



Republic of the Philippines  
**Department of Education**  
Region VI – Western Visayas  
**SCHOOLS DIVISION OF CAPIZ**

September 14, 2022

**DIVISION MEMORANDUM**  
NO. **337** S. 2022

**TWO (2) - DAY READING CAMP WORKSHOP ON BRIGADA PAGBASA PROGRAM**

To: OIC, Office of the Assistant Schools Division Superintendent  
Chief Education Supervisors  
Curriculum Implementation Division  
School Governance and Operations Division  
Public Schools District Supervisors/OIC of the District  
School Heads of Elementary, Secondary and Integrated Schools  
District, Secondary and Integrated School English Coordinators  
All Others Concerned

1. In consonance with **DepEd Memorandum No. 062, s. 2022** titled “**2022 Brigada Eskwela Implementing Guidelines**” and **DepEd Memorandum No. 173, s. 2019**, titled “**Hamon: Bawat Bata Bumabasa (3Bs Initiatives)**”, the Brigada Pagbasa (BP) is given emphasis as an after-school reading remediation program in response to the call of the Department to intensify advocacy for reading. The BP Program aims to make every learner a reader by engaging partners and stakeholders to promote the culture of reading.
2. In this connection, this Office in collaboration with the School Governance and Operations Division (SGOD) and the Curriculum Implementation Division (CID) will conduct a **Two (2) - Day Reading Camp Workshop on Brigada Pagbasa Program on October 26 – 27, 2022** on face-to-face modality. The venue will be announced through a division memorandum.
3. The reading camp workshop has the following objectives:
  - a. increase the capacity of literacy educators in grades I to 7;
  - b. provide fundamental literacy pedagogy information, supplemented by sessions that deepen one’s technical knowledge of language and reading and hone participants’ talent and skills as educators;
  - c. familiarize with the conceptual underpinnings that guide classroom instruction, as well as demonstrations of how these models are fleshed out; and
  - d. train teachers on how to design remedial reading programs tailored to the needs of students who are having difficulty in reading
4. The participants of this activity are the following:
  - a. 18 District English/Reading Coordinators
  - b. 54 Secondary School English/Reading Coordinators
  - c. 24 Integrated School English/Reading Coordinators



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5. Requirements for the two (2) - day reading camp workshop:
  - a. Individual laptop
  - b. Extension cord
  - c. Wi-Fi
  - d. Should finish the duration of the training.
6. Attached as Enclosure No.1 is the Training Program.
7. It is expected that in the conduct of this activity, all involved must adhere to minimum health and safety protocols set by the Inter-Agency Task Force on the Management of Emerging Infectious Diseases (IATF) and the Department of Health (DOH).
8. It is understood that in the conduct of this activity, there shall be no discrimination on account of age, school, gender, civil status, disability or other factors, and personal circumstances contrary to the principles of equal opportunity.
9. Travel and other incidental expenses of the participants shall be charged against School MOOE and other sources, while expenses relative to the conduct of the Reading Camp Workshop on Brigada Pagbasa Program shall be charged against the Adopt-a-School Program (ASP) - Brigada Pagbasa, HRTD Funds and other funds/sources. All are subject to the usual accounting and auditing rules and regulations
10. For more information about this activity, please contact **Ms. Nannette G. Calixterio**, SEPS, SocMob at Mobile No. 09998888959 or **Mr. Romar S. Jaravelo**, EPS II, SocMob at Mobile No. 09128108586, Division Partnership Focal Persons, Social Mobilization and Networking Section of School Governance and Operations Division (SGOD).
11. Immediate dissemination of and compliance with this Memorandum are desired.

  
**MIGUEL MAC D. APOSIN EdD, CESO V**  
Schools Division Superintendent 



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**BRIGADA PAGBASA PROGRAM**  
**Reading Camp Workshop**  
**Date: October 26-27, 2022**  
**Venue: DepEd Capiz SDO**

**Training Goal:**

Through the capacity of their teachers, this teacher training aims to effectively develop literacy abilities in children aged 6 to 12 years old. The training will provide teachers with pedagogical strategies based on research-supported trends and theoretical underpinnings in literacy teaching.

**Training Objectives:**

The Literacy Training Series aims to increase the capacity of literacy educators in grades 1 through 7. It is intended to provide fundamental literacy pedagogy information, supplemented by sessions that deepen one's technical knowledge of language and reading and hone participants' talent and skills as educators. The Series takes a comprehensive approach to literacy education, with each seminar topic serving as an essential component of effective literacy instruction. Participants will be familiar with the conceptual underpinnings that guide classroom instruction, as well as demonstrations of how these models are fleshed out. This is then integrated with pedagogical practices and the development of materials for teachers and students. Teachers will be trained on how to design remedial reading programs tailored to the needs of students who are having difficulty reading.

**METHODOLOGIES**

- Lecture
- Discussion
- Workshop



<b>Training Program</b>			
<b>TIME</b>	<b>ACTIVITY</b>	<b>PERSON RESPONSIBLE</b>	<b>MATERIALS NEEDED</b>
8:30 AM – 9:30 AM	<b>Registration</b>  <b>Preliminaries</b> - Welcome Remarks - Statement of Purpose - House Rules	<b>DepEd Team</b>	
9:30 AM – 10:30 AM	<b>I. Presentation of Brigada Pagbasa Framework and Score Card</b>	<b>Geomel P. Jetonzo</b> Brigada Pagbasa Program Director	
10:30 AM – 10:45 AM	<b>Health Break</b>		
10:45 AM – 12:00 PM	<b>II. Strategies for Remedial Reading</b> a. The Balanced Literacy Approach b. How children develop reading	<b>Geomel P. Jetonzo</b> Brigada Pagbasa Program Director	
12:00 PM – 1:00 PM	<b>Lunch Break</b>		
1:00 PM – 1:15 PM	<b>Lunch Break</b>	<b>DepEd Team</b>	
1:15 PM – 4:00 PM	<b>III. Strategies for Remedial Reading (Continued)</b> c. Scaffolding strategy in unlocking difficult words d. The Dimension of Reading Comprehension	<b>Geomel P. Jetonzo</b> Brigada Pagbasa Program Director	
Day 2			
9:00 AM – 9:30 AM	Day 1 Training Recap	<b>DepEd Team</b>	
9:30 AM – 10:30 AM	<b>IV. The Functional Literacy Assessment Tool</b>	<b>Geomel P. Jetonzo</b> Brigada Pagbasa Program Director	
10:30 AM – 10:45 AM	<b>Health Break</b>		



10:45 AM – 12:00 PM	<b>V. Teaching Beginning Reading using Marungko and Fuller Approach</b>		
12:00 PM – 1:00 PM	<b>Lunch Break</b>		
1:00 PM – 1:15 PM	<b>Energizer</b>	<b>DepEd Team</b>	
1:15 PM – 2:15 PM	<b>VI. The Brigada Pagbasa Catch Up Program (CUP) Design</b>	<b>Geomel P. Jetonzo</b> Brigada Pagbasa Program Director	
2:15 PM – 3:30 PM	<b>VII. Developing Learner – Centered Reading Remedial Program</b>	<b>Geomel P. Jetonzo</b> Brigada Pagbasa Program Director	
3:30 PM – 4:00 PM	<b>Closing Ceremony</b>	<b>DepEd Team</b>	
<b>End of Workshop</b>			