



Republic of the Philippines
Department of Education
Region VI – Western Visayas
SCHOOLS DIVISION OF CAPIZ

April 28, 2022

DIVISION MEMORANDUM

No. **118** s. 2022

SCHOOL MATHEMATICS ASSESSMENT FOR SY 2021 - 2022

To: Public Schools District Supervisors
Heads of Concerned Elementary, Integrated and Secondary Schools

1. The Division of Capiz through the Curriculum Implementation Division is announcing the conduct of School Mathematics Assessment for the elementary and secondary levels from May 23 to May 31, 2022 following the timeline below:

Assessment Activity	Grade Level Participants	Date
School Mathematics Quiz (Elementary Level)	Grade 6	May 23, 2022
School Mathematics Quiz (Secondary Level)	Grade 10	May 24, 2022
Math Assessment of Learning in Numeracy (Elementary Level)	Grade 1 - 6	May 25, 2022
Math Assessment of Learning in Numeracy (Secondary Level)	Grade 7 - 10	May 26, 2022
Consolidation of Quiz Results	Grade 6, Grade 10	May 27, 2022
Consolidation of Numeracy Assessment Results	Grade 1 - 10	May 30, 2022
School Awarding Program	Grade 1 - 10	May 31, 2022

2. The School Mathematics Assessment will be conducted in the school level only. The guidelines on the conduct of the School Numeracy Assessment and mechanics in the conduct of School Mathematics Quiz is found in Enclosure No. 1 and 2 of this memorandum.
3. This is a limited face to face activity. **Participants will strictly observe IATF protocols. Also, parents permit is required for a learner to participate in the activities.**
3. Materials needed (such as medals, certificates, master copy of assessment tools, etc.) shall be provided by the Division Office.



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4. Expenses needed in the conduct of the assessment activity shall be charged against HRTD fund while reproduction of the assessment materials and other school expenses will be charged to school MOOE subject to usual auditing rules and regulations.
5. The Division Office will conduct Monitoring and Evaluation of the activity with the Education Program Supervisor in Mathematics to take the lead. Results of the assessment will be consolidated and analyzed for possible interventions if needed.
6. Prior to the conduct of the School Mathematics Assessment, an orientation session for all the District Mathematics Coordinators (for the Elementary Level) and School Mathematics Coordinators (for the Secondary Level) shall be conducted on May 17, 2022. Guidelines and Quiz Mechanics shall be discussed during the orientation.
7. It is understood that in the conduct of this activity, there shall be no discrimination in the provision of learning and development program on account of age, civil status, disability, religion and other factors, and personal circumstances that run counter to the principles of equal opportunity.
8. Immediate dissemination of and compliance with this memorandum are desired.


SALVADOR O. OCHAVO, JR., EdD, CESO V
Schools Division Superintendent

APR 29 2022



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Enclosure No. 1 to Division Memorandum No. 118, s. 2022

GUIDELINES ON THE CONDUCT OF SCHOOL NUMERACY ASSESSMENT

1. The School Numeracy Assessment will be in the school level either offline or online.
2. A master copy of the assessment tool shall be provided for the schools to reproduce.
3. The assessment will be conducted on May 25, 2022 for the elementary level and May 26, 2022 for the secondary level.
4. Results of the assessment will be checked, consolidated and submitted to the Division Office. For the elementary level, there is a need of a District consolidated report.
5. The template below will be used in the submission of reports.

School	Grade Level	Enrolment	# of Takers	# of NN	% of NN	# of Numerates	% of Numerates
	1						
	2						
	3						
	4						
	5						
	6						

6. The Division Office will be monitoring the conduct of the numeracy assessment with the EPS – Mathematics to take the lead.



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Enclosure No. 2 to Division Memorandum No. 118, s. 2022

MECHANICS ON THE CONDUCT OF SCHOOL MATHEMATICS QUIZ

1. The Mathematics Quiz will be in the school level only and will be conducted either online or offline.
2. All contestants will answer the same set of questions.
3. Questions will be written in English.
4. The twenty (20) second – time limit will be observed in all categories..
5. After the time limit, answers will be checked and be given equivalent points.
6. The quizmaster/ admin shall verify the contestants answer.
7. There shall be four (4) rounds in the competition namely: Category 1 (Easy), Category 2 (Average), Category 3 (Difficult) and Category 4 (Clincher). Category 4 (Clincher) takes place only if there is a tie.
8. In the easy round, 10 questions will be asked; in the average round, five (5) questions; in the difficult round; five (5) questions and in the clincher round as many questions as needed.
9. Points are assigned for each question answered correctly:
 - Easy question - 1 point
 - Average question - 2 points
 - Difficult question - 3 points
 - Clincher question - 5 points
10. After the fifth (5th) question in the Difficult round, the total number of points of each contestant is tabulated.
11. The contestant who gets the highest number of points is automatically declared the Champion (Best in Mathematics), the second and the third highest as Runner -Ups.
12. Should there be a tie among the contestants who gets the highest score or the second and third highest score, the contest continues to the clincher round to determine the Champion or the Runner-Ups.
13. The total number of points of the tied contestants will revert back to zero (0).
14. In the clincher round, as many questions will be asked. Each question is assigned five (5) points. The contestants who first get fifteen (15) points is declared the winner.
15. Should both contestants reach fifteen (15) points at the same time, and another tie occur, one (1) more question will be asked to break the tie and so on until a winner is declared.
16. A medal will be awarded to the Champion (Best in Mathematics) and certificates to the runner-ups.
17. The Board of Judges shall be in complete control of the contest. Their decision shall be final in all questions/ protests.



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