



Republic of the Philippines  
**Department of Education**  
Region VI – Western Visayas  
**SCHOOLS DIVISION OF CAPIZ**

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January 23, 2023

**DIVISION MEMORANDUM**  
NO. 044 S. 2023

**SUSTAINING THE IMPLEMENTATION OF THE GULAYAN SA PAARALAN  
PROGRAM AND DIVISION SEARCH FOR 2023 OUTSTANDING GULAYAN SA  
PAARALAN PROGRAM IMPLEMENTERS**

To: OIC, Office of the Assistant Schools Division Superintendent  
Chief Education Supervisors  
Curriculum Implementation Division  
School Governance and Operations Division  
Education Program Supervisors  
Public Schools District Supervisors  
School Heads of Public Elementary, Secondary and  
Integrated Schools

1. Relative to DepEd Memorandum No. 095, s. 2018 dated 29 May 2018 titled the Implementation of the Gulayan sa Paaralan Program (GPP) in Public Elementary and Secondary Schools Nationwide and DepEd Memorandum No. 223, s. 2016 dated 14 December 2016 titled Strengthening the Implementation of the Gulayan sa Paaralan Program in Public Elementary and Secondary Schools Nationwide, vegetable gardens shall be established and maintained in public elementary and secondary schools to serve as ready food baskets or sources for the school and the community. To ensure its sustainability, schools shall implement various means to ensure a return on investment in the management of their school gardens.
2. In this regard, schools are requested to adopt means to “generate yields and income from their school gardens which they shall use for Feeding Program and sustain production (Item 3.3 Program Management: Utilization of Garden Yields/Proceeds). Measures to ensure ROI shall be monitored by the Division GPP monitoring team headed by the Education Program Supervisor of EPP, TLE, TVL, Dr. Rolando B. Jamora.
3. Relative to sustaining GPP, this office shall conduct a **Division Search for 2023 Outstanding Gulayan sa Paaralan Program Implementers** which aims to highlight the adoption of the Integrated School Nutrition Model (ISNM).



**Address:** Banica, Roxas City  
**Contact Number:** (036) 620 2371  
**Email Address:** [capiz@deped.gov.ph](mailto:capiz@deped.gov.ph)  
**Website:** <http://depedcapiz.ph>



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4. There will be four (4) categories for the search based on the number of teachers/ special descriptions:

1. ELEMENTARY	School Description
Small School	Schools with 15 teachers and below
Medium	Schools with 16 - 30 teachers
Large	Schools with 31 - 50 teachers
Mega	Schools with 51 teachers and above

2. SECONDARY	School Description
Small School	Schools with 15 teachers and below
Medium	Schools with 16 - 30 teachers
Large	Schools with 31 - 50 teachers
Mega	Schools with 51 teachers and above

3. SCHOOLS WITH Regional Financial Aid	School Description
Jose Diva Avelino Jr NHS	Received 100, 000.00 Financial Aid
Bailan IS	Received 100, 000.00 Financial Aid
Antonio Belo MIS	Received 100, 000.00 Financial Aid
Estefania Montemayor NHS	Received 100, 000.00 Financial Aid

2. INTEGRATED SCHOOL	School Description
Small School	Schools with 15 teachers and below
Medium	Schools with 16 - 30 teachers
Large	Schools with 31 - 50 teachers
Mega	Schools with 51 teachers and above

5. The paper and on-site validation are scheduled in the different levels as shown below:

Level of Implementation	Timeframe of Validation	Panel of Validators/ Judges
School Level	March 1-15	SH, TLE Coordinator, Nutrition Coordinator
District Level	March 16-29	PSDS, District GPP Coordinator, District EPP Coordinator, Secondary TLE/TVL Coordinator, Secondary Nutrition Coordinator



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Division Level	April 17, 2023	Submission of Documents of the District First Place Winners to the Division office
Division Level	April 27 – 30, 2023	On-site Validation: EPS in EPP/TLE/TVL, PDOs YF, PSDS, AFA Assessor
Division Level	May 5, 2023	Awarding Ceremonies

6. The criteria specified in this Memorandum shall be the bases of the evaluators in determining the winners, as follows:

Criteria	Weight	MOVs
a. Adoption of organic farming practices: -Bio-Intensive Gardening (10%) - Organic Fertilizer (15%) - Organic Pest Management (5%) - Use of edible landscape Small-scale food production models (15%) - Segregation/Recycling /Composting (15%)	60%	Operation and planting plan  Raised garden beds, container vertical pots, vermicomposting, compost pit/pile, concoctions, bokashi, nursery, OHN, repellants, kakawate plants, plant boxes, High-Value Crops and local crops, green manuring, carbonized rice hull production, Rain shelter, Greenhouse, and crop museum
b. Records/data on the volume of production per type/variety for the SY 2022-2023 (kg) (10%)	10%	Crop production report with pictures
c. Volume of production for feeding and other purposes for the SY 2022-2023 (kg) (10%)	10%	-Crop production report with pictures -Feeding program utilization report
d. Total area utilized/devoted for fruit and vegetable gardening vis-à-vis total available school land area, and or Number of Potted/ Vertically potted crops (e.g. 200 sq.m./ 20,000.00 sq.m.) (15%)	15%	School sketch plan, pictures



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e. Sustainability (5%)	5%	-Partnership/PTA involvement (number of parents, community and stakeholders involved in school food production and the sustainability of the garden) -Partnership with the Department of Agriculture, Department of Environment and Natural Resources, and other Agencies - Inclusion of GPP in the School Improvement Plan - Organized garden tool
<b>Total</b>	<b>100%</b>	

7. All activities relative to the implementation of this program must adhere to the minimum public health and safety protocols. Further, it is imperative that the Gulayan sa Paaralan shall be utilized as a laboratory for EPP, TLE, TVL, and Farm School.

8. Immediate dissemination of this memorandum is desired.

  
**MIGUEL MAC D. APOSIN EdD, CESO V**  
Schools Division Superintendent 

Enclosures: As stated  
References: DepEd Memorandum No. 095, s. 2018  
To be indicated in the Perpetual Index

Under the following subjects:  
PROGRAMS, TEACHERS, CURRICULUM



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