August 31, 2023

DIVISION MEMORANDUM
No.   421   s.   2023

REQUEST TO PROMOTE AND MAXIMIZE THE USE OF DEPED LEARNING RESOURCE PORTAL THROUGH ACCESSING AND UPLOADING OF QUALITY ASSURED MATERIALS

To: Officer-In-Charge, Office of the Assistant Schools Division Superintendent
        Chief - Education Program Supervisor - CID
        Public Schools District Supervisors
        Heads of Public Elementary, Secondary and Integrated Schools
        Project Development Officer II (CID)
        SDO- Librarian II

1. Attached is Regional Memorandum No. 585, s. 2023 titled *"Request to Promote and Maximize the Use of DepEd Learning Resource Portal through Accessing and Uploading of Quality Assured Materials"*.

2. Immediate dissemination of this Memorandum is desired.

MIGUEL MAC D. APOSIN EdD, CESO V
Schools Division Superintendent

Encl: None
Reference: Joint Memorandum dated July 17, 2023
To be included in the Perpetual Index
under the following subjects:

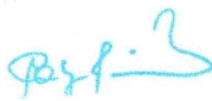LEARNING RESOURCES   QUALITY ASSURANCE   LR PORTAL

AUG 0 7 2023

REGIONAL MEMORANDUM
No. 585   s. 2023

REQUEST TO PROMOTE AND MAXIMIZE THE USE OF DEPED LEARNING RESOURCE PORTAL THROUGH ACCESSING AND UPLOADING OF QUALITY-ASSURED MATERIALS

To: Schools Division Superintendents
        Assistant Schools Division Superintendents
        All Others Concerned

1.   Attached is JOINT MEMORANDUM dated July 17, 2023 titled **Request to Promote and Maximize the Use of DepEd Learning Resource Portal through Accessing and Uploading of Quality-Assured Materials.**

2.   Immediate dissemination of this Memorandum is desired.

                                    RAMIR B. UYTICO EdD, CESO III
                                    Regional Director

Encl.: None
Reference: Joint Memorandum dated July 17, 2023
To be indicated in the Perpetual Index
under the following subjects:

        LEARNING RESOURCES
        QUALITY ASSURANCE
        PORTAL

Republic of the Philippines

Department of Education

JOINT MEMORANDUM

TO   :   **REGIONAL DIRECTORS**
                    SCHOOLS DIVISION SUPERINTENDENTS
                    SCHOOL HEADS

ATTENTION :   **REGIONAL LEARNING RESOURCE SUPERVISORS**
                    DIVISION LEARNING RESOURCE SUPERVISORS
                    SCHOOL LEARNING RESOURCE COORDINATORS
                    LIBRARIANS

FROM   :   **GINA O. GONONG**
                    Undersecretary for Curriculum and Teaching

                    ATTY. REVSEE A. ESCOBEDO
                    Undersecretary for Operations

SUBJECT   :   **REQUEST TO PROMOTE AND MAXIMIZE THE USE OF DEPED**
                    LEARNING RESOURCE PORTAL THROUGH ACCESSING AND
                    UPLOADING OF QUALITY-ASSURED MATERIALS

DATE   :   **July 17, 2023**

As stipulated in DepEd Memorandum No. 82 s. 2017 titled *"Learning Resource Management and Development System Implementation in the Rationalized DepEd Structure"*, the **Department of Education Learning Resource (LR) Portal** is the official source of all DepEd-developed and DepEd-approved teaching and learning resources. The LR Portal is consistent with the LDRMS processes and contains learning resources listed in *Annex A*. It also links users to free LRs that can be used to develop teacher-made resources, including copyright-free videos and images developed by other government agencies and partners such as the National Library and the Department of Science and Technology, among others.

In this regard, Regional Offices (ROs) and Schools Division Offices (SDOs) are requested to actively promote the maximum use of the curriculum-aligned learning resources at the DepEd LR Portal. The LR Portal is accessible through https://lrmds.deped.gov.ph/.

Digital files of the guide on how to register to the LR Portal and the list of available quality-assured learning resources in the portal can be accessed at http://bit.ly/LRPpubLRs23 for your information and reference.

ROs, through the Regional LR Supervisors, are further requested to ensure that local quality-assured learning resources, especially materials for mother tongue-based (MTB) learning for Kindergarten to Grade 3, Science and Technology, and Mathematics, are uploaded and information about the available LRs are regularly updated.

Similarly, the SDOs, through the Division LR Supervisors, are requested to coordinate with School LR Coordinators in conducting LR mapping in schools and orienting teachers on the use and navigation, and downloading of LRs in the LR Portal through appropriate workshops/training. They shall also ensure a program for the reproduction of LRs, giving priority to schools that do not have sufficient funds.

School LR Coordinators are expected to:
   a. share the benefits of accessing the LR Portal;
   b. conduct semi-annual updating of teachers and learners on the LRs in the LR Portal;
   c. submit LRs to SDOs through the Division LR Supervisors for further handling and uploading in the LR Portal; and
   d. request funds for and oversee the production of LRS at the school level.

The LRs in the Portal can be printed using allowable funds from the Maintenance and Other Operating Expenses (MOOE), Special Education Fund (SEF), canteen, or any other local funds. Please refer to DepEd Order No. 8, s. 2019 or the *Revised Implementing Guidelines on the Direct Release, Use, Monitoring and Reporting of MOOE Allocation of Schools, Including Other Funds Managed by Schools* and the DepEd-DBM-DILG Joint Circular No. 2, s. 2020 or the *Addendum No. 2 [Clarification to DepEd-DBM-DILG Joint Circular No. 1, s. 2017* titled *"Revised Guidelines on the Use of the Special Education Fund (SEF)"]*. This will allow ROs, SDOs, and schools to immediately address shortages and other specific LR needs.

For more information, comments, and queries regarding LR Portal concerns, contact the DepEd-Central Office, **Bureau of Learning Resources-Quality Assurance Division (BLR-QAD)** at telephone numbers (02) 8634-1054, (02) 8631-9294 or at email blr.qad@deped.gov.ph.

For compliance.

Annex A

Types of Learning Resources in the LR Portal and Its Brief Description

No.	Type of Learning Resource	Brief Description	Purpose	Intended User/s
1.	Learner's Material	These are learning resources that are completely and sufficiently developed based on the prescribed learning competencies and curriculum standards for a specific grade level in a target subject area.	It is produced for use for the learners in all grade levels. The name of this resource type varies depending on who developed the resource; Learner's Material if it is in-house developed by DepEd personnel.	Learners
2.	Teacher's Manual and Teacher's Guide	These are learning resources that provide learning objectives, suggested teaching-learning strategies, developmental activities, and evaluative measures that complement with the contents of the accompanying Learner's Material or Textbook for a specific grade level in a specific subject area.	The Teacher's Guide help teachers in preparing a unit of work that integrates the basic skills of learners while the Teacher's Manual is designed to provide teachers with rubrics, scaffolding activities, other supplemental material to help educators/teachers in the class.	Teachers/Educators
3.	Reader	The reader is a comprehensive but brief learning resource that provides authoritative information on a specific topic. It represents the best example of knowledge in a discipline and presents specific ideas of authors with different perspectives.	A reader is used by learners to read, reflect, and respond. Teachers use readers to guide discussions with consideration for age-appropriateness and time allotment. It is most suitable for topics with general coverage and not sequential or are stand-alone topics.	Teachers/Learners
4.	Storybooks	The storybook is a book containing a story or collection of stories intended for children. This type of resource helps learners develop and hone their	Storybooks are also developed locally by teachers to support the implementation of the Mother Tongue Based Multilingual Education (MTB-MLE).	Teachers/Educators, Learners

No.	Type of Learning Resource	Brief Description	Purpose	Intended User/s
		knowledge, attitude, values, and skills, as well as enhances reading confidence level. It is also a useful source of information which allows learners to be imaginative and to explore ideas beyond what are written on prescribed textbooks.		
5.	Activity Sheets or Workbooks	This type of resource is used to reinforce the teaching and learning process and intended to help a student become proficient. Activity sheets are also developed locally by teachers to meet the specific learning resources need. The compilation of these activity sheets is also known as a Workbook.	To understand students' previous knowledge, outcome of learning, and the process of learning; at the same time, they can be used to enable students to monitor the progress of their own learning.	Teachers/Educators, Learners
6.	Modules	The module is a type of learning resource that provides course materials in a logical, sequential order, guiding the learners through the content and assessments in the order specified by the learning facilitators. It is usually conceptualized as self-contained "units" of learning content.	Modules are developed in various ways, particularly in facilitating DepEd programs and modes of teaching	Teachers/Educators, Learners
	6.1 Alternative Delivery Mode	The Alternative Delivery Mode (ADM) as defined in DepEd Order No. 54, s. 2012 titled *"Policy Guidelines on the Implementation of Alternative Delivery Modes (ADMs)"* are tried and tested alternative modalities of education within the	Modules used in this program are designed to meet the needs and circumstances of ADM learners.	Learners

No.	Type of Learning Resource	Brief Description	Purpose	Intended User/s
		confines of the formal system that allows schools to deliver quality education to marginalized students and those at risk of dropping out in order to help them overcome personal, social, and economic constraints in their schooling.		
	6.2 Alternative Learning System	The Alternative Learning System (ALS) is a parallel learning system that provides a practical option to existing formal instruction. When one does not have or cannot access formal education in schools, ALS is an alternate or substitute. ALS includes both the non-formal and informal sources of knowledge and skills.	Modules used in this program are designed to be flexible to varying students' needs.	Learners
7.	Photos and illustrations	Original images developed by DepEd Personnel	Used to create learning resources for classroom instruction.	Teachers and learners
8.	Interactive Learning Materials	It may comprise of a single or multiple pages that can contain any combination of text, images, audio, video - including screencasts, animations, self-test questions and other interactive activities.	Designed to teach a specific learning outcome	Teachers and learners