



Republic of the Philippines  
**Department of Education**  
Region VI – Western Visayas  
**SCHOOLS DIVISION OF CAPIZ**

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August 30, 2022

**DIVISION MEMORANDUM**  
NO. **294** S. 2022

**MORATORIUM ON THE CONDUCT OF DIVISION AND REGIONAL  
SCHOOL-BASED MANAGEMENT VALIDATION ACTIVITIES**

To: OIC, Office of the Assistant Schools Division Superintendent  
Chief Education Supervisors  
Curriculum Implementation Division  
School Governance and Operations Division  
Public Schools District Supervisors  
Heads of Public Elementary, Secondary and  
Integrated Schools  
All Others Concerned

1. Attached is **DepEd Memorandum No. 075, s. 2022** titled “**Moratorium on the Conduct of Division and Regional School-Based Management Validation Activities**”.
2. Immediate dissemination of and compliance with this Memorandum are desired.

  
**MIGUEL MAC/D. APOSIN EdD, CESO V**  
Schools Division Superintendent



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Republic of the Philippines  
**Department of Education**

26 AUG 2022

DepEd MEMORANDUM  
No. **075**, s. 2022

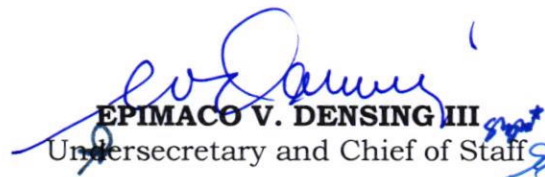
**MORATORIUM ON THE CONDUCT OF DIVISION AND REGIONAL  
SCHOOL-BASED MANAGEMENT VALIDATION ACTIVITIES**

To: Undersecretaries  
Assistant Secretaries  
Bureau and Service Directors  
Regional Directors  
Schools Division Superintendents  
Public Elementary and Secondary School Heads  
All Others Concerned

1. With reference to the ongoing policy development of the revised guidelines on the implementation of the DepEd School-Based Management (SBM) Framework, all ongoing and planned activities relative to the conduct of the validation process with the purpose of determining the SBM Level of Practice by the schools division offices (SDOs) and regional offices (ROs) shall be held in abeyance.
2. This moratorium is issued to prepare and assist field offices and schools in their gradual transition from DepEd Order No. 83, s. 2012 (Implementing Guidelines on the Revised School-Based Management [SBM] Framework, Assessment Process And Tool [APAT]) to the new SBM policy.
3. During this period, field offices shall observe a practice-based provision of technical assistance in lieu of recognition-based validation activities.
  - a. SDOs shall provide the necessary technical assistance for continuous improvement of school practices and processes on areas identified as dimensions of school operations,
  - b. ROs shall extend support and trainings to their SDOs to enhance capacity in providing technical assistance to schools, and
  - c. SDOs and ROs shall strengthen and further develop their tools and mechanisms to ensure relevance and enhance the efficiency of the provision of their respective technical assistance.
4. Meanwhile, schools shall continue to undergo self-assessment using the existing SBM tool with the purpose of identifying areas for improvement in the following dimensions of school operations:
  - a. Leadership,
  - b. Governance and Accountability,
  - c. Human Resources and Team Development,
  - d. Finance and Resource Management and Mobilization,
  - e. Curriculum and Instruction, and
  - f. Learning Environment.

5. This moratorium shall remain in effect until the new SBM policy is issued.
6. For clarifications, kindly coordinate with the **Bureau of Human Resource and Organizational Development-School Effectiveness Division**, 2nd Floor, Alonzo Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at [bhrod.sed@deped.gov.ph](mailto:bhrod.sed@deped.gov.ph) or telephone number at (02) 8633-5397.
7. Immediate dissemination of this Memorandum is desired.

By Authority of the Secretary:

  
**EPIMACO V. DENING III**  
Undersecretary and Chief of Staff

Reference:

DepEd Order (No. 83, s. 2012)

To be indicated in the Perpetual Index  
under the following subjects:

ASSESSMENT  
CHANGE  
FUNDS  
PROGRAMS  
PROJECTS



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