August 31, 2023

DIVISION MEMORANDUM No. 435 s. 2023

# SEARCH FOR THE PASIDUNGOG 2023 AWARDEES

To: OIC, Office of the Assistant Schools Division Superintendent Chief Education Supervisors

Curriculum Implementation Division
School Governance and Operations Division
Education Program Supervisors
Public Schools District Supervisors
Heads of Public Elementary, Secondary,
Integrated Public and Private Schools
All Other Concerned

- 1. In line with DepEd Order No. 09, s. 2002 titled "Establishing the Program on Awards and Incentives for Excellence (PRAISE) in the Department of Education", and in compliance with the Program to Institutionalize Meritocracy and Excellence in Human Resource Management (PRIME-HRM) of the Civil Service Commission, this Office will hold the **Search for the PASIDUNGOG 2023 Awardees**.
- 2. The search is to recognize the excellent performance which contributes to the overall goal of the organization. This also aims to inspire, encourage, appreciate, attract, reinforce, motivate, nurture, retain, engage, and bring out the best in our personnel through the establishment of an awards and incentives system.
- 3. This Office adheres to the existing general policy of non-discrimination based on gender identity, sexual orientation, disabilities, religion, and/or indigenous group membership in the selection of nominees and awardees.
- 4. The bases in determining the awardees will be their accomplishments covering the period from August 22, 2022 to August 28, 2023.
- 5. Deadline for the submission of all nominees (in all categories) with their corresponding documents will be on or before September 14, 2023. School-based personnel and the private school nominees will submit at the District Office, while Division-based personnel nominees will directly submit their documents to the Division Selection Committee.
- 6. The criteria, timeline, guidelines, and composition of the Division Selection Committee, and search for the 2023 Pasidungog Awardees Evaluation Form for the awards are found in Enclosures 1, 2, 3, 4, and 5, respectively.



Address: Banica, Roxas City Contact Number: (036) 620 2371 Email Address: capiz@deped.gov.ph

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7. Immediate dissemination of and compliance with this Memorandum are desired.

Encl.:

Reference: DO 09, s. 2022

To be indicated in the <u>Perpetual Index</u>

under the following subjects:

COMMITTEES

GUIDELINES

CRITERIA

**CATEGORIES** 

SELECTION

**AWARDS** 

PERFORMANCE

RECOGNITION

MIGUEL MAC D. APOSIN EdD, CESO V

Schools Division Superintendent



# Department of Education

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Enclosure No. 1 to Division Memorandum No. 4 3 , s. 2023

#### I. **Basic Requirements**

- 1. The nominee must have served as Teacher in the same category for at least one school year.
- 2. He/She must be a permanent teacher for at least three school years.
- 3. He/She must have an outstanding performance for School Year 2022-2023.

A.1 OUTSTANDING KINDERGARTEN TEACHERS (KEY STAGE 1)

Category	Criteria	Weight
Outstanding	Holistic Development of Kinder Learners (ECD	20
Kindergarten Teacher	Results) SY 2022-2023	
	Performance Rating for SY 2022-2023	10
	Applications of Learning from Training/s Attended	10
	Applications of Research & Innovation Conducted	15
	Acted as Trainer/ Resource Speaker/ Lecturer/ Demo Teacher/Voice Talent/Writer/Editor/Technical	10
	Committee/Illustrator/Layout Artist/Learning Facilitator	
	Recognition and Awards Received	10
	Recognition and Awards Received on Curricular Innovations/Interventions/Research	15
	Attitude Towards Work, Peers, Superiors, and Subordinates	10
	TOTAL	100

A.2 OUTSTANDING GRADE 1 TO GRADE 3 TEACHERS (KEY STAGE 1)

Category	Criteria	Weight
Outstanding	Academic Performance	20
Kindergarten Teacher	Performance Rating for SY 2022-2023	10
Outstanding Grade 1	Applications of Learning from Training/s	10
Teacher	Attended	
Outstanding Grade 2	Applications of Research & Innovation	15
Teacher	Conducted	
Outstanding Grade	Acted as Trainer/ Resource Speaker/ Lecturer/	10
3Teacher	Demo Teacher/Voice Talent/ Writer/ Editor/	
	Technical Committee/Illustrator/Layout Artist	
	Facilitator, coach, emcee, committee	5
	membership, judge, other similar tasks (CO,	
	RO, DO)	
	Recognition and Awards Received	10
	Recognition and Awards Received in	10
	Curriculum Implementation	
	Attitude Towards Work, Peers, Superiors, and	10
	Subordinates	
	TOTAL	100





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B. OUTSTANDING GRADE 4 TO 6 TEACHERS (IN KEY STAGE 2)

Category	Criteria	Weight
Outstanding Teacher in English	Academic Performance (Based on School	20
Outstanding Teacher in Filipino	Assessment Post Test)	
Outstanding Teacher in	Performance Rating for SY 2022-2023	10
Mathematics	Applications of Learning from Training/s	10
Outstanding Teacher in Science	Attended	
Outstanding Teacher in Aral	Applications of Research & Innovation	15
Pan	Conducted	
Outstanding Teacher in EsP	Acted as Trainer/ Resource Speaker/	10
Outstanding Teacher in MAPEH	Lecturer/ Demo Teacher/Voice	
Outstanding Teacher in EPP	Talent/Writer/Editor/Technical	
/TLE	Committee/Illustrator/Layout Artist	
	Facilitator, coach, emcee, committee	5
	membership, judge, other similar tasks	
	(CO, RO, DO)	
	Recognition and Awards Received	10
	Recognition and Awards Received in	10
	Curriculum Implementation	
	Attitude Towards Work, Peers,	10
	Superiors, and Subordinates	
	TOTAL	100

C. OUTSTANDING GRADE 7 TO 10 TEACHERS (KEY STAGE 3)

Category	Criteria	Weight
Outstanding Teacher in	Academic Performance (Based on School	20
English	Assessment Post Test)	
Outstanding Teacher in	Performance Rating for SY 2022-2023	10
Filipino	Applications of Learning from Training/s	10
Outstanding Teacher in	Attended	
Mathematics	Applications of Research & Innovation	15
Outstanding Teacher in	Conducted	
Science	Acted as Trainer/ Resource Speaker/	10
Outstanding Teacher in Aral	Lecturer/ Demo Teacher/Voice	- Control of the Cont
Pan	Talent/Writer/Editor/Technical	
Outstanding Teacher in EsP	Committee/Illustrator/Layout Artist	
Outstanding Teacher in	Facilitator, coach, emcee, committee	5
MAPEH	membership, judge, other similar tasks	
Outstanding Teacher in EPP	(CO, RO, DO)	
/TLE	Recognition and Awards Received	10
	Recognition and Awards Received in	10
	Curriculum Implementation	
	Attitude Towards Work, Peers, Superiors,	10
	and Subordinates	
	TOTAL	100





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D. OUTSTANDING GRADE 11 to 12 TEACHERS (KEY STAGE 4)

Category	Criteria	Weight
Outstanding Teacher in HUMSS	Academic Performance (Based on School	10
Outstanding Teacher in STEM	Assessment Post Test)	
Outstanding Teacher in ABM	Performance Rating for SY 2022-2023	10
Outstanding Teacher in GAS	Applications of Learning from Training/s	10
Outstanding Teacher in SPORTS	Attended	
Outstanding Teacher in AFA	Applications of Research & Innovation	10
Outstanding Teacher in HE	Conducted	
Outstanding Teacher in IA	Acted as Trainer/ Resource Speaker/	10
Outstanding Teacher in ICT	Lecturer/ Demo Teacher/Voice	
Outstanding Teacher in IA	Talent/Writer/Editor/Technical	
	Committee/Illustrator/Layout Artist	
	Facilitator, coach, emcee, committee	5
	membership, judge, other similar tasks	
	(CO, RO, DO)	
	Recognition and Awards Received	10
	Recognition and Awards Received in	10
	Curriculum Implementation	
	Partnerships Established for Culminating	10
	Activities, Capstone Projects, and Work	
	and Industry Immersion (with MOA/	
	MOU)	
	Entrepreneurial/ Income Generating	5
	Projects with the students	
	Attitude Towards Work, Peers, Superiors,	10
	and Subordinates	
	TOTAL	100

E. OUTSTANDING INDIGENOUS PEOPLES EDUCATION (IPEd) TEACHERS

Criteria	Points
Performance rating for SY 2022-2023	10
Applications of Learning from Training/s Attended	15
Applications of Research & Innovation Conducted	20
Acted as IPEd Trainer/ Lecturer/ Demo Teacher/ Resource Speaker/	15
Facilitator	
Recognition and Awards received in the Implementation of IPEd Programs,	15
Projects, and Activities	
Developed Contextualized Activity Sheets, Big books, and RBI Sheets	15
Attitude Towards Work, Peers, Superiors, and Subordinates	10
Total	100

# F. OUTSTANDING ALS TEACHERS

Criteria	Points
Academic Performance [Number of ALS Presentation Portfolio Assessment	10
(PPA) Passers] For SY 2022-2023	Particular des
Percentage of ALS Passers (Passers Vs Enrollment) for SY 2022-2023	10





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Presence of Established and Functional Community Learning Center (CLC) in	5
the Barangay/ Municipality for SY 2022-2023	
Performance Rating for SY 2022-2023	10
Acted As ALS Trainer/ Lecturer/ Demo Teacher/ Resource Speaker for SY	10
2022-2023	
Application of Action Research on Community-Based Programs and Projects	10
Recognition And Awards Received in the Implementation of ALS Programs,	10
Projects, and Activities for Sy 2022-2023	
Special Programs & Projects / Skills Trainings Conducted	10
Developed Learning Activity Sheets/ Contextualized Activity Sheets & Other	10
Learning Materials for Als for SY 2022-2023	
Introduced/Tried Out Effective Approach or Innovations in Teaching which	10
Contributed to the Improvement of Instructions in Meeting the Needs of ALS	
Learners	
Attitude Towards Work, Peers, Superiors, and Subordinates	5
Total	100

#### G. OUTSTANDING SPED TEACHER

Criteria	Points
Performance rating for SY 2022-2023	20
Education	15
Application of Research Conducted	10
Applications of Innovation Conducted	10
Acted as SPED Trainer/ Lecturer/ Demo Teacher/ Resource Speaker and other Similar Tasks for SY 2022-2023	15
Recognition and Awards received in the Implementation of SPED Programs, Projects, and Activities for SY 2022-2023	20
Attitude Towards Work, Peers, Superiors, and Subordinates	10
Total	100

# H. OUTSTANDING TEACHERS IN THE SPECIAL CURRICULAR PROGRAMS/SPECIAL INTEREST PROGRAMS

- Special Science Elem School (SSES)
- Science, Technology and Engineering (STE)
- Special Program in Sports (SPS)
- Special Program in the Arts (SPA)
- Special Program in Journalism (SPJ)
- Strengthened Technical Vocational Education Program (STVEP)
- Farm School

Criteria	Points
Pupil/Student/Teacher Outreach Activity, Community Involvement, and	10
Linkages	
Applications of Learning from Training/s Attended	10
Application of Research & Innovation Conducted	15
Performance rating for SY 2022-2023	10
Acted as SPA/SPS Trainer/ Lecturer/ Demo Teacher/ Resource Speaker for	10
SY 2022-2023	





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Recognition and Awards received in the Implementation of SPA / SPS	20
Programs, Projects, and Activities for SY 2022-2023	
Developed Learning Activity Sheets/ Contextualized Activity Sheets & other	15
learning Materials for SPA / SPS for SY 2022-2023	
Attitude Towards Work, Peers, Superiors, and Subordinates	10
Total	100

I. OUTSTANDING MULTIGRADE TEACHER (Handling 2 or more grade level

combination)

Criteria	Points
Performance Rating	20
Acted as Trainer/Writer/Voice Talent/Facilitator/Editor	10
Applications of Learning from Training/s Attended	10
Applications of Research & Innovation Conducted	10
e. Recognition and Awards	10
f. Developed/Contextualized SLMs, LAS, LRs, RBI Scripts	15
g. Seminars Attended	15
h. Attitude Towards Work, Peers, Superiors, and Subordinates	10
Total	100

#### J. OUTSTANDING SCHOOL HEADS

J.1 Principals

J.2 Head Teachers

J.3 Teachers-In-Charge (TICs)

Criteria	Components	Points
Instructional Leadership (Focusing on Teaching and Learning)	Academic performance (in lieu of Academic performance in test results, data showing significant increase in the school performance may be used)	15
	Special curricular program implemented Innovation/ intervention implemented Research implemented	3 3 3



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Learning Environment		
(Managing School	Performance indicators	5
Operations and Resources)	WINS Status	5
	Fiscal management (MOOE on time	10
	liquidation/utilization)	
	The School Head must not have any	
	unliquidated cash advance as of the	
	immediately preceding quarter.	
Human Resource		
Management and	Trainings conducted as training	5
Development	manager	
	Served as resource person/lecturer/	5
(Developing Self and	facilitator/writer/consultant/ editor/	5
Others)	Awards/Recognition received	
Parents and Other	Support from various stakeholders	5
Stakeholders	based on the average rating for this	
Involvement	KRA as indicated in the SH's	
(Building Connections)	calibrated OPCRF for SY 2022-2023	
School Leadership	Functional clubs and organizations	4
	Civic and community	2
(Leading Strategically)	activities/programs participated	3
Personal/ Professional	Attitudes towards work, peers,	10
Attributes/Characteristics	supervisors, and subordinates	
Research/Innovation	Research/innovation by the School Head	10
Plus Factor	(e.g.) Establishment/ Conversion/	
	separation of school annexes	1 point each
	Titling of the school site	(but not more
(not more than 9 points)	Hosting of division event	than 7 points)
	District coordinatorship	
	Special project and other meritorious	1 point each
	awards	(but not more
		than 2 points)
Total		100 points

#### K. OUTSTANDING NON-TEACHING PERSONNEL

### I. Basic Requirements

- 1. She/He has a permanent appointment and has no pending administrative case.
- 2. She/He has served the agency for a minimum of at least three (3) years.
- 3. The performance rating for the last three (3) years must be Outstanding.
- 4. She/He should be nominated by his/her immediate head.





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#### 1. CATEGORY A (General services)

Criteria	Points
A. Work Competence	35
B. Outstanding Achievements	15
C. Attitude Towards Work, Peers &	50
Supervisors	
Total	100

- 2. CATEGORY B (Salary Grades 3 9)
- 3. CATEGORY C (Salary Grades 10-15)
- 4. CATEGORY D (Salary Grades 16-21)

Criteria	Points
A. Work Competence	35
B. Outstanding Achievements	25
C. Professional Growth	15
D. Attitude Towards Work, Peers &	25
Supervisors	
Total	100

Work competence includes number of years in DepEd and performance ratings in the last 3 years.

A. Distribution of Equivalent Rating for Work Competence

Items Work Experience in DepEd		Points
		5
<ul> <li>25 years &amp; above</li> </ul>	5	
• 20 – 24 years	4	
• 15 – 19 years	3	
• 10 – 14 years	2	
• 3 – 9 years	1	
Performance Rating in the last 3 years		30

Distribution of Equivalent Rating for Outstanding Achievements

Items			Points	
Recognition and Awards I related)	Received (Job			
For General Services	= 5 points			5
For SG 3 - 9	=10 points			10
<ul> <li>Regional or Higher</li> <li>Division</li> <li>District / Division O</li> <li>School / Division Se</li> </ul>		(5) (4) (3) (2)	(10) (8) (6) (4)	
Innovation/Creativity in	work			





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SCHOOLS DIVIDION OF CALL	
For General Services = 5 points	5
For SG 3 - 9 = 10 points	10
Acted as Trainer/Lecturer/Resource	5
Speaker / Coach	
	Top of the control of
National 5	
• Regional 4	The same of the sa
• Provincial 3	
• Division 2	

# Distribution of Equivalent Rating for Professional Growth

Items		Points
Education		10
<ul> <li>Doctoral degree</li> </ul>	10	
Doctoral (CAR)	7	
Master's degree	5	
Master's-CAR	3	
Trainings (Exclusive of DepEd)		5
<ul> <li>International</li> </ul>	5	
<ul> <li>National</li> </ul>	4	
<ul> <li>Regional</li> </ul>	3	
<ul> <li>Provincial</li> </ul>	2	
Division	1	

### SPECIAL AWARDS

ACADEMIC ACHIEVEMENT AWARD (for SG 1-15) SPECIAL CIVIC DUTIES AWARD (all SGs)

#### L. BEST ORGANIZATIONAL UNIT

CRITERIA	<b>Points</b>
A. ORGANIZATIONAL PERFORMANCE: (30 pts)	
1. Targets vs. Accomplishments: (20 pts)	20
* Average Unit Percentage of Accomplishments x 20 points	
(Average of all the percentages of accomplishments of all the sections	
that composed the unit based on their quarterly accomplishment DMEA	
reports from the $4^{th}$ quarter of 2022 to the $3^{rd}$ quarter of 2023.)	
2. IPCRF Rating for FY 2022: (10 pts)	10
* Average Unit IPCRF Rating x 20 x 10 points	
(Average of all the IPCRF ratings of all the personnel in all the sections	
that composed the unit for FY 2022.)	
Sub-Total	





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B. CLIENT SATISFACTION SURVEY: (15pts)	
* Average Unit CSS Rating x 0.20 x 15 points	15
(Average Unit CSS Rating from January to October 2022)	
C. 5S: (15pts)	
* Average 5S Score/125 x 15 points	15
D. RESEARCH AND INNOVATIONS: (20pts)	
* Any Action Research conducted or Innovation introduced by any	20
personnel in all the sections that composed the unit from November 2022	
E. AWARDS AND RECOGNITION RECEIVED: (10pts)	
* Any awards and recognitions either as a group or individual)	10
received by any employee/section that belongs to the unit	
will be given points (from Nov 2022).	
F. SUBMISSION OF DTR: (10 pts)	
* Ave. Percentage of on-time submission of DTR from November 2022 to	10
October 2022 x 10 points	
TOTAL	

#### **DISTRIBUTION OF POINTS:**

#### **Academic Performance -**

MPS	Equivalent %	MPS	Equivalent
100	100	87.00 - 87.99	87
99.00 – 99.99	99	86.00 - 86.99	86
98.00 - 98.99	98	85.00 - 85.99	85
97.00 - 97.99	97	84.00 - 84.99	84
96.00 - 96.99	96	83.00 - 83.99	83
95.00 - 95.99	95	82.00 - 82.99	82
94.00 - 94.99	94	81.00 - 81.99	81
93.00 - 93.99	93	80.00 - 80.99	80
92.00 - 92.99	92	79.00 – 79.99	79
91.00 - 91.99	91	78.00 - 78.99	78
90.00 - 90.99	90	77.00 - 77.99	77
89.00 - 89.99	89	76.00 – 76.99	76
88.00 - 88.99	88	75.99 ≥	75

Performance Rating (IPCRF/OPCRF)-

IPCRF/OPCRF Rating	Points
4.75 – 5.00	100%
4.50 – 4. 74	90%

**Application of Learning from Training/s Attended** (FY 2020 – 2023 which were not yet used for previous PASIDUNGOG award/s received) –

#### Means of verification:





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- A. Certificate of Training or Certification on any applicable trainings which is aligned to his/her teaching job;
- B. Action Plan/Job Embedded Learning (JEL)/Impact Project applying the learnings from the training/s attended, duly approved by the Head of the Office;
- C. Accomplishment Report together with a General Certification that the project/intervention was used/adopted by the office at the local level;
- D. Accomplishment Report together with a General Certification that the project/intervention was used/adopted by a different office at the local/higher level.

#### **Rubrics:**

MOVs Submitted	Poi	nts
	Relevant	Not Relevant
ALL MOVs	100%	50%
Only A, B, and C	70%	30%
Only A and B	50%	10%

**Application of Research and Innovation Conducted** (FY 2020 – 2023 which were not yet used for previous PASIDUNGOG award/s received) –

## Means of verification:

- A. Proposal duly approved by the Schools Division Superintendent (SDS);
- B. Terminal Report approved by the SDS;
- C. Certification of utilization of the innovation or research, within the school/office duly signed by the School Head;
- D. Certification of adoption of the innovation or research by another school/office duly signed by the School Head;
- E. Proof of citation by other researchers (whose study /research, whether published or unpublished, is likewise approved by authorized body) of the concept/s developed in the research.

#### Rubrics:

MOVs Submitted	Points	
A, B, C, and D	100%	
A, B, C, and E	100%	
Only A, B, and C	80%	
Only A and B	65%	
Only A	50%	



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Performance Rating -

IPCRF Rating	Points
4.75 – 5.00	100%
4.50 - 4.74	90%

Acted as Trainer/ Resource Speaker/ Lecturer/ Demo Teacher/Voice Talent/Writer/Editor/Technical Committee/Illustrator/Layout Artist and other similar tasks –

Acted as Facilitator, Coach, Emcee, Committee Membership, Judge, other similar tasks (CO, RO, DO level only) -

#### Means of verification:

A. Any issuance or memorandum designating as trainer/resource speaker/lecturer/demo teacher/voice talent/writer/editor/technical committee/illustrator/layout artist and other similar tasks; and B. Certificate of Recognition/Appreciation.

Level	Points
National	100%
Regional	80%
Division	60%
District	40%
School	20%

## Means of verification:

A. Any issuance or memorandum designating as trainer/resource speaker/lecturer/demo teacher/voice talent/writer/editor/technical committee/illustrator/layout artist and other similar tasks; and B. Certificate of Recognition/Appreciation.

Level	Points	
National	100%	
Regional	80%	
Division	60%	

#### Awards and Recognitions Received -

#### Means of verification:

A. Any issuance, memorandum or document showing the Criteria for the Search; and





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B. Certificate of Recognition/Merit.

Level	Points	
National	100%	1st place = 100%
Regional	80%	2 <sup>nd</sup> place = 95%
Division	60%	3rd = 90%
District	40%	

## Recognition & Awards Received on Curricular Innovations/Interventions/Research

#### Means of verification:

A. Any issuance, memorandum or document showing the Criteria for the Search; and

B. Certificate of Recognition/Merit.

Level	Points	
National	100%	
Regional	65%	
Division	55%	
District	40%	

Points for each award presented will be accumulated, however will not be more than the points of the next level.

Partnerships Established for Culminating Activities, Capstone Projects, and Work and Industry Immersion with MOA/ MOU -

Item	Points
Established 5 or more external partners for Culminating Activities,	100%
Capstone Projects, and Work and Industry Immersion	
Established 4 external partners for Culminating Activities,	90%
Capstone Projects, and Work and Industry Immersion	
Established 3 external partners for Culminating Activities,	80%
Capstone Projects, and Work and Industry Immersion	
Established 2 external partners for Culminating Activities,	70%
Capstone Projects, and Work and Industry Immersion	
Established 1 external partners for Culminating Activities,	60%
Capstone Projects, and Work and Industry Immersion	
Proposed 1 external partner for Culminating Activities, Capstone	50%
Projects, and Work and Industry Immersion signed by the SH only	

Entrepreneurial/ Income Generating Projects with the students (Approved by the Division Office with complete documentation) -

Item	Points
Conducted 3 Entrepreneurial/ Income Generating Projects with the students	100%





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Conducted 2 Entrepreneurial/ Income Generating Projects with the students	80%
Conducted 1 Entrepreneurial/ Income Generating Projects with the students	60%
Proposed 1 Entrepreneurial/ Income Generating Projects with the students	40%
Conceptualized 1 Entrepreneurial/ Income Generating Projects with the students	20%

Distribution of Equivalent Ratings for the Total number of Contextualized Activity Sheets, Big books, and RBI Scripts for SY 2022-2023 –

Number of Contextualized Activity Sheets, Big books, and RBI Scripts	Points	Number of Contextualized Activity Sheets, Big books, and RBI Scripts	Points
Presence of 35 ≤	100%	Presence of 15	60%
Presence of 30	93%	Presence of 12	53%
Presence of 27	87%	Presence of 9	47%
Presence of 24	80%	Presence of 6	40%
Presence of 21	73%	Presence of 3	33%
Presence of 18	67%		

# Academic Performance [Number of ALS Presentation Portfolio Assessment (PPA) Passers] For SY 2022-2023-

Total Number of ALS Presentation Portfolio Assessment Passers	Points	Total Number of ALS Presentation Portfolio Assessment Passers	Points
46 ≤	100%	21-25	50%
41-45	90%	16-20	40%
36-40	80%	11-15	30%
31-35	70%	6-10	20%
26-30	60%	1-5	10%

#### Percentage of ALS Passers (Passers Vs Enrollment) for SY 2022- 2023 -

Total Number of ALS Presentation Portfolio Assessment Passers	Points	Total Number of ALS Presentation Portfolio Assessment Passers	Points
91 - 100%	100%	41 – 50%	50%
81 – 90%	90%	31 – 40%	40%
71 - 80%	80%	21 - 30%	30%
61 – 70%	70%	11 – 20%	20%
51 - 60%	60%	10%≥	10%





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Distribution of Equivalent Ratings for the Presence of Established and Functional Community Learning Center (CLC) in Barangay/ Municipality –

Type of CLC	Points	
Type 3	100%	
Type 2	60%	
Type 1	20%	

Distribution of Equivalent Ratings for the Total number of Contextualized Activity Sheets and Other Learning Materials for ALS for SY 2022-2023 –

Number of Contextualized Activity Sheets and Other Learning Materials	Points	Number of Contextualized Activity Sheets and Other Learning Materials	Points
Presence of 35 ≤	100%	Presence of 15 - 19	60%
Presence of 30 - 34	90%	Presence of 10 - 14	50%
Presence of 25 - 29	80%	Presence of 5-9	40%
Presence of 20 - 24	70%	Presence of 4 ≥	30%

**Education (For Outstanding Sped Teacher) -**

<b>Educational Attainment</b>	Points
Doctorate Degree	100%
Doctorate Degree (CAR)	87%
27 units or above – Doctorate Degree	73%
Master's Degree	67%
Master's Degree (CAR)	53%
18 units and above – Master's Degree	40%

Pupil/Student/Teacher Outreach Activity, Community Involvement, and Linkages

Number of		Number of	
Pupil/Student/Teacher	Points	Pupil/Student/Teacher	Points
Outreach Activities,	and the same of th	Outreach Activities,	
Community Involvement, and		Community Involvement, and	
Linkages		Linkages	
Presence of 10 ≤	100%	Presence of 5	50%
Presence of 9	90%	Presence of 4	40%
Presence of 8	80%	Presence of 3	30%
Presence of 7	70%	Presence of 2	20%
Presence of 6	60%	Presence of 1	10%

Distribution of Equivalent Ratings for the Total number of Develop Learning Activity Sheets/ Contextualized Activity Sheets and other learning materials for SPA/SPS –

Number of Special ALS Programs and Projects/ Skills Training Conducted	Points	Number of Special ALS Programs and Projects/ Skills Training Conducted	Rating
Presence of 35 ≤	100%	Presence of 15	60%
Presence of 30	93%	Presence of 12	53%
Presence of 27	87%	Presence of 9	47%
Presence of 24	80%	Presence of 6	33%





# Department of Education

Region VI – Western Visayas
SCHOOLS DIVISION OF CAPIZ

Presence of 21	73%	Presence of 3	20%
Presence of 18	67%		

Distribution of Equivalent Ratings for the Total number of Contextualized/Developed Learning Activity Sheets, LRs, Big books, and RBI Scripts for SY 2021-2022 (For Outstanding Multi-grade Teachers) -

Number of Developed/Contextualized SLMs, LAS, Big books, and RBI Scripts	Rating
5	100 %
4	95 %
3	90 %
2	85 %
1	80 %

Table of Points for Attitude Towards Work, Peers, Superiors and Subordinates -

Personal attributes and characteristics towards work, peers, superiors, and subordinate	
Independently Innovates or finds/develops solutions	
Demonstrates an outstanding and positive attitude with enthusiasm	
Completely dependable	
Exemplary working relationship with other	
Takes 80-90% initiative of task	
Very motivated and industrious	
Above average in dependently	
Works well with others	
Requires some directions or does not take initiative to complete tasks	
Willingness to help others in need	

Number of personal attributes and characteristics towards work, peers, superiors and subordinates	Points
Presence of 9 - 10	100%
Presence of 7-8	80%
Presence of 6	60%
Presence of 5	40%
Presence of 4	20%

#### L. BEST ORGANIZATIONAL UNIT / DISTRICT

#### TOP 3 BEST PERFORMING DISTRICTS

Indicators:

Numeracy and Literacy results Innovation and Research Financial Management Client Satisfaction Survey





# Department of Education

Region VI – Western Visayas SCHOOLS DIVISION OF CAPIZ

Organizational Efficiency
Awards and Recognition received
Key Performance Indicators:
Enrollment Rate
Drop out Rate
Completion Rate

#### M. OUTSTANDING AWARDS FOR THE PRIVATE SCHOOLS

#### I. Basic Requirements

Must have DepEd recognition/accreditation.

#### II. School Classification:

- Preschool with 3-5 Teachers
- Elementary school with 5 to 10 teachers (small school)
- Elementary school with 11 or more teachers (big school)
- Secondary school with 5 to 10 teachers (small school)
- Secondary school with 11 or more teachers (big school)

#### III. AWARDS CATEGORY

#### A.1 School Category

- 1 Outstanding Private Preschool
- 1 Outstanding Private Elementary School Small School Category
- 1 Outstanding Private Elementary School Big School Category
- 1 Outstanding Private Secondary School Small School Category
- 1 Outstanding Private Secondary School Big School Category

#### A.2 School Head

- 1 Outstanding Private Preschool Head
- 1 Outstanding Private Elementary School Head
- 1 Outstanding Private Secondary School Head

#### A.3 Classroom Teacher

- 1 Outstanding Private School Teacher Kindergarten to Grade 3 (Key Stage 1)
- 1 Outstanding Private School Teacher Grades 4 to 6 (Key Stage 2)
- 1 Outstanding Private School Teacher Grades 7 to 10 (Key Stage 3)
- 1 Outstanding Private School Teacher Grades 11 to 12 (Key Stage 4)

#### A.1 School Category

Criteria	Weight	Performance Indicators		
Net Enrollment 10%	10%	Rating	Descriptions	
Rate		10	Attained an average of 2.5% and above increase	
		9	Attained an average of 2.0% - 2.49% increase	
		8	Attained an average of 1.5% - 1.99% increase	
		7	Attained an average of 1.0% - 1.49% increase	
		6	Attained an average of 0.1% - 0.99% increase	
		5	Maintained percentage of NER/No increase	
		4	Decreased percentage of NER by 0.1% - 0.99%	





Department of Education
Region VI – Western Visayas
SCHOOLS DIVISION OF CAPIZ

		SCHOOLS	DIVISION OF CAPIZ
		3	Decreased percentage of NER by 1.0% - 1.49%
		2	Decreased percentage of NER by 1.5% - 1.99%
		1	Decreased percentage of NER by 2.0% and above
Promotion	4%	Rating	Descriptions
Rate		4	Attained 100% Promotion Rate
		3	Attained 90-99.99% Promotion Rate
		2	Attained 80-89.99% Promotion Rate
		1	Attained 70-79.00% Promotion Rate
Graduation	4%	Rating	Descriptions
Rate		4	Attained 100% Graduation Rate
		3	Attained 90-99.99% Graduation Rate
		2	Attained 80-89.99% Graduation Rate
		1	Attained 70-79.00% Graduation Rate
Cohort	4%	Rating	Description
Survival Rate		4	Attained 100% Cohort Survival rate
		3	Attained 90-99.99% Cohort Survival rate
		2	Attained 80-89.99% Cohort Survival rate
		1	Attained 70-79.00% Cohort Survival rate
Completion	5%	Rating	Description
Rate		5	Attained 100% Completion Rate
		4	Attained 90-99.99% Completion Rate
		3	Attained 80-89.99% Completion Rate
		2	Attained 70-79.00% Completion Rate
		1	Attained 69.99% and below completion Rate
Retention Rate	4%	Rating	Description
		4	Attained 100% Retention Rate
	est in construction and the second a	3	Attained 90-99.99% Retention Rate
	Training and the second	2	Attained 80-89.99% Retention Rate
	Gristangon (Gristangon)	1	Attained 70-79.00% Retention Rate
Dropout Rate	5%	Rating	Description
•		5	Attained 0% Dropout Rate
	u quantitati	4	Incurred 0.01 - 1% Dropout Rate
		3	Incurred 1.01 - 2% Dropout Rate
		2	Incurred 2.01 - 3% Dropout Rate
		1	Incurred 3% and above Dropout Rate
Repetition	4%	Rating	Description
Rate		4	Attained 0% Repetition Rate
		3	Incurred 0.01 - 1% Repetition Rate
		2	Incurred 1.01 - 2% Repetition Rate
		1	Incurred 2.01 - 3% Repetition Rate
Implementatio	25%	Rating	Description
n of DepEd		25	5 or more DepEd programs / projects
programs and			Implemented
_	1		4 DepEd programs / projects Implemented





## Department of Education

Region VI – Western Visayas SCHOOLS DIVISION OF CAPIZ

		15	3 DepEd programs / projects Implemented
(WINS, Gulayan		10	2 DepEd programs / projects Implemented
sa Paaralan,		5	1 DepEd program / projects implemented
Brigada		3	1 Depisa program / project implemented
Eskwela,			
Numeracy &			
Literacy	Principal and the second secon		
Program,	i de la companya de l		
SSG/SPG, YES-			
O Camp,			
National	or or other states of the stat		
Simultaneous			
Earthquake/fire	di da		
drill, Midyear	and the second s		
NSET			
Level of	15%	Rating	Description
Accreditation			
		15	Level 3/
			ISO Certified for the level applied
		10	Level 2
		5	Level 1
Recognition/	20%		
Awards	The state of the s		

Recognition acquired/awards won by the school, school head, teachers, and learners from:

#### A. Competitions/Contest

Rank	Cluster	Division/ Provincial	Regional	National/ International
1st	5	8	10	15
2nd	3	5	8	12
3rd	1	3	5	10

# B. Awards/Distinctions with no specific ranks applied

Rank	Cluster	Division/ Provincial	Regional	National/Inter national
Outstanding Awards	5	8	10	15
Finalist/Runner	3	5	8	12
up				

#### **Transmutation Table**

		T			
Score	Rating	Score	Rating	Score	Rating





# Department of Education

Region VI – Western Visayas SCHOOLS DIVISION OF CAPIZ

4	18.5 -20	40	36.5 - 38	76
8	20.5 - 22	44	28.5 - 40	80
12	22.5 - 24	48	40.5 – 42	84
16	24.5 – 26	52	42.5 – 44	88
20	26.5 – 28	56	44.5 – 46	92
24	28.5 - 30	60	46.5 – 48	96
28	30.5 – 32	64	48.5 and above	100
32	32.5 – 34	68		
36	34.5 – 36	72		
The state of the s	8 12 16 20 24 28	8 20.5 - 22 12 22.5 - 24 16 24.5 - 26 20 26.5 - 28 24 28.5 - 30 28 30.5 - 32 32 32.5 - 34	8     20.5 - 22     44       12     22.5 - 24     48       16     24.5 - 26     52       20     26.5 - 28     56       24     28.5 - 30     60       28     30.5 - 32     64       32     32.5 - 34     68	8 20.5 - 22 44 28.5 - 40 12 22.5 - 24 48 40.5 - 42 16 24.5 - 26 52 42.5 - 44 20 26.5 - 28 56 44.5 - 46 24 28.5 - 30 60 46.5 - 48 28 30.5 - 32 64 48.5 and above 32 32.5 - 34 68

- a. Points are cumulative.
- b. For competitions/contests with awards up to 10th place, the 4th to 10th place shall acquire same points as 3rd place.

#### A.2 School Head

Criteria	Weight	MOV	Performance Indicators						
Performance Rating	25%	Performance Rating for SY	Rating	Performance Rating	Rating	Performance Rating			
	and the second s	2022-2023	25	5.00	17	4.20 - 4.29			
	na di managani ang	2022 2023	24	4.90 - 4.99	16	4.10 - 4.19			
	Variety is a constant		23	4.80 - 4.89	15	4.00 - 4.09			
	e de la companya del companya de la companya de la companya del companya de la co		22	4.70 - 4.79	14	3.80 - 3.99			
			21	4.60 - 4.69	13	3.70 - 3.79			
	- Andrews		20	4.50 - 4.59	12	3.60 - 3.69			
	And the second s		19	4.40 - 4.49	11	3.50 - 3.59			
			18	4.30 - 4.39	10	3.49 & below			
				performance rating on = performance ra		n 0 to 100, proceed v			
Classroom	15%	Classroom	Rating	Indicator					
Observation /		Observation /	15	Observed/ Super	vised 5 teachers	or more per month			
Supervision		Supervision	12	Observed/ Supe	ervised 4 teach	ners per month			
		15% Summary	9	Observed/ Supe	ervised 3 teach	ners per month			
		of	6	Observed/ Supe	ervised 2 teach	ners per month			
		Observation/ Supervisory	3	Observed/ Supe	ervised 1 teach	ner per month			
		Reports							
Research/Innovation	15%	Copy of the	Rating	Indicator					
		approved	15	Implemented and s and disseminated t		ed completion report			
		innovation/ac	12	Implemented and v					
		tion research	9	Implemented the a					
		proposal and	6	With approved pro	posal				
		completed							
		report							
Recognition/Awards	25%	Certificates	Recogniti	ion acquired/awa	ards won by	the school head,			
received			school to	eachers, and lear	nors from				





# Department of Education

Region VI – Western Visayas
SCHOOLS DIVISION OF CAPIZ

	T	SCHOOLS DIVIS				-					
					titions/						
			Rank	Cluste	Pro	ision/ vincial		Regional	Ir	lational/ nternation	ıal
			1 <sup>st</sup>	3	5			7		0	
			2 <sup>nd</sup>	2	3			5	7	,	
			3rd	1	1			3	5		
			В.	Award	s/Distin	ctions	with	no spe	ecific r	anks a	ppl
			Rank		ster	Division Province	/	Region		National, Internation	/
			Outstan ding Award	3		5		7		10	
			Finalist Runner- up	2		3		5		7	
			Transmutat Score	Rating		Rati	ng	Score	Ra	nting	
			1.0-2	4	16.5 -18	3 40		36.5 – 38	3 76		
			2.5-4	8	20.5 –	44		28.5 – 40	) 80	)	
			4.5 – 6	12	22.5 <b>-</b> 24	48		40.5 – 42	2 84	And the second second	
			6.5 – 8	16	24.5 <b>–</b> 26	52		42.5 – 44	1 88	}	
			8.5 – 10	20	26.5 – 28	56		44.5 – 46	5 92		
			10.5 - 12	24	28.5 – 30	60		46.5 – 48	3 96		
			12.5 -	28	30.5 -	64		48.5 and	10	00	
			14		32			above			
			14.5 -16	32	32.5 - 34	68					
			16.5 -18	36	34.5 – 36	72		ore of notices have been supply for decision			
			a. Points are b. For comp shall acquir	etitions,	contests v		ds up t	o 10th pl	lace, the	4th to 10	)th p
Acted as	20%	Certificate of	School		Divis	ion/	Regi	onal	Natio	nal/	
Trainer/Lecturer/Res		Recognition		Cluste		incial				ational	
ource			2	4	6		8		10		
Speaker/Author			Transac	reast a	Table						
			Score				Score		Dot	ing	$\neg$
			2.0 - 4.0		Rating		30.0 –		Rati	iiig	$\dashv$
			2.0 - 4.0		40		50.0-	32.0	75		





Department of Education

Region VI – Western Visayas
SCHOOLS DIVISION OF CAPIZ

30	HOOF DIAISION OF CHAIF				national section when the section is a section of the section of t
	6.0 - 8.0	45	34.0 – 36.0	80	
	10.0 - 12.0	50	38.0 - 40.0	85	
	14.0 – 16.0	55	42.0 - 44.0	90	
	18.0 – 20.0	60			
	22.0 - 24.0	65			
	26.0 –28.	70			
	Points are cu	ımulative.	1		

A.3	Classroom	Teacher
-----	-----------	---------

Rating for SY 2022-2023   Rating   Performance Rating   Performance Rating   Performance Rating   Performance Rating   Performance Pathing   Performance	Criteria	Weight	MOV			In	dicato	rs	
24	Performance Rating	25%	Rating for SY		Rati	ng		е	Rating
23									
22   4.70 - 4.79   14   3.80 - 3.99     21   4.60 - 4.69   13   3.70 - 3.79     20   4.50 - 4.59   12   3.60 - 3.69     19   4.40 - 4.49   11   3.50 - 3.59     18   4.30 - 4.39   10   3.49 & below     If the performance rating is counted from 0 to 100, proceed with this equation = performance rating x 259     18   4.30 - 4.39   10   3.49 & below     If the performance rating is counted from 0 to 100, proceed with this equation = performance rating x 259     18   4.30 - 4.39   10   3.49 & below     19   4.40 - 4.49   12   4.50 - 4.99   16     10   4.50 - 4.99   16   4.50 - 4.99   16     10   4.50 - 4.49   12   4.50 - 4.49   12     2.50   3.50 - 3.99   8     2.50 - 3.49   4   2.49 and below   1     2.49 and below   1     3.80 - 3.99     18   4.30 - 4.39   4   4     2.49 and below   1     10   1   1   1     1   1   1     1   1   1							***************************************		
21				-					
20									
19									
18   4.30 - 4.39   10   3.49 & below					-				
If the performance rating is counted from 0 to 100, proceed with this equation = performance rating x 25st				1					
Classroom Observation Rating  Classroom Observation Rating  Classroom Observation Rating Sheet (For SY 2022- 2023)  Certificate of Recognitions/Award Second Recognition  Recognitions/Award Second Recognition  Certificate of Recognition  Recognitions/Contests  Ran Cluste Division/Provinci Regiona Internation Internati				18	4.30 -	4.39	10	1	
Rating Sheet (For SY 2022- 2023)  Recognitions/Award SReceived  15%  Certificate of Recognition Recognition  Recognition  Recognition  Recognition  Recognition  Recognition  Recognition  Recognition  Recognition  Recognition  Recognition  Recognition  Recognition  Regiona   National/International   International   In	Classroom	15%	Commence of the commence of th	- patricial in continuous continu	Ness complete regalitation of the packing and scales		on = perf		rating x 25%
(For SY 2022- 2023)  4.0 – 4.49  3.5 – 3.99  8  2.5 – 3.49  4.0 – 4.49  12  3.5 – 3.99  Recognitions/Award  5 Received  15%  Certificate of Recognition  Recognition acquired/awards won by the teacher, and learners from  A. Competitions/Contests  Ran Cluste Division/Provinci Regiona International	Observation Rating		Observation		5.0			20	
(For SY 2022- 2023)  4.0 – 4.49  3.5 – 3.99  8  2.5 – 3.49  4.0 – 4.49  12  3.5 – 3.99  Recognitions/Award  5 Received  15%  Certificate of Recognition  Recognition acquired/awards won by the teacher, and learners from  A. Competitions/Contests  Ran Cluste Division/Provinci Regiona International			Rating Sheet	1	1.5 – 4.99			16	
3.5 – 3.99  Recognitions/Award s Received  Certificate of Recognition  Recognition acquired/awards won by the teacher, and learners from A. Competitions/Contests  Ran Cluste Division/Provinci Regiona International Internationa							1		
Recognitions/Award s Received  15%  Certificate of Recognition  Recognition acquired/awards won by the teacher, and learners from  A. Competitions/Contests  Ran Cluste Division/Provinci Regiona International Inte			1						
Recognitions/Award 15%  Recognition  Recognition  Recognition  Recognition acquired/awards won by the teacher, and learners from  A. Competitions/Contests  Ran Cluste Division/Provinci Regiona National/ International I				1					
Recognitions/Award 5 Recognition Recognition acquired/awards won by the teacher, and learners from A. Competitions/Contests  Ran   Cluste   Division/Provinci   Regiona   National/International   International   Internation				-					
Recognition  Recognition acquired/awards won by the teacher, as learners from  A. Competitions/Contests  Ran Cluste Division/Provinci Regiona International International I		A CONTRACTOR OF THE CONTRACTOR		2.49	9 and bel	OW		1	
	Recognitions/Award s Received	15%		A. (	Competit	lea ions/Cor Division/P	rners fro	Regiona	National/ Internationa
				1 <sup>st</sup>	3	5		7	10



Address: Banica, Roxas City Contact Number: (036) 620 2371 Email Address: capiz@deped.gov.ph 2

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Department of Education
Region VI – Western Visayas
SCHOOLS DIVISION OF CAPIZ

			3rd	1	1		3	5
			В.	Δwarde	s/Dietin	ctions	with no sn	ecific ranks
			Rank		luste	Division/ Provinci al		National/   Internation   al
			Outstand g Award	din 3	3	5	7	10
			Finalist Runner-	- 1	2	3	5	7
					Tro	nemut	ation Table	
			Score	Ratin	Score	Ratin		Rating
				g	000.0	g		
			1.0-2	4	16.5 -18	40	36.5 – 38	76
			2.5 – 4	8	20.5 – 22	2 44	28.5 - 40	80
	Annual designation of the second seco		4.5 - 6	12	22.5 – 24	48	40.5 – 42	84
			6.5 – 8	16	24.5 – 26	5 52	42.5 – 44	88
			8.5 – 10	20	26.5 – 28	3 56	44.5 – 46	92
			10.5 -	24	28.5 – 30	60	46.5 – 48	96
			12.5 – 14	28	30.5 – 32	64	48.5 and above	100
			14.5 -16	32	32.5 – 34	68		
			16.5 -18	36	34.5 – 36	72		
S Lecturer/Res	10%	Certificate of Recognition	School	Cluste	Division		Regional	National/ Internationa
Speaker			2	4	6		8	10
					Poir	nts are	cumulative	2.
tration	10%	Certificate of Recognition &	School	Cluste	Division Provin		Regional	National/ International
r		Lesson Plan	2	4	6		8	10
					Poir	nts are	cumulative	<u>}.</u>
gs/ Seminars/ hops/ ences/	25%	Certificate of Participation	School	Cluste	Divisio Provin	(5)	Regional	National/ International
ars/Online			2	4	6		8	10
attended					Poir	its are o	cumulative	2.
					Tra	nsmuta	tion Table	9





Department of Education
Region VI – Western Visayas
SCHOOLS DIVISION OF CAPIZ

Score	Rating	Score	Rating
2.0 - 4.0	40	30.0 - 32.0	75
6.0 - 8.0	45	34.0 - 36.0	80
10.0 - 12.0	50	38.0 - 40.0	85
14.0 - 16.0	55	42.0 - 44.0	90
18.0 - 20.0	60	46.0 - 48.0	95
22.0 – 24.0	65	50 and above	100
26.0 -28.0	70		
Points are cumu	lative.		



# Department of Education

Region VI – Western Visayas SCHOOLS DIVISION OF CAPIZ

Enclosure No. 2 to Division Memorandum No. \_\_\_\_ s. 2023

### Time Table

Date	Activity	
September 4 to September 14, 2023	Submission of nominations with corresponding documents to the District Selection Committee; the Division Office nominees will submit to the Division Selection Committee	
September 15 to	Evaluation by the District Selection Committee/Division	
September 22, 2023	Selection Committee (for Division Office nominees)	
September 26, 2023	Submission of the top five (5) district nominees for each category to the Division Selection Committee	
September 27 to October 11, 2023	Screening period and validation	
October 16, 2023	Announcement of finalists and meeting of working committee	
TBA	Rehearsals	
TBA	Pasidungog 2023 Awarding Ceremonies	



# Department of Education

Region VI – Western Visayas
SCHOOLS DIVISION OF CAPIZ

Enclosure No. 3 to Division Memorandum No. \_\_\_\_ s. 2023

#### GUIDELINES ON THE SCREENING/EVALUATION PROCESS

#### A. General Guidelines

- 1. Candidate/s shall be nominated by the Schools Division Superintendent (SDS), Asst. Schools Division Superintendent (ASDS), Chief Education Supervisor (CES), Education Program Supervisor (EPS), Public Schools District Supervisor (PSDS), School Head (SH), or co-employee. The SDS, ASDS, CES, EPS, and PSDS can nominate entry/ies for schools and school heads categories.
- 2. The initial evaluation of the documents of the school-based personnel and of private schools will be done in the District Offices.
- 3. Only the top five (5) finalists for each category from the district will be forwarded to the Division Office for final evaluation and ranking.
- 4. Division-based personnel will directly submit their documents to the Division Selection Committee for evaluation.
- 5. A nominee can only be nominated in two (2) award categories.
- 6. Only accomplishments or achievements within the period from August 22, 2022 up to August 28, 2023 will be considered for validation.
- 7. The results of the School Assessment of Learning (SAL) for School Year 2022-2023 must be equal to or above the Division MPS, with Elementary 78.38 and Secondary 75.94.
- 8. The top ten (10) finalists per category will be chosen. Finalists will receive certificates of recognition, however, a maximum of five (5) will be declared as winners during the awarding ceremony.
- 9. An awardee who wins for three consecutive period regardless of the nature of the awards bestowed will be elevated to the Hall of Fame and shall be disqualified to join in the same category in the succeeding years' contest. The Hall of Fame awardee can join the same contest category after three (3) years.
- 10. All finalists will be informed of the results through a division memorandum which will be uploaded at the division website.
- 9. Nominees must have no pending case.





# Department of Education

Region VI - Western Visavas SCHOOLS DIVISION OF CAPIZ

Enclosure No. 4 to Division Memorandum No. 4 3 &. 2023

# THE SCHOOLS DIVISION PROGRAM ON AWARDS AND INCENTIVES FOR SERVICE **EXCELLENCE (PRAISE) COMMITTEE**

Chairperson: MA. LUNIE B. SAMPANI, CPA, MPA

OIC, Office of the Assistant Schools Division Superintendent

Members

: SEGUNDINA F. DOLLETTE, EdD Chief Education Supervisor - CID

EDNA B. AZCARRAGA PhD

OIC- Office of the Chief Education Supervisor - SGOD

KENNETH D. ANOCHE

EPS II - ALS/OIC, Administrative Officer V

ATTY. JOSEPH A. ITURRALDE

Attorney III

EMMANUEL V. LATI

Information Technology Officer I

REYNALDO AZCARRAGA PhD

President (CAPSTEA)

CERELO VILLAGRACIA

Representative from DepEd NEU - Capiz Chapter

# Technical Working Groups (DIVISION SCREENING COMMITTEE PER CATEGORY)

Key Stage 1 - Outstanding Kindergarten to Grade 3 Teachers

Chairperson: MERLIE J. RUBIO EdD

Members

: ALAN VINCENT B. ALTAMIA

LALAIN E. DELOS SANTOS, PhD.

JERRY V. MOSQUITE

MARGGIE A. OBLIGACION

Key stage 2 - Outstanding Grade 4 to 6 Teachers by Learning Area

Chairperson: ELENIA P. BARANDA

Members

: ANDRES D. QUIACHON

MA. THERESA V. VILLAGRACIA EdD

EMMANUEL V. LATI

MARGGIE A. OBLIGACION

Key Stage 3 - Outstanding Grade 7 to 10 Teachers by Learning Area

Chairperson: SEPHORA M. ROLDAN

Members

: SALVADOR DALE B. ARTATES

FE D. BAÑEZ EdD

GLENN P. DOLLETE

MARGGIE A. OBLIGACION





# Department of Education Region VI – Western Visayas SCHOOLS DIVISION OF CAPIZ

Key stage 4 - Outstanding Grade 11 to 12 Teachers by Strand

Chairperson: ROLANDO B. JAMORA PhD

Members : ZALDY B. CAALAM

JUDITH P. TU, EdD. ROMAR S. JARAVELO

Outstanding Teachers under Indigenous Peoples Education (IPEd), Alternative Learning System (ALS), Special Education (SPED), Multi-Grade, and Special

Curriculum / Interest Programs

Chairperson: The Program Coordinator Members : REYNALDO AZCARRAGA PhD

> RONIE C. RETERACION ANGEL F. PAYO JR. EdD FRANCIS F. LIBRANDO RUTH C. GERVERO MARGGIE A. OBLIGACION

Outstanding School Heads

Chairperson: SEGUNDINA F. DOLLETE EdD Members : EDNA B. AZCARRAGA PhD

LALLAINE G. FUNDAL EdD CALIN A. BERNALES EdD MARGGIE A. OBLIGACION

Outstanding Non-Teaching Personnel Chairperson: KENNETH D. ANOCHE

Members : MA. SHARON S. BARRIENTOS

DARWIN D. BRILLO RONALD D. DILE CERELO VILLAGRACIA

Best Organizational Unit

Chairperson: ATTY. BENJIE B. DOCE CPA, MBA

Members : RONALD D. DILE

ALAN VINCENT B. ALTAMIA CECIL JOY D. DIOCSON

Awards for Outstanding Private Schools, School Heads, and Teachers

(for private schools)

Chairperson: EDNA AZCARRAGA

Members : ALAN VINCENT ALTAMIA

RONALD DILE LALAINE FUNDAL ANDRES QUIACHON

For other special awards, the PRAISE COMMITTEE will evaluate the documents.





Enclosure No. 5 to Division Memorandum No.4.3 5 s. 2023

### SEARCH FOR THE 2023 PASIDUNGOG AWARDEES **EVALUATION FORM**

Name:	Grade Level Taught:		
School:	Subject Area:		
District:	Category:		
Items	%	Points Obtained	
1.			
2.			
3.			
4.			
5.			
6.			
7.			
Total	100		
DIVIS	SION SCREENING COMMIT	TEE	
Member	Member		
	Chairman	_	

