



Republic of the Philippines
Department of Education
Region VI - Western Visayas
SCHOOLS DIVISION OF CAPIZ

June 17, 2021

DIVISION MEMORANDUM

No. **112** s. 2021

**DEFERMENT OF THE NCAE CERTIFICATE OF RATINGS
FOR SY 2018-2019 AND 2019-2020**

To: Assistant Schools Division Superintendent
Chief Education Supervisors – CID & SGOD
Education Program Supervisors
Public Schools District Supervisors
Officers-In-charge of the Districts
Public Elementary, Secondary and Integrated School Heads
All Others Concerned

1. Attached is the Memorandum No. DM-OUCI-2021-204 titled ***Deferment of the NCAE Certificate of Ratings for SY 2018-2019 and 2019-2020.***
2. Immediate dissemination of this Memorandum is desired.


SALVADOR O. OCHAVO JR. EdD, CESO V
Schools Division Superintendent

JUN 16 2021

Attachment: None
Reference: Memo No. DM-OUCI-2021-204
To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT
CERTIFICATES
RATINGS
STUDENTS

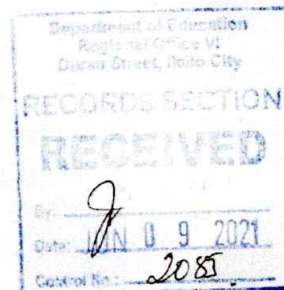




Office of the Undersecretary for Curriculum and Instruction

MEMORANDUM
DM-OU CI-2021-204

TO : Minister, MBTHE-BARMM
Regional Directors
Schools Division Superintendents
All Others Concerned



FROM : DIOSDADO M. SAN ANTONIO *Joy mt. 2021*
Undersecretary for Curriculum and Instruction

SUBJECT : Deferment of the NCAE Certificate of Ratings for SY
2018-2019 and 2019-2020

DATE : June 4, 2021

DepEd Order No. 55, s. 2016 entitled "Policy Guidelines on the National Assessment of Student Learning for the K To 12 Basic Education Program" states that career assessment results shall be used as an entry assessment to the specific Senior High School (SHS) tracks/strands in all public and private schools (section 4, page 12). The National Career Assessment Examination (NCAE) shall generate the said results.

However, the NCAE results of students from SY 2018-2019 and SY 2019-2020 cannot be provided by the Bureau of Education Assessment (BEA) because the test was not administered. The reason for such is related to logistical restrictions brought by the Covid-19 pandemic.

BEA is exploring alternative strategies such as Computer-Based Testing (CBT) through Live Remote Proctoring (LRP) or AI-proctoring to deliver the examination amidst the current societal restrictions. Currently, LRP is in the pilot stage at the Central Office and has yet to be tried out in large-scale examinations similar to NCAE.

In view thereof, BEA recommends that the accepting schools are to defer the NCAE Certificate of Ratings (COR) as a requirement for the affected students who opt to enroll this coming school year in the following Senior High School strands: Science, Technology, Engineering and Mathematics (STEM), Sports, and Arts and Design. This recommendation is supported by

DO 55, s. 2016 that schools may opt to have alternative entry assessments or requirements as long as these are in line with the offered track/strand (section 4, page 13). And in cases wherein the NCAE shall not be administered due to unprecedented circumstances, this deferment may still be implemented.

Immediate dissemination of this memorandum is desired.