research

Means of Verification:

- A. Any issuance, memorandum or document showing the Criteria for the Search; and
- B. Certificate of Recognition/Merit.

Level	Points	
National	100%	
Regional	65%	
Division	55%	
District	40%	

Points for each award presented will be accumulated, however will not be more than the points of the next level.

Partnerships Established for Culminating Activities, Capstone Projects, and Work and Industry Immersion with MOA/ MOU -

Item	Points
Established 5 or more external partners for Culminating Activities,	100%
Capstone Projects, and Work and Industry Immersion	
Established 4 external partners for Culminating Activities,	90%
Capstone Projects, and Work and Industry Immersion	
Established 3 external partners for Culminating Activities,	80%
Capstone Projects, and Work and Industry Immersion	
Established 2 external partners for Culminating Activities,	70%
Capstone Projects, and Work and Industry Immersion	
Established 1 external partners for Culminating Activities,	60%
Capstone Projects, and Work and Industry Immersion	
Proposed 1 external partner for Culminating Activities, Capstone	50%
Projects, and Work and Industry Immersion signed by the SH only	





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Entrepreneurial/ Income Generating Projects with the students (Approved by the Division Office with complete documentation) -

Item	Points
Conducted 3 Entrepreneurial/ Income Generating Projects with the students	100%
Conducted 2 Entrepreneurial/ Income Generating Projects with the students	80%
Conducted 1 Entrepreneurial/ Income Generating Projects with the students	60%
Proposed 1 Entrepreneurial/ Income Generating Projects with the students	40%
Conceptualized 1 Entrepreneurial/ Income Generating Projects with the students	20%

Distribution of Equivalent Ratings for the Total number of Contextualized Activity Sheets, Big books, and RBI Scripts for SY 2024-2025 –

Number of Contextualized Number of Contextualized Activity Sheets, Big books, and **Points** Activity Sheets, Big books, and **Points** Video Lesson/Scripts **RBI Scripts** Presence of 35 100% Presence of 15 60% Presence of 30 93% Presence of 12 53% Presence of 27 87% Presence of 9 47% Presence of 24 80% Presence of 6 40% Presence of 3 Presence of 21 73% 33% Presence of 18 67%

Academic Performance [Number of ALS Presentation Portfolio Assessment (PPA) Passers] For SY 2024-2025 –

Total Number of ALS Presentation Portfolio Assessment Passers	Points	Total Number of ALS Presentation Portfolio Assessment Passers	Points
46 ≤	100%	21-25	50%
41-45	90%	16-20	40%
36-40	80%	11-15	30%
31-35	70%	6-10	20%
26-30	60%	1-5	10%





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Department of Education

Region VI – Western Visayas
SCHOOLS DIVISION OF CAPIZ

Percentage of ALS Passers (Passers Vs Enrollment) for SY 2024-2025-

Total Number of ALS Presentation Portfolio	Points	Total Number of ALS Presentation Portfolio	Points
Assessment Passers		Assessment Passers	
91 – 100%	100%	41 – 50%	50%
81 – 90%	90%	31 – 40%	40%
71 – 80%	80%	21 – 30%	30%
61 – 70%	70%	11 – 20%	20%
51 - 60%	60%	10% ≥	10%

Distribution of Equivalent Ratings for the Presence of Established and Functional Community Learning Center (CLC) in Barangay/ Municipality –

Type of CLC	Points
Type 3	100%
Type 2	60%
Type 1	20%

Distribution of Equivalent Ratings for the Total number of Contextualized Activity Sheets and Other Learning Materials for ALS for SY 2024-2025-

Number of Contextualized Activity Sheets and Other Learning Materials	Points	Number of Contextualized Activity Sheets and Other Learning Materials	Points
Presence of 35 ≤	100%	Presence of 15 – 19	60%
Presence of 30 - 34	90%	Presence of 10 – 14	50%
Presence of 25 - 29	80%	Presence of 5-9	40%
Presence of 20 - 24	70%	Presence of 4 ≥	30%

Education (For Outstanding Sped Teacher) -

Educational Attainment	Points		
Doctorate Degree	100%		
Doctorate Degree (CAR)	87%		
27 units or above – Doctorate Degree	73%		
Master's Degree	67%		
Master's Degree (CAR)	53%		
18 units and above – Master's Degree	40%		





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Pupil/Student/Teacher Outreach Activity, Community Involvement, and Linkages

Number of Pupil/Student/Teacher Outreach Activities, Community Involvement, and Linkages	Points	Number of Pupil/Student/Teacher Outreach Activities, Community Involvement, and Linkages	Points
Presence of 10 ≤	100%	Presence of 5	50%
Presence of 9	90%	Presence of 4	40%
Presence of 8	80%	Presence of 3	30%
Presence of 7	70%	Presence of 2	20%
Presence of 6	60%	Presence of 1	10%

Distribution of Equivalent Ratings for the Total number of Develop Learning Activity Sheets/ Contextualized Activity Sheets and other learning materials for SPA/SPS –

Number of Special ALS Programs and Projects/ Skills Training Conducted	Points	Number of Special ALS Programs and Projects/ Skills Training Conducted	Rating	
Presence of 35 ≤	100%	Presence of 15	60%	
Presence of 30	93%	Presence of 12	53%	
Presence of 27	87%	Presence of 9	47%	
Presence of 24	80%	Presence of 6	33%	
Presence of 21	73%	Presence of 3	20%	
Presence of 18	67%			

Distribution of Equivalent Ratings for the Total number of Contextualized/Developed Learning Activity Sheets, LRs and Big books for SY 2024-2025 (For Outstanding Multi-grade Teachers) –

Number of Developed/Contextualized SLMs, LAS, Big books, and RBI Scripts	Rating
5	100 %
4	95 %
3	90 %
2	85 %
1	80 %





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Table of Points for Attitude Towards Work, Peers, Superiors and Subordinates -

Personal attributes and characteristics towards work, peers, s	uperiors, and	
subordinate		
Independently Innovates or finds/develops solutions		
Demonstrates an outstanding and positive attitude with enthusias	sm	
Completely dependable		
Exemplary working relationship with other		
Takes 80-90% initiative of task		
Very motivated and industrious		
Above average in dependently		
Works well with others		
Requires some directions or does not take initiative to complete ta	sks	
Willingness to help others in need		
Number of personal attributes and characteristics towards		
work, peers, superiors and subordinates	Points	
Presence of 9 - 10	100%	
Presence of 7-8 80%		
Presence of 6	60%	
Presence of 5	40%	
Presence of 4	20%	

L. BEST ORGANIZATIONAL UNIT / DISTRICT

TOP 3 BEST PERFORMING DISTRICTS (65%)

Indicators:

Numeracy and Literacy results
Innovation and Research
Financial Management
Client Satisfaction Survey
Organizational Efficiency
Awards and Recognition received
Key Performance Indicators:
Enrollment Rate
Drop out Rate
Completion Rate





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Department of Education

Region VI – Western Visayas
SCHOOLS DIVISION OF CAPIZ

M. OUTSTANDING AWARDS FOR THE PRIVATE SCHOOLS

I. Basic Requirements

• Must have DepEd recognition/accreditation.

II. School Classification:

- Kindergarten with 3-5 Teachers
- Elementary school with 5 to 10 teachers (small school)
- Elementary school with 11 or more teachers (big school)
- Secondary school with 5 to 10 teachers (small school)
- Secondary school with 11 or more teachers (big school)

III. AWARDS CATEGORY

A.1 School Category

- 1 Outstanding Private Preschool
- 1 Outstanding Private Elementary School Small School Category
- 1 Outstanding Private Elementary School Big School Category
- 1 Outstanding Private Secondary School Small School Category
- 1 Outstanding Private Secondary School Big School Category

A.2 School Head

- 1 Outstanding Private Preschool Head
- 1 Outstanding Private Elementary School Head
- 1 Outstanding Private Secondary School Head

A.3 Classroom Teacher

- 1 Outstanding Private School Teacher Kindergarten to Grade 3 (Key Stage 1)
- 1 Outstanding Private School Teacher Grades 4 to 6 (Key Stage 2)
- 1 Outstanding Private School Teacher Grades 7 to 10 (Key Stage 3)
- 1 Outstanding Private School Teacher Grades 11 to 12 (Key Stage 4)

A.1 School Category

Criteria	Weight	Performance Indicators		
Net Enrollment	10%	Rating Descriptions		
Rate		10	Attained an average of 2.5% and above increase	
		9	Attained an average of 2.0% - 2.49% increase	
		8	Attained an average of 1.5% - 1.99% increase	
		7 Attained an average of 1.0% - 1.49% inc		
		6	Attained an average of 0.1% - 0.99% increase	
		5	Maintained percentage of NER/No increase	
		4	Decreased percentage of NER by 0.1% - 0.99%	
		3	Decreased percentage of NER by 1.0% - 1.49%	





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		SCHOOLS	DIVISION OF CAPIZ	
		2	Decreased percentage of NER by 1.5% - 1.99%	
		1	Decreased percentage of NER by 2.0% and above	
Promotion	4%	Rating	Descriptions	
Rate		4	Attained 100% Promotion Rate	
		3	Attained 90-99.99% Promotion Rate	
		2	Attained 80-89.99% Promotion Rate	
		1	Attained 70-79.00% Promotion Rate	
Graduation	4%	Rating	Descriptions	
Rate		4	Attained 100% Graduation Rate	
		3	Attained 90-99.99% Graduation Rate	
		2	Attained 80-89.99% Graduation Rate	
		1	Attained 70-79.00% Graduation Rate	
Cohort	4%	Rating	Description	
Survival Rate		4	Attained 100% Cohort Survival rate	
		3	Attained 90-99.99% Cohort Survival rate	
		2	Attained 80-89.99% Cohort Survival rate	
		1	Attained 70-79.00% Cohort Survival rate	
Completion	5%	Rating	Description	
Rate		5	Attained 100% Completion Rate	
		4	Attained 90-99.99% Completion Rate	
		3	Attained 80-89.99% Completion Rate	
		2	Attained 70-79.00% Completion Rate	
		1	Attained 69.99% and below completion Rate	
Retention Rate	4%	Rating	Description	
		4	Attained 100% Retention Rate	
		3	Attained 90-99.99% Retention Rate	
		2	Attained 80-89.99% Retention Rate	
		1	Attained 70-79.00% Retention Rate	
Dropout Rate	5%	Rating	Description	
		5	Attained 0% Dropout Rate	
		4	Incurred 0.01 - 1% Dropout Rate	
		3	Incurred 1.01 - 2% Dropout Rate	
		2	Incurred 2.01 - 3% Dropout Rate	
		1	Incurred 3% and above Dropout Rate	
Repetition	4%	Rating	Description	
Rate		4	Attained 0% Repetition Rate	
		3	Incurred 0.01 - 1% Repetition Rate	
		2	Incurred 1.01 - 2% Repetition Rate	
		1	Incurred 2.01 - 3% Repetition Rate	
Implementatio	25%	Rating	Description	
n of DepEd		25	5 or more DepEd programs / projects	
programs and			Implemented	
projects		20	4 DepEd programs /projects Implemented	
	1	15	3 DepEd programs / projects Implemented	





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(WINS, Gulayan		10	2 DepEd programs / projects Implemented
sa Paaralan,		5	1 DepEd program / project Implemented
Brigada			
Eskwela,			
Numeracy &			
Literacy			
Program,			
SSG/SPG, YES-			
O Camp,			
National			
Simultaneous			
Earthquake/fire			
drill, Midyear			T L
NSET			
Level of	15%	Rating	Description
Accreditation			
		15	Level 3/
			ISO Certified for the level applied
		10	Level 2
		5	Level 1
Recognition/	20%		
Awards			

Recognition acquired/awards won by the school, school head, teachers, and learners from:

A. Competitions/Contest

Rank	Cluster	Division/ Provincial	Regional	National/ International
1 st	5	8	10	15
2nd	3	5	8	12
3rd	1	3	5	10

B. Awards/Distinctions with no specific ranks applied

Rank	Cluster	Division/ Provincial	Regional	National/Inter national
Outstanding Awards	5	8	10	15
Finalist/Runner up	3	5	8	12





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Department of Education

Region VI – Western Visayas SCHOOLS DIVISION OF CAPIZ

Transmutation Table

Score	Rating	Score	Rating	Score	Rating
1.0 - 2	4	18.5 -20	40	36.5 – 38	76
2.5 - 4	8	20.5 – 22	44	28.5 – 40	80
4.5 – 6	12	22.5 – 24	48	40.5 – 42	84
6.5 – 8	16	24.5 – 26	52	42.5 – 44	88
8.5 – 10	20	26.5 – 28	56	44.5 – 46	92
10.5 - 12	24	28.5 – 30	60	46.5 – 48	96
12.5 – 14	28	30.5 – 32	64	48.5 and	100
				above	
14.5 -16	32	32.5 – 34	68		
16.5 -18	36	34.5 – 36	72		

- a. Points are cumulative.
- b. For competitions/contests with awards up to 10th place, the 4th to 10th place shall acquire same points as 3rd place.

A.2 School Head

Criteria	Weight	MOV		Performa	nce Indic	ators
Performance Rating	25%	Performance Rating for SY	Rating	Performance Rating	Rating	Performance Rating
		2022-2023	25	5.00	17	4.20 - 4.29
		2022 2023	24	4.90 - 4.99	16	4.10 - 4.19
		3	23	4.80 - 4.89	15	4.00 - 4.09
			22	4.70 – 4.79	14	3.80 - 3.99
			21	4.60 - 4.69	13	3.70 – 3.79
			20	4.50 - 4.59	12	3.60 - 3.69
			19	4.40 - 4.49	11	3.50 - 3.59
			18	4.30 - 4.39	10	3.49 & below
				e performance rating on = performance rat		n 0 to 100, proceed with
Classroom	15%	Classroom	Rating	Indicator		
Observation /		Observation /	15	Observed/ Superv	vised 5 teachers	s or more per month
Supervision		Supervision	12	Observed/ Supe	rvised 4 teacl	ners per month
		15% Summary	9	Observed/ Supe	rvised 3 teach	hers per month
		of	6	Observed/ Supe	rvised 2 teach	hers per month
		Observation/	3	Observed/ Supe	rvised 1 teach	her per month
		Supervisory				
		Reports				
Research/Innovation	15%	Copy of the	Rating	Indicator		
		approved	15			ed completion report
		innovation/ac	12			nnovation/ research
		tion research	9	Implemented the a		
		proposal and	6	With approved proj	oosal	
		completed				
		report				





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SCHOOLS DIVISION OF CAPIZ

Recognition/Awards	25%	Certificates	Recognit	ion a	cquired	/awards w	on by the s	chool head,
eceived						learners fr		w 200 Mag 200 A 100 A
				_		(a		
						/Contests		· ************************************
			Rank	Clust		vision/ ovincial	Regional	National/ International
			1 st	3	5		7	10
			2 nd	2	3		5	7
			3rd	1	1		3	5
			R A	lware	le/Dieti	nctions wit	h no snecif	ic ranks appli
			Rank		ister	Division/ Provincial	Regional	National/ International
			Outstan ding	3		5	7	10
			Award Finalist	2		3	5	7
			Runner- up	2		3	,	
			Transmutat	ion Tab	le		*	
			Score	Rating		Rating	Score	Rating
			1.0 – 2	4	16.5 -1	18 40	36.5 – 38	76
			2.5 – 4	8	20.5 –	44	28.5 – 40	80
			4.5 – 6	12	22.5 –	48	40.5 – 42	84
			6.5 – 8	16	24.5 – 26	52	42.5 – 44	88
			8.5 – 10	20	26.5 – 28	56	44.5 – 46	92
			10.5 - 12	24	28.5 – 30	60	46.5 – 48	96
			12.5 – 14	28	30.5 – 32	64	48.5 and above	100
			14.5 -16	32	32.5 – 34	68		
			16.5 -18	36	34.5 – 36	72		
			a. Points ar b. For comp shall acquir	etition	s/contests		p to 10th place	, the 4th to 10th p





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Region VI – Western Visayas SCHOOLS DIVISION OF CAPIZ

Acted as	20%	Certificate of	School		Division/	Regional	National/
Trainer/Lecturer/Res		Recognition		Cluster	Provincial		International
ource			2	4	6	8	10
Speaker/Author							
			Transmu	tation T	able		
			Score	R	ating	Score	Rating
			2.0 – 4.0	4	0	30.0 – 32.0	75
			6.0 - 8.0	4	5	34.0 – 36.0	80
			10.0 – 12	.0 5	0	38.0 – 40.0	85
			14.0 - 16	.0 5	5	42.0 – 44.0	90
			18.0 – 20	.0 6	0		
		1. 5	22.0 – 24	.0 6	5		
			26.0 –28	7	0		
			Points a	e cumu	lative.		

Criteria	Weight	MOV		Iı	idicators				
Performance Rating	25%	Performance							
		Rating for SY	Rating	Performance	Rating	Performanc			
		2022-2023		Rating		e Rating			
		2022 2025	25	5.0	17	4.20 - 4.29			
			24	4.90 – 4.99	16	4.10 - 4.19			
			23	4.80 – 4.89	15	4.00 - 4.09			
			22	4.70 – 4.79	14	3.80 – 3.99			
			21	4.60 – 4.69	13	3.70 – 3.79			
			20	4.50 – 4.59	12	3.60 – 3.69			
			19	4.40 – 4.49	11	3.50 – 3.59			
			18	4.30 – 4.39	10	3.49 &			
			If the per	rformance rating	is counted	from 0 to 100			
Classroom	15%	Classroom	If the per	rformance rating	g is counted f	from 0 to 100 nance rating x			
Classroom	15%	Classroom	If the per	rformance rating with this equation age CO rating	g is counted f	from 0 to 100 nance rating x			
Classroom Observation Rating	15%	Observation	If the per proceed	rformance rating with this equation age CO rating 5.0	g is counted f	from 0 to 100 nance rating x			
	15%	Observation Rating Sheet	If the per proceed	rformance rating with this equation age CO rating 5.0	g is counted f	from 0 to 100 nance rating x			
	15%	Observation Rating Sheet (For SY 2022-	If the per proceed	rformance rating with this equation age CO rating 5.0	g is counted f	from 0 to 100 nance rating x			
	15%	Observation Rating Sheet	If the per proceed Avera	rformance rating with this equation age CO rating 5.0	g is counted f	from 0 to 100 nance rating x			
	15%	Observation Rating Sheet (For SY 2022-	Avera	rformance rating with this equation age CO rating 5.0 1.5 - 4.99 1.0 - 4.49	g is counted f	from 0 to 100 nance rating x Rating 20 16			





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Region VI - Western Visayas

	T	Region VI – W SCHOOLS DIVIS	SION OF CA	PIZ								
ecognitions/Award	15%	Certificate of										
s Received		Recognition	Recognition acquired/awards won by the te					e teacher, ar				
						learners						
			A.	Com	petitions	/Contests	5					
			Ran k	Cluste r	e Divis	ion/Provinci	Regiona (National/ Internationa				
		72 63	1 st	3	5		7	10				
			2 nd	2	3		5	7				
			3rd	1	1		3	5				
			В.	Awaı	rds/Disti	nctions w	rith no spec	ific ranks ap				
			Rank		Cluste	Division/	Region	National/				
		5-14-15			r	Provinci al	al	Internation al				
			Outstand g Award		3	5	7	10				
					Finalist Runner-	up	2	3	5	7		
								Score	Ratir	Score	Ratin g	Score
			1.0 - 2	4	16.5 -18	3 40	36.5 – 38	76				
					2.5 – 4	8	20.5 – 2	22 44	28.5 – 40	80		
			4.5 – 6	12	22.5 – 2	24 48	40.5 – 42	84				
			6.5 – 8	16	24.5 – 2	26 52	42.5 – 44	88				
			8.5 – 10	20	26.5 – 2	28 56	44.5 – 46	92				
			10.5 - 12	24	28.5 – 3	30 60	46.5 – 48	96				
			12.5 – 14	28	30.5 – 3	32 64	48.5 and above	100				
			14.5 -16	32	32.5 – 3	34 68						
			16.5 -18	36	34.5 – 3	36 72	-	-				





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Acted as	10%	Certificate of	School		Division/	Regional	National/
Trainer/Lecturer/Res	1076	Recognition	School	Cluste	Provincial	Regional	International
ource Speaker		Recognition		r			500 M. 18 St. (18 A. A.) (1. A. A.) (1. A. A.) (1. A.)
ource speaker			2	4	6	8	10
					Points are	cumulative	
Acted as	on Certificate of Recognition & Lesson Plan	School		Division/	Regional	National/	
Demonstration				Cluste	Provincial		International
Teacher		Lesson Plan	2	4	6	8	10
						cumulative	
Trainings/ Seminars/ Workshops/	25% Certificate of Participation	School	Cluste	Division/ Provincial	Regional	National/ International	
Conferences/			2	4	6	8	10
Webinars/Online Courses attended				<u> </u>	Points are	cumulative	
					Transmut	ation Table	!
			Scor	·e	Rating	Score	Rating
			2.0 -	4.0	40	30.0 - 32.0	75
			6.0 -		45	34.0 – 36.0	0 80
			10.0 -		50	38.0 – 40.0	
			14.0 -	-	55	42.0 – 44.0	90
			18.0 -		60	46.0 – 48.0	
		37 - 31	22.0 –	24.0	65	50 and	100
		20.154				above	
		F 343	26.0 –	28.0	70		
			Points a	re cumu	lative.		





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Department of Education

Region VI – Western Visayas SCHOOLS DIVISION OF CAPIZ

Enclosure No. 2 to Division Memorandum No. 3 6 6 s. 2025

Time Table

Date	Activity
September 1 to	Submission of nominations with corresponding
September 15, 2025	documents to the District Selection Committee; the
	Division Office nominees will submit to the Division
	Selection Committee
September 16 to	Evaluation by the District Selection Committee/Division
September 26, 2025	Selection Committee (for Division Office nominees)
September 29, 2025	Submission of the top five (5) district nominees for each
	category to the Division Selection Committee
September 30 to	Screening period and validation
October 31, 2025	
November 14, 2025	Announcement of finalists and meeting of working
	committee
TBA	Rehearsals
TBA	Pasidungog 2025 Awarding Ceremonies





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Region VI – Western Visayas
SCHOOLS DIVISION OF CAPIZ

Enclosure No. 3 to Division Memorandum No. 3 6 6 s. 2025

GUIDELINES ON THE SCREENING/EVALUATION PROCESS

A. General Guidelines

- Candidate/s shall be nominated by the Schools Division Superintendent (SDS), Asst. Schools Division Superintendent (ASDS), Chief Education Supervisor (CES), Education Program Supervisor (EPS), Public Schools District Supervisor (PSDS), School Head (SH), or co-employee. The SDS, ASDS, CES, EPS, and PSDS can nominate entry/ies for schools and school heads categories.
- 2. The initial evaluation of the documents of the school-based personnel and of private schools will be done in the District Offices.
- 3. Only the top five (5) finalists for each category from the district will be forwarded to the Division Office for final evaluation and ranking.
- 4. Division-based personnel will directly submit their documents to the Division Selection Committee/Office of the ASDS for evaluation.
- 5. SEPS in Planning and Research will provide the evaluators a masterlist of approved Research and Innovation for school-based personnel from August 1, 2024 July 31, 2025; and for division personnel from January 1 to December 31, 2025.
- 6. A nominee can only be nominated in two (2) award categories.
- 7. Only accomplishments or achievements within the period from August 1, 2024, up to July 31, 2025, will be considered for validation for school-based personnel and from January 1 to December 31, 2024 for SDO-based personnel.
- 8. The results of the Competency-Based Assessment (CBA) for School Year 2024-2025 must be equal to or above the Division MPS, for Elementary 75.00 and for Secondary 70.00.
- 9. An awardee who wins in Pasidungog for three (3) years; 2019, 2023, 2024 respectively in the same category will be elevated to the Hall of Fame and shall be disqualified to join in the same category in the succeeding three (3) years search. The Hall of Fame awardee can join the same contest category after three (3) years.
- 10. Declared awardees will be informed through a division memorandum which will be uploaded at the division website.
- 11. Nominees must have no pending case.





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Department of Education

Region VI – Western Visayas
SCHOOLS DIVISION OF CAPIZ

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Enclosure No. 4 to Division Memorandum No. ____ s. 2025

THE SCHOOLS DIVISION PROGRAM ON AWARDS AND INCENTIVES FOR SERVICE EXCELLENCE (PRAISE) COMMITTEE

Chairperson: LUZ U. BANSON EdD

OIC, Office of the Assistant Schools Division Superintendent

Members :

: ROLANDO B. JAMORA PhD

Chief Education Supervisor - CID

EDNA B. AZCARRAGA PhD

OIC- Office of the Chief Education Supervisor - SGOD

MA. SHARON B. BARRIENTOS Administrative Officer V (Admin)

CECIL JOY D. DIOCSON

Administrative Officer V - Budget

ATTY. JOSEPH A. ITURRALDE

Attorney III

DENMARK L. LLANERA, CPA

Accountant III

MARJORIE BAYHON

Administrative Officer IV (Cash)

CHARLIE BEGAS PhD President (CADASSA)

EDDIE ARCENAS PhD President (PESPA)

FIDEL BASCO

President, Teachers Association

MAY EVAN DE LA CRUZ PhD

Representative from DepEd NEU - Capiz Chapter

Secretariat: DARWIN D. BRILLO

Administrative Officer IV/HRMO II





Address: Banica, Roxas City

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Department of Education

Region VI – Western Visayas SCHOOLS DIVISION OF CAPIZ

IMMACULADA J. AMORES PhD Senior Education Program Specialist (HRD)

YZARDA CLAUDETTE BALLERA
Project Development Officer II/Division Information Officer

EMMANUEL V. LATI
Information Technology Officer I

TECHNICAL WORKING GROUPS

(DIVISION SCREENING COMMITTEE PER CATEGORY)

Key Stage 1 - Outstanding Kindergarten and Grade I Teachers

Chairperson: DR. LALAIN E. DELOS SANTOS Members : DR. MARGGIE A. OBLIGACION

ALAN VINCENT B. ALTAMIA JERRY V. MOSQUITE

Key Stage 1 - Outstanding Grade II Teachers

Chairperson: DR. JUDITH TU

Members : DR. MA. THERESA VILLAGRACIA

DR. IMMACULADA AMORES

DR. EDDIE ARCENAS

DR. MARGGIE A. OBLIGACION

Key Stage 1 - Outstanding Grade III Teachers

Chairperson: DR. FE BANEZ

Members : DR. MA. THERESA VILLAGRACIA

ALAN VINCENT B. ALTAMIA

RONALD DILE

Key stage 2 and Key Stage 3 - Outstanding Grade 4 to 10 Teachers by Learning Area

1. English – SALVADOR DALE B. ARTATES DR. EDWIN JASON DUENAS

YZARDA CLAUDETTE BALLERA

2. Filipino – DR. MERLIE RUBIO

DR. RUTH GERVERO GLENN DOLLETE ROMAR JARAVELLO





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Department of Education

Region VI – Western Visayas SCHOOLS DIVISION OF CAPIZ

3. Mathematics - ELENIA P. BARANDA

DR. JUDITH P. TU GRACE ATINON

DENMARK LLANERA FRANCIS M. LIBRANDO

4. Science - ANDRES D. QUIACHON

ANN MARIE VILLAMOR DR. CALIN BERNALES

DR. MA. THERESA V. VILLAGRACIA EdD

5. Araling Panlipunan - DR. REYNALDO AZCARRAGA

CHARLIE BEGAS ROMAR JARAVELLO

DR. MAY EVAN DE LA CRUZ

DARWIN BRILLO

6. Edukasyon sa Pagpapakatao - ALAN VINCENT ALTAMIA

DR. IMMACULADA AMORES

CECIL JOY DIOCSON

DR. MARGGIE A. OBLIGACION

7. MAPEH - RONIE RETERACION

JERRY MOSQUITE

EDWARD VILLAFUERTE

JHEAN MAE GRACE LINGCO

8. EPP/TLE - ZALDY B. CAALAM

EMMANUEL LATI KENNETH ANOCHE

DR. REYNALDO G. CRESPO

Key stage 4 - Outstanding Grade 11 to 12 Teachers by Strand

1. HUMSS - ALAN VINCENT B. ALTAMIA

ROMAR JARAVELLO DARWIN BRILLO

DR. IMMACULADA AMORES DR. MARGGIE A. OBLIGACION

2. STEM- ANDRES D. QUIACHON

ANN MARIE VILLAMOR DR. CALIN BERNALES

DR. MA. THERESA V. VILLAGRACIA





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Department of Education

Region VI – Western Visayas SCHOOLS DIVISION OF CAPIZ

3. ABM - ELENIA P. BARANDA

DR. JUDITH P. TU GRACE ATINON KENNETH ANOCHE

4. GAS - DR. MERLIE J. RUBIO

SALVADOR DALE B. ARTATES

GLENN DOLLETE

YZARDA CLAUDETTE BALLERA

5. AFA -

6. HE-

7. IA -

8. ICT -

ZALDY CAALAM

DR. REYNALDO G. CRESPO

EMMANUEL LATI KENNETH ANOCHE EDWIN JASON DUENAS

Outstanding Teachers under Indigenous Peoples Education (*IPEd*), Alternative Learning System (ALS), Special Education (SPED), Multi-Grade, and Special Curriculum / Interest Programs

Chairperson: The Program Focal Person

ZALDY CAALAM - STVEP & FARM SCHOOL SALVADOR DALE ARTATES - JOURNALISM (English)
Dr. MERLIE RUBIO - JOURNALISM (Filipino)

RONIE C. RETERACION - SPA
Dr. ANGEL F. PAYO JR. - IPEd
FRANCIS F. LIBRANDO - ALS

ANDRES QUIACHON - SSES & STE Dr. RUTH C. GERVERO -ALS, MG, SNEd

KENNETH ANOCHE - ALS

Members: GLENN DOLLETE

MA. FRANCIS THERESE ZAMORA





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Department of Education

Region VI – Western Visayas SCHOOLS DIVISION OF CAPIZ

Outstanding School Heads (Principals, Asst. Principals, Head Teachers, OICs/TICs)

Principals an	d Asst. Principals	Head Teachers and OICs/TICs		
Chairperson:	Dr. ROLANDO JAMORA	Chairperson:	Dr. EDNA B. AZCARRAGA	
Members:	KENNETH ANOCHE	MEMBERS:	DR. MARGGIE A. OBLIGACION	
	FRANCIS M. LIBRANDO		DR. IMMACULADA J. AMORES	
	ELENIA P. BARANDA		GLENDA BOTIN	
	DR. MERLIE J. RUBIO		DR. ARNOLD JOY LEJOS	

Outstanding Non-Teaching Personnel

Chairperson: MA. SHARON BARRIENTOS

Members : DARWIN D. BRILLO

RONALD D. DILE

MAY EVAN DELA CRUZ CERELO VILLAGRACIA

Best Organizational Unit

Chairperson: ATTY. JOSEPH ITURRALDE

Members : RONALD D. DILE

ALAN VINCENT B. ALTAMIA CECIL JOY D. DIOCSON MARJORIE A. BAYHON

FIDEL BASCO

Awards for Outstanding Private Schools, School Heads, and Teachers

(for private schools)

Chairperson: EDNA AZCARRAGA

Members : ALAN VINCENT ALTAMIA

ROMAR JARAVELO RONALD DILE LALAINE FUNDAL ANDRES QUIACHON IMMACULADA AMORES





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Department of Education

Region VI – Western Visayas SCHOOLS DIVISION OF CAPIZ

Enclosure No. 5 to Division Memorandum No. ____ s. 2025

SEARCH FOR THE 2025 PASIDUNGOG AWARDEES EVALUATION FORM

School:	Subject Area:						
District:	Category:						
Items/Criteria		Weight (%)	Points Obtained				
1.							
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							
Total		100%					
DIVISIO	N SCRE	ENING COMMITT	EE				
Member			Member				
Member			Member				
	Ch	airman					





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Department of Education

Region VI – Western Visayas
SCHOOLS DIVISION OF CAPIZ

Enclosure No. 6 to Division Memorandum No 3 6 6s. 2025

2025 PASIDUNGOG NOMINATION FORM

This is to respectfully nominate	
	(Name of Individual/Group Nominee)
of	for his/her/their valuable contribution in
of(School/Officeof the Nominee)	
	- EEEE TO TO THE TOTAL TO THE TO
	A strike it
(Narrate the Outstanding Accomplishment/Contr	ibution. You may use additional sheets as necessary)
I attest, to the best of my knowleds	ge, that I have known his/her/them since
	(year)
as his/her/their	- 1973g - 1
as his/her/their(state relationship to the non	ninee)
,	Strain -
	Name and Signature of Nominator
	Traine and signature of trommator
	Date of Signing
	Agency:
	Position:
	Contact Number:
	Email:
	Email:
F	
Name in a Contract Date ile	
Nominee Contact Details:	
Contact Number:	
Email:	





Address: Banica, Roxas City

Contact Number: (036) 6518 456/0968-869-5867

Email Address: capiz@deped.gov.ph
Website: http://depedcapiz.ph