

# Department of Education

Region VI – Western Visayas
SCHOOLS DIVISION OF CAPIZ

15 June 2023

DIVISION MEMORANDUM NO. 278 S. 2023

# DIVISION SEARCH FOR 2023 BEST AT-HOME LEARNING SPACES OF THE ALTERNATIVE LEARNING SYSTEM (ALS)

To: OIC, Assistant Schools Division Superintendent Chief, Curriculum Implementation Division Chief, School Governance and Operations Division Education Program Supervisors

Public Schools District Supervisors

Heads of Public Elementary, Secondary, and Integrated Schools

- 1. Relative to Division Memorandum No. 054, s. 2021 titled "Institutionalization of the Implementation of At-Home Learning Spaces Program", the Alternative Learning System (ALS) of the Curriculum Implementation Division (CID), in partnership with the Social Mobilization and Networking Section (SOCMOB) of the School Governance and Operations Division (SGOD) will conduct the Division Search for 2023 Best At-Home Learning Spaces of the Alternative Learning System (ALS) on July 17 to 21, 2023.
- 2. The objectives of the said activity are the following:
  - a. engage partners in the promotion and provision of learning delivery modalities;
  - b. motivate and give due recognition to parents and ALS learners;
  - c. identify the most creative, economical and functional learning space of the ALS learners;
  - d. share the best practices in creating functional ALS at-home learning spaces.
- 3. Participants to this search are the ALS learners in the eighteen (18) districts and Capiz National High School.
- 4. All ALS teachers in every district are enjoined to have at least one (1) entry.
- 5. Designated District ALS coordinators or Mobile Teachers should submit the district entries with their documents, both hard and softcopies, on or before July 10, 2023 at the Division Office Receiving Section.
- 6. For the softcopies, prepare a three (3) minute video footage and send to this email address: nannette.calixterio@deped.gov.ph and for the hard copies it should be filed in a long sized clear book using long sized bond papers.
- 7. The pool of evaluators shall come from the Division Office Personnel to be chaired by the Senior Education Program Specialist of the Social Mobilization and Networking Section of the School Governance and Operations Division (SGOD).
- 8. To effectively implement the selection process, the criteria and schedule of activities are found in Enclosures No. 1 and 2.



Address: Banica, Roxas City

Contact Number: (036) 6518 456 / 0968 869 5867

Email Address: <a href="mailto:capiz@deped.gov.ph">capiz@deped.gov.ph</a>
Website: <a href="mailto:https://depedcapiz.ph">https://depedcapiz.ph</a>



# Department of Education

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- 9. Expenses incurred relative to this activity shall be charged against local funds and/or other sources of funds subject to the usual accounting and auditing rules and regulations.
- 10.It is expected that in the conduct of this activity, all involved must adhere to minimum health and safety protocols.
- 11.It is understood that in the conduct of this activity, there shall be no discrimination on account of age, school, gender, civil status, disability or other factors, and personal circumstances contrary to the principles of equal opportunity.
- 12. For inquiries and concerns, you may contact Ms. Nannette G. Calixterio, Senior Education Program Specialist, Social Mobilization and Networking at 0999 888 8959 or Ms. Ruth C. Gervero PhD, Education Program Supervisor, ALS/SPED at 0977 158 8124.
- 13. Immediate dissemination of and compliance with this Memorandum are desired.

FOR THE SCHOOLS DIVISION SUPERINTENDENT:

SEGUNDINA F. DOLLETE EdD

Chief Education Supervisor Curriculum Implementation Division In-charge of the Division

Encl.: As stated Reference: As stated

To be indicated in the <u>Perpetual Index</u> under the following subjects:

CONTESTS

ALTERNATIVE LEARNING SYSTEM

**CRITERIA** 

SCHOOLS

**PROGRAMS** 



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Enclosure 1 of Division Memorandum No. 2 7 8 s. 2023

#### SCHEDULE OF ACTIVITIES

Activity	Date and Venue	Persons Involved		
	June 27, 2023	ALS Teachers		
Orientation	8:30 am	Education Program Supervisor (ALS)		
	Division Office Multi-	Education Program Specialists (ALS)		
	purpose Hall	SOCMOB		
	July 12, 2023	District ALS Coordinators / ALS		
Submission of	SDO Capiz Receiving	Mobile Teachers		
District Entries	Section	SDO Capiz Receiving Section		
	Section	Personnel		
		SDO Capiz Validators		
		Education Program Supervisor (ALS)		
On-site Validation	July 17-21, 2023	Education Program Specialists (ALS)		
		Public Schools District Supervisors		
		Program Specialists		
		SOCMOB		
	_	Schools Division Superintendent		
		OIC, Assistant Schools Division		
		Superintendent		
		Chief Education Supervisor, CID		
	Awarding Ceremony	Chief Education Supervisor, SGOD		
Last week of July	Capiz National High	Public Schools District Supervisors		
	School Gymnasium	School Heads		
		ALS Teachers		
		ALS Learners		
		SOCMOB		
		Committees		



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Enclosure 2 of Division Memorandum No. 278 s. 2023

# DIVISION SEARCH FOR 2023 BEST AT-HOME LEARNING SPACES OF THE ALTERNATIVE LEARNING SYSTEM (ALS)

### **CRITERIA**

A.	Area/Space	25%
В.	Ventilation and Lighting	20%
C.	Facilities	20%
D.	Support of Family	10%
E.	Support of Stakeholders	15%
F.	Additional Instructional Materials	10%
	TOTAL	100%

### A. AREA/SPACE

Factors to consider in creating a simple structuring of an at-home learning space:

- √ Economical
- √ Maybe a recycled space/converted area
- ✓ Quiet
- ✓ Away from distractions
- ✓ Personalized
- ✓ Organized, clean and clutter free learning space
- ✓ Simple and functional
- ✓ Close to school supplies
- √ Has a comfortable temperature
- ✓ Has an outlet for charging

### **B. VENTILATION AND LIGHTING**

Factors to consider:

- √ Well lighted
- √ Well ventilated
- ✓ Make use of as much as natural light. The more natural light, the more conducive the environment is for learning.

### C. FACILITIES

Factors to consider:

- ✓ Learning facilities maybe a recycled one
- ✓ Bulletin board/display board
- √ Supply storage (supplies are stored)
- ✓ Writing board
- √ Mini-library (bookshelf)
- ✓ Desk/chairs/tables etc.



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- ✓ Radio TV (if the learners are listening/viewing RBI/TBI episodes)
- ✓ Others

### D. SUPPORT OF FAMILY

The whole family has its own role. (Cite each role and give proofs/MOVs)

### E. SUPPORT OF STAKEHOLDERS

Internal or External stakeholders who supported the learning spaces. (Cite their contribution)

### F. ADDITIONAL INSTRUCTIONAL MATERIALS

Instructional Materials should be functional.

 $\underline{\text{NOTE:}}$  Kindly attach in a separate sheet the PARTICIPANT'S PROFILE to be placed in the  $1^{\text{st}}$  page of the document.

NAME OF PARENT: CONTACT NUMBER: LEARNER'S NAME:	1 2			
SCHOOL: DISTRICT:			 	



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