



Republic of the Philippines
Department of Education
Region VI – Western Visayas
SCHOOLS DIVISION OF CAPIZ
Banica, Roxas City

April 25, 2022

DIVISION MEMORANDUM

No. 111, S. 2022

To: Public Schools District Supervisors
Elementary Schools Principal
Secondary School Principal
All Other Concerned

REQUEST APPROPRIATE ASSISTANCE ON THE CONDUCT OF MONITORING AND EVALUATION (M & E) OF THE STATUS OF THE CONVERSION OF IDENTIFIED SPED CENTERS INTO INCLUSIVE LEARNING RESOURCE CENTERS (ILRCS) AND IMPLEMENTATION OF SPED PROGRAM

1. Attached is the Regional Memorandum dated April 18, 2022, requesting appropriate assistance to the M & E Team on the **Conduct of Monitoring and Evaluation (M & E) of the Status of the Conversion of Identified SPED Centers into Inclusive Learning Resource Centers (ILRCs) and the IMPLEMENTATION OF sped Program on April 27, 2022.**
2. Schools to be monitored are the following:
 - a. Capiz National High School
 - b. Ivisan Elementary School
 - c. Pontevedra Elementary School
3. Expenses relative to the conduct of this Monitoring and Evaluation (M&E) shall be charged against Division and School MOOE Fund subject to the usual accounting and auditing rules and regulations.
4. It is understood that in the conduct of this activity there shall be no discrimination in the provision of learning and development program on account of age, school, gender, civil status, disability, religion or other similar factors, and personal circumstances that run counter to the principles of equal opportunity.
5. Immediate dissemination of this Memorandum is desired.

SALVADOR O. OCHAVO, JR. EdD, CESO V
Schools Division Superintendent
APR 25 2022



Republic of the Philippines
Department of Education
REGION VI - WESTERN VISAYAS

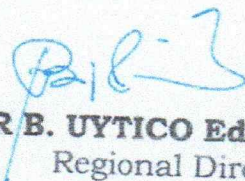
APR 18 2022

REGIONAL MEMORANDUM
No. 20, s. 2022

**REQUEST APPROPRIATE ASSISTANCE ON THE CONDUCT OF
MONITORING AND EVALUATION (M & E) OF THE STATUS
OF THE CONVERSION OF IDENTIFIED SPED CENTERS
INTO INCLUSIVE LEARNING RESOURCE CENTERS
(ILRCS) AND THE IMPLEMENTATION
OF SPED PROGRAM**

**To: Schools Division Superintendents
All Others Concerned**

1. Attached is the Letter from the Bureau of Learning Delivery (BLD) requesting appropriate assistance to the M & E Team on the **Conduct of Monitoring and Evaluation (M & E) of the Status of the Conversion of Identified SPED Centers into Inclusive Learning Resource Centers (ILRCs) and the Implementation of SPED Program** on April 25-29, 2022.
2. Immediate dissemination of this Memorandum is desired.


RAMIR B. UYTICO EdD, CESO III
Regional Director

Attachment: None
Reference: Letter from BLD
To be indicated in the Perpetual Index
under the following subjects:

**CURRICULUM
INCLUSIVE EDUCATION
MONITORING AND EVALUATION
SPECIAL EDUCATION**



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Regional Memorandum	DepEd RO6-CLMD-RM-2022-0	04-06-2022	0



Republic of the Philippines
Department of Education
Bureau of Learning Delivery



Office of the Director

March 25, 2022

RAMIR B. UYTICO
Director IV
DepEd Region VI
Duran St., Iloilo City

Dear **Dir. Uytico**:

This has reference to OUCI Memo DM-CI-2022-0072 dated March 4, 2022 on the conduct of Monitoring and Evaluation (M & E) of the status of the conversion of identified SPED Centers into Inclusive Learning Resource Centers (ILRCs) and the implementation of the SPED program in your region. This activity aims to gather data on the implementation of Inclusive Education in SPED during the pandemic and to track the progress of conversion of the SPED Centers into ILRCs.

The M & E will be conducted on April 25-29, 2022 by the Bureau of Learning Delivery- Student Inclusion Division (BLD-SID) and Educational Facilities Division (EFD). The M & E Team is composed of the following:

- Vic Emerson C. Danao - BLD-SID
- Mitzi Grace Gavillanes - BLD-SID
- Linor Marcel F. Tongson - BLD - SID
- Marjorie Tiburcio - EFD
- Jason Almoite - EFD
- Camille Raposa - EFD
- Darra Monique Nuqui - EFD

In this regard, this office requests appropriate assistance be accorded to the M & E Team during their stay in your region.

Thank you.

Very truly yours,


LEILA P. AREOLA
Director IV



**CONDUCT OF THE MONITORING AND EVALUATION ON THE IMPLEMENTATION OF THE SPECIAL EDUCATION (SPED) PROGRAM
AND CONVERSION OF THE SPED CENTERS INTO INCLUSIVE LEARNING RESOURCE CENTER (ILRCs)**

PROPOSED ITENERARY OF TRAVEL

DATE	TIME	ACTIVITIES	IN-CHARGE / FACILITATOR	IN-CHARGE OF TRANSPORTATION	LODGING / ACCOMMODATION
April 25, 2022	2:30 p.m.	Arrival to Iloilo International Airport	SDO Iloilo City	SDO Iloilo City	SDO Iloilo City
	3:15 p.m.	Courtesy Call to SDO ILOILO and ILOILO CITY			
April 26, 2022	3:30 p.m. – 5:00 p.m.	Monitoring of SPED Program SDO Iloilo City	SDO Iloilo City	SDO Iloilo City	SDO Aklan
	7:00 a.m – 9:30 a.m.	Travel to SDO Antique	SDO Iloilo City	SDO Iloilo City	
	10:00 a.m. – 12:00 n.n.	Monitoring of SPED Program SDO Antique	SDO Antique	SDO Antique	
April 27, 2022	12:00 n.n. – 3:30 p.m.	Travel to SDO Aklan	SDO Antique	SDO Antique	SDO Roxas City or SDO Capiz
	3:30 p.m. – 5:00 p.m.	Monitoring of SPED Program SDO Aklan	SDO Aklan	SDO Aklan	
	7:00 a.m – 9:00 a.m.	Travel to SDO Capiz (Ivisan SPED Center)	SDO Aklan	SDO Aklan	
	9:00 a.m. – 12:00 n.n.	Monitoring of SPED Program SDO Capiz	SDO Capiz	SDO Capiz	
April 28, 2022	12:00 n.n.	Travel to SDO Roxas City	SDO Capiz	SDO Capiz	SDO Iloilo
	1:00 p.m. – 5:00 p.m.	Monitoring of SPED Program SDO Roxas City	SDO Roxas City	SDO Roxas City	
	7:00 a.m – 9:30 a.m.	Travel to SDO Iloilo (RO6 ILRC, January SPED Center)	SDO Roxas City	SDO Roxas City	
April 29, 2022	10:00 a.m – 12:00 n.n.	Monitoring of ILRC	SDO Iloilo	SDO Iloilo	SDO Iloilo
	1:00 n.n. – 5:00 p.m.	Monitoring of SPED Program SDO Iloilo (Tigbauan SPED Classes and Guimbal SPED Classes)	SDO Iloilo	SDO Iloilo	
April 29, 2022	5:30 a.m.	Travel to Iloilo International Airport back to Manila	SDO Iloilo	SDO Iloilo	Home Sweet Home