



Republic of the Philippines
Department of Education
Region VI – Western Visayas
SCHOOLS DIVISION OF CAPIZ

September 19, 2022

DIVISION MEMORANDUM
NO. 341 S. 2022

MONITORING OF SIX-WEEK READING AND NUMERACY INTERVENTION

To: OIC, Office of the Assistant Schools Division Superintendent
Chief Education Supervisors
Curriculum Implementation Division
School Governance and Operations Division
Education Program Supervisors
Public Schools District Supervisors
School Heads of Public Elementary, Secondary and
Integrated Schools
All Concerned

1. In relation to Division Memorandum No. 300, s. 2022 titled **“Implementation of Six-Week Beginning Reading and Numeracy Intervention”**, this office through the Curriculum Implementation Division (CID) shall conduct monitoring of the intervention from September to October 2022.
2. This activity aims to:
 - a. monitor the conduct of intervention in schools;
 - b. gather feedback, and
 - c. provide technical assistance.
3. Monitoring expenses relative to this activity shall be charged to Program Support Funds for the Administration of Early Language, Literacy, and Numeracy Assessment (ELLNA) subject to usual accounting and auditing rules and regulations.
4. The schedule of activities and monitoring tool are found in Enclosure 1 and 2 respectively.
5. Division monitoring officials are all Education Program Supervisors headed by the Chief Education Supervisor of CID, Dr. Segundina F. Dollete.



Address: Banica, Roxas City
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6. It is expected that in the conduct of this activity, all involved must adhere to minimum health and safety protocols set by the Inter-Agency Task Force on the Management of Emerging Infectious Diseases (IATF) and the Department of Health (DOH).
7. Immediate dissemination of this Memorandum is desired.


MIGUEL MAC D. APOSIN EdD, CESO V
Schools Division Superintendent ✓



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Enclosure no.1. of Division Memorandum No. 341 s, 2022.

Schedule of Monitoring Activities

DATE	DISTRICT
September 21, 2022	Tapaz East and West
September 27, 2022	Panay, and Pontevedra
September 29, 2022	Pilar
October 4, 2022	Pres. Roxas
October 6, 2022	Jamindan
October 11, 2022	Mambusao East and West
October 13, 2022	Panitan and Maayon
October 18, 2022	Dao and Sigma
October 20, 2022	Ivisan and Sapián
October 21, 2022	Cuartero and Dumalag



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MONITORING TOOL FOR READING AND NUMERACY INTERVENTION

School : _____ District: _____
School Head: _____ Date of Monitoring: _____
Teacher: _____ Type of School: _____

Indicator	Evident	Not Evident	Remarks
1. Approved Reading and Numeracy Intervention Plan			
2. Pre-Reading Assessment Result (MTB, Filipino, English)			
3. Pre-Numeracy Assessment Result			
4. Assessment Tool RUNT/RLA/ PHIL-IRI/Teacher-made			
5. List of Beneficiaries for Intervention			
6. List of Competencies to be addressed			
7. Teacher Intervention Plan(TIP)			
8. Instructional Materials			
a. Video Lessons on Beginning Reading under Project CAP (Capiznon Aton Pabasahon)			
b. Activity Sheets /Worksheets			
c. Flash Cards			
d. Basic Sight Words			
e. Charts			
f. Window Cards			
g. OTHERS			
General Remarks (In narrative form)			

Monitored by: _____

Conforme: _____



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