



Republic of the Philippines
Department of Education
Region VI – Western Visayas
SCHOOLS DIVISION OF CAPIZ

April 24, 2023

DIVISION MEMORANDUM
NO. 182 S. 2023

READING AND NUMERACY ASSESSMENT FOR GRADES 1, 2, AND 3

To: OIC, Office of the Assistant Schools Division Superintendent
Chief Education Supervisors
Curriculum Implementation Division
School Governance and Operations Division
Education Program Supervisors
Public Schools District Supervisors
Concerned School Heads of Public Elementary and
Integrated Schools

1. Relative to the implementation of the Basic Education Learning Recovery and Continuity Plan (BE-LRCP) and the Reading and Numeracy Roadmap of SDO Capiz to address the gaps and learning losses, the Curriculum Implementation Division (CID) shall conduct a reading and numeracy assessment on May to June 2023.
2. The assessment is anchored on the following objectives:
 - a. establish data for reading in MTB-MLE, Filipino, English and numeracy in the primary grades;
 - b. identify and give recognition to schools without non-readers and non-numerates;
 - c. give feedback on the results to the schools and districts to determine appropriate intervention programs.
3. Grades 1-3 advisers are requested to present their School Forms 1 and 2.
4. The composition of the Reading and Numeracy Assessment Teams, schedule, and mechanics are found in Enclosures No. 1 and 2.
5. The assessors shall be composed of the Education Program Supervisors and Public Schools District Supervisors, headed by the Chief Education Supervisor of CID, Dr. Segundina F. Dollete.



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6. Education Program Supervisors in charge of MTB/MLE, Filipino, English, and Mathematics will develop the assessment tool to be used during the reading and numeracy assessment.
7. Teachers with one hundred percent (100%) readers in MTB, Filipino, and English and one hundred percent (100%) numerates will immediately receive a certificate of merit.
8. Expenses relative to the conduct of this activity shall be charged against the Division MOOE subject to the usual accounting and auditing rules and regulations.
9. It is expected that in the conduct of this activity, all involved must adhere to the existing health and safety protocols.
10. Immediate dissemination of this Memorandum is desired.


MIGUEL MAC D. APOSIN EdD, CESO V
Schools Division Superintendent



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Enclosure No. 1 to Division Memorandum No. 182, s. 2023

**Composition of the Rapid Reading and Numeracy Assessment Team
Technical Working Committee**

Miguel Mac D. Aposin EdD, CESO V
Schools Division Superintendent

Ma. Lunie B. Sampani, CPA, MBA
Assistant Schools Division Superintendent

Segundina F. Dollete, EdD
Chief-Education Supervisor, CID

Team A		Team B	
Dr. Merlie J. Rubio*		Salvador Dale Artates*	
Elenia P. Baranda		Sephora M. Roldan	
Dr. Ruth Gervero		Shirley A. De Juan	
Dr. Heidelyn P. Geromiano		Zaldy B. Caalam	
Dr. Angel A. Payo		Dr. Rolando Jamora	
Francis Librando		Dr. Reynaldo Azcarraga	
Andres D. Quiachon		Glenn Dollete	
Ronnie C. Reteracion		Dr. Judith Tu	
Dr. Calin Bernales		Dr. Ma. Theresa V. Villagrancia	
Dr. Lallaine G. Fundal		Alan Vincent B. Altamia	
Dr. Lalain Delos Santos		Dr. Fe Banez	

Date	District	Team
May 17, 2023	Pres. Roxas	Team A
	Pilar	Team B
May 18, 2023	Dumalag	Team A
	Cuartero	Team B
May 24, 2023	Maayon	Team A
	Pontevedra	Team B
May 25, 2023	Jamindan	Team A
	Mambusao West	Team B
May 31, 2023	Ivisan	Team A
	Mambusao East	Team B
June 2, 2023	Tapaz West	Team A
	Dao	Team B
June 7, 2023	Dumarao	Team A
	Panay	Team B
June 9, 2023	Tapaz East	Team A
	Panitan	Team B
June 14, 2023	Sapian	Team A
	Sigma	Team B



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Enclosure No. 2 to Division Memorandum No. 182, s. 2023

**Mechanics on how to conduct Rapid Reading and Numeracy
Assessment**

- The Education Program Supervisors in-charge in MTB, Filipino, English, and Math will prepare 6 sets of assessment tools.
- Words will be taken from textbooks used in the three learning areas and basic fundamental operations for Mathematics.
- Assessors will be given an assessment tool in the district office, then return the assessment tool to the team leader after the whole district is done together with the results.
- Assessment tools will be different per district.
- Teacher adviser will help in the facilitation of the pupils and after which, he/she will leave the pupils in the care of the assessor.
- Set the mood of the class before starting the assessment.
- Let the pupil read the words by pointing randomly to the listed words while in Math, they will answer the combinations orally.
- If the pupil can hardly read, give her/him the time to read and answer for at least 5 seconds.
- If the pupil can read at least 5 words in MTB, Filipino, and English, he/she is considered a reader while three combinations for operations for Math. In Math for Grades 1 and 2 a learner must answer three (3) out of the ten (10) addition combinations correctly and three (3) out of the ten (10) subtraction combinations correctly to be considered a numerate. For Grade 3 a learner must answer three (3) out of the ten (10) addition combinations correctly, (10) subtraction combinations correctly and three (3) out of the ten multiplication combinations correctly to be considered a numerate.
- If the class has 100% readers, the teacher will receive a certificate of recognition with an attendance of 95% and above. Another certificate of recognition will be received by the teacher if she/he has 100% numerates.
- The assessor will also sign in the certificate of recognition.
- If all pupils from Grade 1-3 are readers and numerates, the school will receive a certificate of recognition for having 100% readers and numerates.
- Submit assessment result to the team leader/ assistant team leader on the day of the assessment for immediate encoding.



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100% of the schools in every district will be assessed.

- The remaining unassessed schools by the Division will be assessed by the District Assessment Committee one week after the scheduled date.
- Actual attendance must be observed.



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