



Republic of the Philippines  
**Department of Education**  
Region VI – Western Visayas  
**SCHOOLS DIVISION OF CAPIZ**

October 17, 2023

**DIVISION MEMORANDUM**  
NO. 510 S. 2023

**ADMINISTRATION OF THE RAPID MATHEMATICS ASSESSMENT (RMA)  
FOR GRADES 1 TO 3 AT THE BEGINNING OF THE  
SCHOOL YEAR 2023 - 2024**

To: OIC, Office of the Assistant Schools Division Superintendent  
Chief Education Supervisors  
Curriculum Implementation Division  
School Governance and Operations Division  
Education Program Supervisors  
Public Schools District Supervisors  
Concerned School Heads of Public Elementary School

1. Attached is Memorandum DM-CT-2023-322 titled Administration of the Rapid Mathematics Assessment (RMA) for Grades 1 to 3 at Beginning of School Year 2023 – 2024.
2. For the details of the assessment, an orientation session for all District Mathematics Coordinators will be conducted on October 18, 2023, 1:00 o'clock in the afternoon via google meet.
3. Immediate dissemination of and compliance with this Memorandum are desired.

FOR THE SCHOOLS DIVISION SUPERINTENDENT:

**MA. LUNIE B. SAMPANI, CPA, MPA**  
OIC, Office of the Assistant Schools Division Superintendent  
In-charge of the Division 4

Encl.: None  
Reference: As stated  
To be indicated in the Perpetual Index  
under the following subject:

LEARNING AREA, MATHEMATICS  
ASSESSMENT  
DATA  
PROGRAMS



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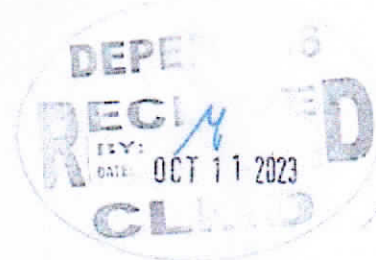


Republic of the Philippines

**Department of Education**

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM  
DM-CT-2023- 322



**TO :** REGIONAL DIRECTORS AND  
SCHOOL DIVISION SUPERINTENDENTS  
PUBLIC SCHOOL HEADS  
ALL OTHERS CONCERNED

**FROM :** ALMA RUBY C. TORIO  
Assistant Secretary for Curriculum and Teaching  
Officer-In-Charge  
Office of the Undersecretary for Curriculum and Teaching

**SUBJECT :** ADMINISTRATION OF THE RAPID MATHEMATICS  
ASSESSMENT (RMA) FOR GRADES 1 TO 3 AT THE  
BEGINNING OF SCHOOL YEAR 2023-2024

**DATE :** October 3, 2023

The Department of Education (DepEd) is firmly dedicated to overseeing the nationwide administration of the Rapid Mathematics Assessment (RMA) for Grades 1 to 3 throughout the 2023-2024 school year, encompassing every public school in the country.

The foremost objective of the RMA is to evaluate the mathematical proficiency of learners in Grades 1 to 3. The data acquired from this assessment will serve as a valuable instrument for discerning both strengths and areas necessitating improvement within our mathematics instruction. Furthermore, it will empower us to champion educational equity by assessing learner performance across all regions and offering precise support where it is most needed.

The RMA is slated for administration from **October 16 to 27, 2023**. Subsequently, pre-test results will be recorded in the RMA scoresheet and promptly uploaded to the RMA dashboard link no later than **October 31, 2023**, accessible at <https://bit.ly/Rapid-Math-Assessment>.

For any inquiries or concerns, we extend an invitation to contact the National Mathematics Program (NMP) Secretariat at the Bureau of Learning Delivery (BLD) through the following contact details: telephone numbers 8636-6540 / 8633-9343 or email at [bld.ode@deped.gov.ph](mailto:bld.ode@deped.gov.ph).



Republic of the Philippines

## Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

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### JUSTIFICATION

The Rapid Mathematics Assessment (RMA) is a vital tool designed for evaluating the foundational mathematical skills of learners in Grades 1 to 3. Its primary aim is to pinpoint any gaps in these essential skills. To achieve this objective, the RMA is administered during the first quarter of each school year. This timing serves several strategic purposes.

**Early Intervention:** Administering the RMA at the start of the school year enables early intervention. The primary rationale is to swiftly identify skill gaps, empowering educators to promptly address them. This early intervention is critical because it allows teachers to implement targeted support and instructional strategies, significantly influencing a learner's mathematical development throughout the school year.

**Baseline Measurement:** The first quarter assessment acts as a baseline measurement, offering a snapshot of learners' mathematical proficiency at the beginning of the academic year. This baseline helps teachers and school administrators track progress over time and assess the effectiveness of instructional strategies and curriculum adjustments.

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