



Republic of the Philippines
Department of Education
Region VI - Western Visayas
SCHOOLS DIVISION OF CAPIZ

November 8, 2023

DIVISION MEMORANDUM

NO. **562**, s. 2023

CONDUCT OF EDUCATIONAL INNOVATION SHOWDOWN

To: OIC, Office of the Asst. Schools Division Superintendent
Chief Education Supervisor, CID
OIC, Office of the Chief Education Supervisor, SGOD
Education Program Supervisors
Public Schools District Supervisors
Heads of Public Elementary, Secondary and Integrated Schools
All Others Concerned

1. Relative to the Regional Mantra which underscores that every child is a champion, this Office through the Research and Planning Unit of the School Governance and Operations Division (SGOD) will conduct an **Educational Innovation Showdown for SY 2023-2024** on the last week of November 2023. The venue will be announced later.
2. This initiative will showcase innovative implementation of basic education services in five (5) categories namely: Curriculum and Instruction Delivery; Policy, Planning, Research, and Governance; Learning Environment Improvement; Human Resource Development; and ALS, SPED, and IPED Programs in schools, districts and in the schools division office.
3. The activity is in support of the call of one of the four (4) components of the DepEd MATATAG Agenda, that is, to give support to teachers to teach better in terms of innovative, responsive, and inclusive teaching approaches.
4. Teachers, school heads, and other non-teaching personnel are encouraged to engage and participate in this intellectual activity that will produce champions in diverse areas of basic education.
5. Anent this, all the 18 districts, together with the 54 secondary and 24 integrated schools are directed to conduct their **District Educational Innovation Showdown** on the 2nd to 3rd week of this month.
6. The innovation champions of the districts per classification must submit their winning innovation paper/s using the prescribed format to the Division Evaluation Committee which will select the top 5 per classification from among the district winners. Only the top 5 innovators per classification will prepare a 5-minute oral and video presentation which will be one (1) of the bases in identifying the 4th, 3rd, 2nd, and 1st runners-up and the Division Innovation Champion of the Year during the Division Educational Innovation Showdown. The Division Innovation Champions will be automatically the entries to the Regional Educational Innovation Showdown sometime in December 2023. (Please see the attached implementation strategies and the list of the Division Evaluation Committee in Enclosure No. 1.)



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7. Involved persons are entitled to service credits in accordance with DepEd Order No. 53, s. 2003 titled: Updated Guidelines on the Grant of Vacation Service Credits to Teachers. On the other hand, teaching personnel including the management staff shall be provided with Compensatory Time Off (CTO) as per the Civil Service Commission (CSC) and the Department of Budget and Management (DBM) Joint Circular No. 2, s. 2004 on Non-Monetary Remuneration for Overtime Service Rendered.

8. Expenses incurred relative to the conduct of this activity shall be charged against the Division and School MOOE Funds, subject to the usual accounting and auditing rules and regulations.

9. Immediate dissemination of this Memorandum is desired.


MIGUEL MAC D. APOSIN EdD., CESO V
Schools Division Superintendent

Enclosure: As Stated
Reference: As stated

To be indicated in the Perpetual Index
under the following subjects:

INNOVATION

SHOWDOWN

RESEARCH

BASIC EDUCATION



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Enclosure 1

Conduct of Innovation Showdown

IMPLEMENTATION STRATEGIES

Rationale:

The Universal Declaration of Human Rights (1948) stipulates that "Everyone has the right to education." It is also supported by the International Covenant on Economic, Social and Cultural Rights (1966), the Convention on the Elimination of Discrimination Against Women (1979), and the Convention on the Rights of the Child (1989), later on Education For All (EFA) goals were adopted for the attainment of the Millennium Development Goals. Education for All (EFA) is initiated to benefit every citizen in every society for education. Specifically, EFA would expand and improve comprehensive early childhood care and education, especially for the most vulnerable and disadvantaged children; ensure that by 2015 all children, particularly girls, those in difficult circumstances, and those belonging to ethnic minorities, have access to and complete, free, and compulsory primary education of good quality; ensure that the learning needs of all young people and adults are met through equitable access to appropriate learning and life-skills programs; and finally, improve all aspects of the quality of education and ensure the excellence of all so that recognized and measurable learning outcomes are achieved by all, especially in literacy, numeracy and essential life skills.

Recently, DepEd launched Sulong Edukalidad as a mechanism in achieving quality basic education. This will respond to the rapidly changing learning environment of present and future learners and will introduce aggressive reforms to globalize the quality of basic education in the Philippines through its four key reform areas: (1) K to 12 Curriculum review and update; (2) Improvement of the learning environment (3) Teachers' upskilling and reskilling; and (4) Engagement of stakeholders for support and collaboration. Hence, anchored to the above underpinnings, the Office has initiated the development of the regional mantra focusing on championing every learner in the region, especially the ALS, SPED, and IPED learners.

In order to realize the desired outcomes of the regional mantra, all governance levels shall work together toward the achievement of the proposed action plan. Teachers, non-teaching personnel, and stakeholders shall contribute meaningfully in the implementation of the programs and projects that are built in the gains of strategic planning and visioning. In the implementation of the assumed program deliverables, the schools and offices shall undertake various innovations that may be derived from research outputs, monitoring and evaluation results, and consultations. These innovations, in the form of products, services, or processes, will provide better opportunities and are crucial for the help solve educational issues, improve practices, and set standards among school institutions. The application of such innovative practices would empower program implementers and school leaders in seeking new perspective of educational practices that will benefit learners to become lifelong learners.



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Anent this, to promote the culture of excellence in the region, this Office will institutionalize the educational innovation. The Office will lead in the conduct of a showdown which will showcase the best practices across governance levels and to recognize exemplary performances of innovators in schools and schools divisions offices in the five categories namely: Curriculum and Instruction Delivery; Policy, Planning, Research, & Governance; Learning Environment Improvement; Human Resource Development; and ALS, SPED, & IPed Programs.

Through the institutionalization of educational innovation, every learner will become a champion as the department's personnel are champions in improving the educational milieu in various ways.

II. Strategies

A. Innovation Showdown

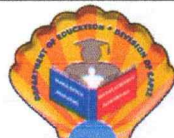
1. Eligible Participants

This educational innovation showdown is open to all public school teachers and non-teaching personnel in SDO Capiz who had implemented an innovation from SY 2020-2021 up to present. The innovation paper of the participating innovator/s has been duly recommended and approved for the selection process.

2. Educational Innovation Category

Innovation paper submitted shall be qualified for the Educational Innovation selection if it falls under any of the following categories:

Categories	Specific Areas
Curriculum and Instruction Delivery	Contextualization, Assessment, Learning Materials, Learning Modalities
Policy, Planning, Research, & Governance	Data Management, Monitoring & Evaluation, Research, Policy Implementation, Financial & Resources Management, Program Management, School Administration and Leadership
Learning Environment Improvement	Learning Facilities, ICT, Stakeholders Engagement & Partnership, DRRM, Child Protection, GAD, Health & Sanitation, Inclusiveness, Learning Resources
Human Resource Development	Hiring Process, Career Development, Welfare, Performance Assessment, Recognition, Training Programs
ALS, SPED, & IPed Programs	Instruction, Curriculum, Assessment, Social Welfare, Access to Education, Cultural Preservation, Skills Empowerment, Values Formation, Community Involvement



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1. Evaluation Committee per Governance Level

Each governance level shall organize an evaluation committee to appraise the qualified innovation paper. The number of committee members shall be decided at the governance level in compliance to the following composition of evaluators:

District Level	Division Level	Regional Level
PSDS	SDS/ASDS/s	RD/ARD
School Heads	SGOD Chief/Personnel	Chiefs
LOU-In-charge of Education	CID Chief/Personnel	EPSs
PTA Representative	External Evaluator/s	External Evaluator/s
Designated Innovation Focal Person	Designated Innovation Focal Person	Designated Innovation Focal Person

2. Selection of Winning Innovation per Governance Level

District Level	Division Level	Regional Level
1. The lead participating innovator shall submit a duly signed innovation paper (see format) to the evaluation committee. 2. For qualified innovation paper, the lead innovator shall prepare a 10-minute presentation (5-minute oral presentation and 5-minute comprehensive video clip) during the innovation showdown to be followed by 5 minute open forum with the evaluation committee. 3. Winning innovation shall be appraised using the attached criteria.		
4. Five (5) winning innovators will be proclaimed for each classification, regardless categories the district Level	4. Five (5) winning innovators will be proclaimed for every classification, regardless of categories, in the division Level	4. Five (5) winning innovators will be proclaimed for each classification, regardless of categories in the regional level



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3. Evaluation Criteria

Innovators	Standard Rating Description	Weight	Score
A. Innovation:	Exhibits the following features:		
Significance	Provides valuable impact to the learners, personnel, stakeholders, and educational system or processes. Promotes quality, access, governance of basic education	20%	
Quality	Materials used, products, services, and processes meet maximum standards. Safe, durable, replicable, and competitive	15%	
Practicality	Addresses the perceived issues the educational context	15%	
Optimality	Maximizes school/office resources Promotes productivity Create efficiency in school/office operation	10%	
Usability	It is user-friendly or easy to manage/use	10%	
Relevance	Relevant or contributory to the attainment of the Department’s vision, mission, core values, and anchored in the MATATAG Agenda.	10%	
A. Innovation Paper	The innovation paper follows the prescribed format. The content is comprehensively discussed/stated Technically and grammatically correct	10%	
B. Oral presentation	Presenter is highly confident with excellent communication skills, and knowledgeable of the innovation.	5%	
C. Video Presentation	Content is comprehensive and substantial. Creative and has excellent graphical presentation	5%	
Total		100%	



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Sustainability Plan

- states future actions to be done to sustain the implementation
- states farther improvement/enhancement plans to be done for better outcomes
- projects the desirable outcomes of continuing the innovation

Note: Paper Size-A4, Font Style-Arial, Font Size-11, Alignment-Justified, Spacing-Single.)

Prepared by:

Innovator/s

Recommending Approval:

School Head

(District Supervisor)

References (if any)

- List all references cited in the paper using the APA format

Mode of Verifications (MOVs)

- attached all documents/pictures needed for verification

Timeline of Selection

District Level	Division Level	Regional Level
2nd and 3rd week of November 2023	4th week of November 2023	1st week of December 2023

Monitoring

The designated innovation focal person per governance level shall monitor the implementation of the innovation showdown and assist in the representation of the winner to the higher governance level selection.



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**List of Management Team, Division Evaluation Committee,
 Quality Assurers and Facilitators**

Roles	Persons Involved
Over-all Lead	Miguel Mac D. Aposin EdD, CESO V Schools Division Superintendent Ma. Lunie B. Sampani CPA, MPA OIC-Assistant Schools Division Superintendent
Program Managers	Edna B. Azcarraga PhD OIC-Office of the SGOD Chief Segundina F. Dollete EdD Chief- Curriculum Implementation Division Marggie A. Obligacion PhD Senior Education Program Development Specialist

Division Evaluation Team, Tabulators, Facilitators, and TWG

Name	Position/Designation
Sephora M. Roldan EdD Alan Vincent Altamia Judith P. Tu EdD Immaculada J. Amores EdD Ronald Dile Emmanuel Lati	EPS – Araling Panlipunan EPS- EsP PSDS SEPS- HRTD SEPS- SMME IT Officer
Elenia B. Baranda Estela V. Fano EdD Ma. Fatima Bolido Mary Joy Diaz Romar Jaravelo Emmanuel Lati	Board of Tabulators
Grace Atinon	QAME Associate - EPS II- SocMob
Rona Overencio EdD Shellaine Belloga Zandie Ponce Rodnie Wicas Raymond Magbanua	Secretariat, Documenter, Certificates



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Program Matrix
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2nd & 3rd week of November 2023	District Innovation Showdown
November 17-18, 2023	Submission of Innovation Papers of District Winners to the Division
November 20-22, 2023	Evaluation of Innovation Papers of District Winners in the division
November 23-24, 2023	Preparation of Contestants to the Division Innovation Showdown
November 28, 2023	Division Innovation Showdown



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