



Republic of the Philippines
Department of Education
Region VI – Western Visayas
SCHOOLS DIVISION OF CAPIZ

September 6, 2022-

DIVISION MEMORANDUM
NO. 313, s. 2022

2022-2023 EDUCATIONAL INNOVATION SHOWDOWN

To: OIC, Office of the Asst. Schools Division Superintendent
Chief Education Supervisors
Curriculum Implementation Division
School Governance and Operations Division
Education Program Supervisors
Public Schools District Supervisors
Heads of Public Elementary, Secondary and Integrated Schools

1. In response to the mandate of the regional mantra which underscores that every child is a champion, this office through the Research and Planning Section of the School Governance and Operations Division will conduct an Educational Innovation Showdown for SY 2022-2023 on the last week of October 2022. The venue will be announced later.
2. This activity will showcase innovative implementation of basic education services in the five categories namely: Curriculum and Instruction Delivery; Governance; Learning Environment; Human Resource Development; Alternative Learning System, Special Education, and Indigenous Peoples Education as special programs in the schools and districts.
3. Teachers and other non-teaching personnel are encouraged to participate in this intellectual activity to produce more champions in the diverse areas of basic education.
4. To achieve the objectives of this worthwhile activity, the attached guidelines should be strictly followed. (Please see the enclosure);
5. Expenses relative to the conduct of this activity shall be charged against the School/Division MOOE funds, subject to usual accounting and auditing rules and regulations.
6. It is expected that in the conduct of this activity, all involved must adhere to minimum health and safety protocols set by the Inter-Agency Task Force on the Management of Emerging Infectious Diseases (IATF) and the Department of Health (DOH).





Address: Banica, Roxas City
Contact Number: (036) 620 2371
Email Address: capiz@deped.gov.ph



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7. Immediate dissemination of and compliance with this Memorandum are desired.


MIGUEL MAC D. APOSIN EdD, CESO V
Schools Division Superintendent 



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Contact Number: (036) 620 2371
Email Address: capiz@deped.gov.ph



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Enclosure SDM No. 313 s. 2022-

2022-2023 EDUCATIONAL INNOVATION SHOWDOWN

I. Rationale:

The Universal Declaration of Human Rights (1948) stipulates that "Everyone has the right to education." It is also supported by the International Covenant on Economic, Social and Cultural Rights (1966), the Convention on the Elimination of Discrimination Against Women (1979), and the Convention on the Rights of the Child (1989), later on Education For All (EFA) goals were adopted for the attainment of the Millennium Development Goals. Education for All (EFA) is initiated to benefit every citizen in every society for education. Specifically, EFA would expand and improve comprehensive early childhood care and education, especially for the most vulnerable and disadvantaged children; ensure that by 2015 all children, particularly girls, those in difficult circumstances, and those belonging to ethnic minorities, have access to and complete, free, and compulsory primary education of good quality; ensure that the learning needs of all young people and adults are met through equitable access to appropriate learning and life-skills programs; and finally, improve all aspects of the quality of education and ensure the excellence of all so that recognized and measurable learning outcomes are achieved by all, especially in literacy, numeracy and essential life skills.

Recently, DepEd launched Sulong EduK.alidad as mechanism in achieving quality in basic education. This will respond to the rapidly changing learning environment of present and future learners and will introduce aggressive reforms to globalize the quality of basic education in the Philippines through its four key reform areas: (1) K to 12 Curriculum review and update; (2) Improvement of the learning environment (3) Teachers' upskilling and reskilling.. Hence, anchored to the above structure, the Schools Division of Capiz is initiated the development of the regional mantra focusing on championing every learner in Capiz especially the ALS, SPED, and IPed learners.

In order to realize its desired outcomes, all governance levels shall work together toward its achievement. Teachers and non-teaching personnel shall contribute meaningfully on its implementation that will built gains on strategic planning and visioning. In the implementation of this program, the schools division shall undertake various innovations that may be derived from research outputs, monitoring and evaluation results. These innovations, in the form of products, services, or processes, that will provide better opportunities and are crucial for the learning development as well as optimizing school operations. Innovations can help solve educational issues, improve practices, and set standards among school institutions. The application of such innovative practices would empower program implementers and school leaders in seeking new



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perspective of educational practices that will benefit learners to become lifelong learners.

Anent this, to promote the culture of excellence in the division, this Office has institutionalized the educational innovation and will lead in the conduct of a showdown which will showcase the best practices across governance levels and to recognize exemplary performances of innovators in schools and schools divisions offices in the five categories namely: Curriculum and Instruction Delivery; Governance, Environment Improvement; Human Resource Development; and ALS, SPED, & IPED Programs.

Through this educational innovation, it is hoped that every learner will become a champion as the teachers and other non-teaching personnel are champions in improving the educational milieu in various ways.

II. Implementation Strategies

A. Innovation Showdown

1. Eligible Participants

This educational innovation showdown is open to all public school teachers and non-teaching personnel in the division of Capiz who had implemented an innovation under the different innovation categories stated below from SY 2020-2021 until this SY 2021-2022. The innovation papers of the participating innovator/s must have been duly recommended and approved for the selection process.

2. Educational Innovation Category

Innovation paper submitted shall be qualified for the Educational Innovation selection if it falls under any of the following categories:

Categories	Specific Areas
Curriculum and Instruction Delivery	Contextualization, Assessment, Learning Materials, Learning Modalities, Use of Technology
Policy, Planning, Research, & Governance	Data Management, Monitoring & Evaluation, Research, Policy Implementation, Financial & Resources Management, Program Management, School Administration and Leadership





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Learning Environment Improvement	Learning Facilities, ICT, Stakeholders Engagement & Partnership, DRRM, Child Protection, GAD, Health & Sanitation. Inclusiveness. Learning Resources
Human Resource Development	Hiring Process, Career Development, Welfare, Performance Assessment, Recognition, Training Programs
ALS, SPED, & IPEd Programs	Instruction, Curriculum, Assessment, Social Welfare, Access to Education, Cultural Preservation, Skills Empowerment, Values Formation, Community

3. Evaluation Committee per Governance Level

Each District and Capiz National High School shall organize an evaluation committee to appraise the qualified innovation paper. The **composition of evaluators** are as follows:

District Level	Division Level
PSDS	OIC ASDS
2 Elementary Principal	Chief – SGOD & Chief- CID
2 Secondary School Principal	2 Education Program Supervisors
District Innovation Focal Person (Please see attached list of District Innovation Focal Persons)	Division Innovation Focal Person

4. Selection of Winning Innovations

District Level

1. The lead participating innovator shall submit a duly signed innovation paper to the district evaluation committee.
2. For qualified innovation paper, the lead innovator shall prepare a 10 minute presentation (5 minute oral presentation and 5 minute comprehensive video clip) during the innovation showdown to be followed by a 5- minute open forum with the evaluation committee.
3. The innovation papers shall be appraised using the attached criteria.
4. Winning Innovation shall be selected at the District level regardless of category. The winning proponent shall be awarded **“District Innovator of the Year.”**





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Division Level

1. The proclaimed District Innovator of the Year or the district champion from the 18 districts and Capiz National High School shall submit his/her winning **innovation paper** (*see format*) to the Division Evaluation Committee for evaluation.
2. Winning innovation of the district champion shall be appraised using the attached criteria by the division evaluation committee.
3. The Division Evaluation Committee will choose the Top 7 from among the district champions.
4. **Only the Top 7 will qualify for the Division Innovation Showdown**
5. The Top 7 shall prepare a 10 minute presentation (5 minute oral presentation and 5 minute comprehensive video clip) during the innovation showdown to be followed by a 5-- minute open forum with the evaluation committee.
6. The winner shall be awarded “**Division Innovator of the Year,**” and will represent the Division of Capiz in the Regional Innovation Showdown.

5. Evaluation Criteria

Indicators	Standard Rating Description	Weight	Score
A. Innovation	Exhibits the following features:	80%	
Significance	Provides valuable impact to learners, personnel, stakeholders, and system or processes Promotes access, quality, equity, and basic education	20%	
Quality	Materials used, products, processes meet maximum standards Safe, durable, replicable, and ccompetite.	15%	
Practicality	Addresses the perceived issues on the educational context	15%	
Optimality	Maximizes school/office resources, Promotes productivity Create efficiency in school/office	10%	
Usability	It is user-friendly or easy to manage/use	10%	





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Indicators	Standard Rating Description	Weight	Score
Relevance	Relevant or contributory to the	10%	
B. Innovation Paper	The innovation paper follows the prescribed format The content is comprehensive and technically and grammatically correct.	10%	
C. Oral Presentation	The presenter is highly confident, with good oral communication skills and knowledgeable of the innovation.	5%	
D. Video Presentation	The content is comprehensive and substantial. The video is creatively done and has excellent graphical presentation.	5%	

6. Educational Innovation Paper Outline

Title of Innovation
Innovation Category
Name of Innovator
School/Office/District/Division
Date of Implementation
Contact Number

Overview

- states the perceived problems and the reasons/effects for solving those problems (may include literature and statistics)
- states how the innovation will resolve the problems stated
- states the relevance of the innovation to the Department's Vision,



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Innovation Description

- Describes explicitly the innovation
- States how the innovation works
- May Include design/layout

Innovation Statement

- States the goals and objectives to be achieved by the innovation

Implementation Procedure

- A. Process Flow/Framework
- B. Project Management-How the innovation is managed and who are involved
- C. Timeline-outlines the duration of the implementation stages (pre-implementation, implementation stage, and post implementation)
- D. Resource Utilization-states the resources utilize in the making and managing of this innovation
- E. Progress Monitoring-States the process, persons involved, and tool used in monitoring the implementation and outcomes of the innovation.

Innovation Outputs/Outcomes

Outputs/Outcomes	Beneficiary/ies
(Enumerate the outputs/outcomes produced from this innovation).	(Who benefited the corresponding outputs or outcomes).

Sustainability Plan

- states future actions to be done to sustain the implementation
- states farther improvement/enhancement plans to be done for better outcomes
- projects the desirable outcomes of continuing the innovation

Note: Paper Size-Ad, Font Style-Arial, Font Size-11, Alignment-Justified, Spacing-Single





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Prepared by:

(Innovator)

Recommending Approval:

(School Head)

Approved:

(District Supervisor)

Refererces *(if any)*

-List all references cited in the paper using the APA format.

Mode of Verifications (MOVs)

-attach all documents/pictures needed for verification

7. Timeline of Selection

District Level	Division Level	Regional Level
3 rd and last week of September 2022	Last week of October 2022	Sometime in November 2022
1 st week of October 2022		

8. Monitoring

The designated innovation focal person per governance level shall monitor the implementation of the innovation showdown and assist the representation of the winner to the higher governance level selection.





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LIST OF DISTRICT INNOVATION FOCAL PERSONS

DISTRICT	DISTRICT INNOVATION FOCAL PERSON	DISTRICT SUPERVISOR
Cuartero	Romy Bermudo	Rey Azcarraga PhD
Dao		Rey Azcarraga
Dumalag	July Falagne PhD	Angel Payo Jr. PhD
Dumarao	Marilyn Felarca	Angel Payo Jr. PhD
Ivisan	Judith Tu EdD	Fe Banez EdD
Jamindan		
Maayon	Jonel Sembrano	Calin Bernales PhD
Mambusao East	Rona Overencio	Ma. Theresa Villagracia
Mambusao West	Jessica Lapena EdD	Ma. Theresa Villagracia
Panay	Lourdes Oropio	Zaldy Caalam
Panitan	Arbin Nobleza	Alan Vincent Altamia
Pilar	Ellen Rodriguez EdD	Calin Bernales PhD
Pontevedra	Geneluz Bermejo EdD	Zaldy Caalam
Pres. Roxas	Allien Ureta	Ruth Gervero PhD
Sapian	Lester Olilang	Fe Banez EdD
Sigma		
Tapaz East	Xyric Jan Andrade EdD	Lallaine Fundal
Tapaz West	Jay Loberiza EdD	Lallaine Fundal
Capiz National High School	Ma. Fatima Bolido	Rita Villareal

Note: Blanks will be filled-out by the PSDS.



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