



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF CAPIZ

September 1, 2022

DIVISION MEMORANDUM
NO. 300 S. 2022

IMPLEMENTATION OF SIX-WEEK BEGINNING READING AND NUMERACY INTERVENTION

To: OIC, Office of the Assistant Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisors
Heads of Public Elementary, Secondary and Integrated Schools

1. This office, through the Curriculum Implementation Division (CID) announces the implementation of the **six-week Beginning Reading and Numeracy Intervention** as part of our Basic Education Learning Recovery and Continuity Plan (BE-LRCP) in all schools starting September 12- October 21, 2022.
2. This intervention is intended to address the presence of non-readers and non-numerates among the Key Stage 1 learners.
3. Specifically, this intervention aims to:
 - a. place greater emphasis on the foundational literacy and numeracy skills of the learners;
 - b. help teachers deliver better instruction on foundational literacy and numeracy acquisition for all K-3 learners; and
 - c. improve the literacy and numeracy level of learners.
4. The teachers in Key Stage 1 with learners who are assessed to be non-readers and non-numerates are advised to teach beginning reading and numeracy. Differentiated instruction shall be implemented to the other learners.
5. Schools with non-readers and non-numerates in other grade levels must implement a remediation initiative.
6. Activities for the implementation of the Beginning Reading and Numeracy Intervention.
 - A. Administration of reading assessment
 - B. Result analysis
 - C. Identification of non-readers and non-numerates



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- D. Virtual orientation with the School Heads on the implementation of the Beginning Reading Intervention
 - E. LAC sessions on Beginning Reading and Numeracy
 - F. Provision of learning materials developed by the Division/Development of teacher-made reading and numeracy materials
 - G. Implementation of six-week Beginning Reading Intervention starting September 12-October 21, 2022 anchored on the following Division banner programs:
 - ❖ Project CAP (Capiznon Aton Pabasahon)
 - ❖ Project DALE (Developing Acumen of Learners in English)
 - ❖ Proyektong 3(Ps) Pagpapaigting ng Pagbasa't Pag-unawa
 - H. Monitoring and evaluation of implementing schools
 - I. Face-to-face Rapid Reading and Numeracy Assessment by the Education Program Supervisors and Public Schools District Supervisors
7. Virtual Orientation with the School Heads on the Implementation of the Beginning Reading Intervention is scheduled on September 6, 2022, via Microsoft Teams. The link will be sent through the Public Schools District Supervisors.
8. Expenses relative to the conduct of this activity shall be charged to School MOOE while expenses during the activities at the Division level shall be charged to Division MOOE subject to the usual accounting and auditing rules and regulations.
9. The conduct of this activity must comply with the minimum health and safety protocols set by the Inter-Agency Task Force on the Management of Emerging Infectious Diseases (IATF) and the Department of Health (DOH).
10. Immediate dissemination of this Memorandum is desired.


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Schools Division Superintendent 



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