



Republic of the Philippines
Department of Education
Region VI – Western Visayas
Schools Division of Capiz

Division Advisory No. 065, s. 2025

August 4, 2025

In compliance with DepEd Order No. 8, s. 2023
this advisory is issued not for endorsement per DO 28, s. 2001,
but for the information of DepEd SDO Capiz
officials, personnel/staff, as well as the concerned public.
(Visit www.depedcapiz.ph)

Attached is the letter from RONILO G. BERONDO, EdD, PhD, President of Harimuyngan Turun-an Academy Inc. regarding the invitation to secondary school learner debaters from Grade 7 to 12 and their coach to participate in PAGLALISAY: 1st Inter-Secondary School Debate of Tapaz, Capiz on August 17, 24, 31, and September 7, 2025 at Harimuyngan Turun-an Academy Inc.

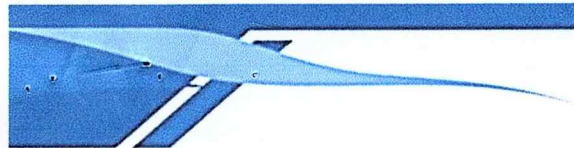
Participation to this activity is voluntary and subject to the compliance with No Disruption of Classes Policy per Deped Order No. 09, s. 2005 titled **Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith**, DepEd Order No. 66, s. 2017 titled **Implementing Guidelines on the Conduct of Off-Campus Activities**, and No Collection Policy per Deped Memorandum 041, s. 2024 titled **Reiteration of the No Collection Policy in Schools**.

For more information, please contact:

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Republic of the Philippines
Department of Education
Region VI - Western Visayas
School Division of Capiz
District of Tapaz West
HARIMUYNGAN NGA TURUN-AN ACADEMY INC.
San Julian, Iapaz, Capiz, Philippines

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June 26, 2025

ROEL F. BERMEJO, PhD, CESO V

Schools Division Superintendent
Schools Division of Capiz
Banica, Roxas City

Dear Dr. Bermejo,

Warm greetings of peace and academic excellence!

As President of Harimuyngan nga Turun-an Academy Inc., in partnership with the Pambayang Pederasyon ng Sangguniang Kabataan ng Tapaz, I am delighted to invite one debate team per secondary school—comprising learner debaters from Grades 7 to 12 and their coach—to participate in PAGLALISAY: the 1st Inter-Secondary School Debate of Tapaz, Capiz. The competition will follow the Oxford-Oregon debate format, and will take place on Sundays: August 17, 24, 31, and September 7, 2025.

The debate competition aims to provide a platform for Tapaznon learners to sharpen their critical thinking, improve public speaking, and engage in meaningful discussions about relevant social issues. It also promotes healthy competition and camaraderie among participating schools and youth leaders.

We respectfully seek the support and endorsement of your good office in this academic initiative. Enclosed herewith are the debate guidelines, mechanics, and registration form for your reference and dissemination to all secondary schools within your division.

We look forward to your positive response and the active participation of your schools in this significant youth and education initiative.

Thank you very much for your continued support and dedication to the development of Capiznon learners.

Very truly yours,


RONILO G. BERONDO, EdD, PhD
President, HTAI



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"Sa Harimuyngan nga Turun-an, manggad ya kaaram, may katahuran, kahadluk sa Dios, kag pag-amlig ka kalibutan."



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PAGLALISAY: 1st INTER SECONDARY SCHOOLS OF TAPAZ, CAPIZ DEBATE GUIDELINES OXFORD-OREGON FORMAT

I. Overview

These guidelines outline the structure, rules, and procedures for the upcoming secondary school debate competition using the Oxford-Oregon format. This format promotes **critical thinking, research, and effective communication**. Each team will consist of three main speakers and three researchers who will collaboratively develop arguments grounded on the **BNP** framework: **Beneficiality, Necessity, and Practicability**.

II. Team Composition

Each team will have a total of six members:

I. Three Speakers

- **Speaker 1 (First Speaker)**
- **Speaker 2 (Second Speaker)**
- **Speaker 3 (Third Speaker)**

2. Three (3) Researchers

- Researchers support speakers by preparing data, evidence, and rebuttals but do not speak during the debate.

III. Language Requirements

I. Languages Permitted

- **English**
- **Filipino**
- **Hiligaynon**

2. Constructive Speech

- Must be delivered in **English** to ensure clarity and uniformity when presenting key arguments, including the **beneficiality, necessity, and practicability** of the team's position.



3. Interpellation

- May be conducted in **English, Filipino, or Hiligaynon**, allowing flexibility and accessibility in argument engagement.

IV. Debate Format (Modified Oxford-Oregon)

I. Roles of Speakers

- **Speaker 1 (First Speaker – Beneficial)**
 - Delivers the constructive speech focusing on the beneficiality of the motion.
 - Explains why the proposal is good, its advantages, and the positive impact it would bring.
 - Sets the tone and framework for the team's case.
- **Speaker 2 (Second Speaker – Necessary)**
 - Presents arguments emphasizing the necessity of the proposal.
 - Explains why the motion must be implemented, highlighting urgency or critical need.
 - Strengthens the team's position and begins responding to opposition arguments.
- **Speaker 3 (Third Speaker – Practical)**
 - Focuses on the practicability of the proposal.
 - Shows how the motion is doable, realistic, and can be implemented effectively.
 - Addresses any feasibility concerns raised by the opposing team.
- **Debate Captain (Rebuttal and Summary Speaker)**
 - Delivers a strong rebuttal, systematically refuting the opposing team's arguments across the BNP framework.
 - Summarizes the team's case, reinforcing the beneficial, necessary, and practical strengths.
 - Provides a compelling closing statement that ties the team's arguments together.





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2. Researchers

- Provide real-time support during preparation and delivery.
- Assist in fact-checking, data provision, and strengthening BNP-based claims and counterclaims.

V. Debate Procedure

1. Opening Statements (Constructive Speeches)

- Speaker 1 from each team introduces their side, focusing solely on the beneficial aspect.
- Speaker 2 follows, concentrating on necessity.
- Speaker 3 delivers the practicability component of the argument.

2. Interpellation

- After each constructive speech, the opposing team may ask questions to challenge the speaker's arguments.
- Questions should specifically aim to expose weaknesses in beneficiality, necessity, or practicability.

3. Rebuttal and Summary

- The Debate Captain addresses and refutes key opposition points across BNP dimensions.
- Closes the case by summarizing the team's strongest arguments and restating why their position is superior.

VI. Time Allotment

- **Speaker 1,2,3 (Constructive Speech):** 4 minutes
- **Debate Captain (Rebuttal and Summary):** 5 minutes
- **Interpellation:** 3 minutes total (shared by both teams)

A warning bell will be rung 1 minute before the time limit. A final bell signals the end of a speaker's time.





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VII. Judging Criteria

1. Argumentation and Constructive Development (30%)

- Clarity and strength of the team's primary arguments
- Effective use of the BNP framework (*Beneficiality, Necessity, Practicability*)
- Relevance and depth of evidence
- Organization and logical structure of the constructive speech

2. Interpellation and Refutation (30%)

- Skill in posing pointed, relevant, and strategic questions
- Composure and clarity in responding to cross-examination
- Demonstrates depth of analysis, critical thinking, and active engagement
- Ability to identify weaknesses and defend key positions during the interpellation

3. Oral Communication and Delivery (20%)

- Clarity, confidence, and persuasiveness in speech
- Effective use of voice modulation, body language, and stage presence
- Maintains audience and adjudicator engagement throughout the debate

4. Logical Reasoning and Coherence (20%)

- Logical consistency and internal coherence of arguments
- Clear progression of ideas with strong transitions
- Effective coordination between team members' roles
- Accuracy and depth of rebuttals demonstrating sound reasoning





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VIII. Debate Topics

Topics will be released in advance. Teams are expected to **analyze the issues using the BNP framework**, ensuring their positions are grounded in logic, relevance, and real-world feasibility.

Secondary level

1. "Let it be resolved that Congress should pass a law that would define political dynasty and prohibit the same
2. "Let it be resolved that the COMELEC should not allow persons with pending cases to run for public office."
3. "Let it be resolved that the death penalty should be reinstated in the Philippines."
4. "Let it be resolved that divorce should be legalized in the Philippines."
5. Let it be resolved that same-sex unions be legalized in the Philippines.
6. Let it be resolved that the Senior High School program be abolished in the Philippines.
7. Let it be resolved that the use of marijuana for medicinal purposes be legalized
8. Let it be resolved that rice importation in the Philippines be strictly limited.
9. Let it be resolved that candidates for Congress, Vice President, and President should be required to have higher educational, professional, and relevant leadership experience



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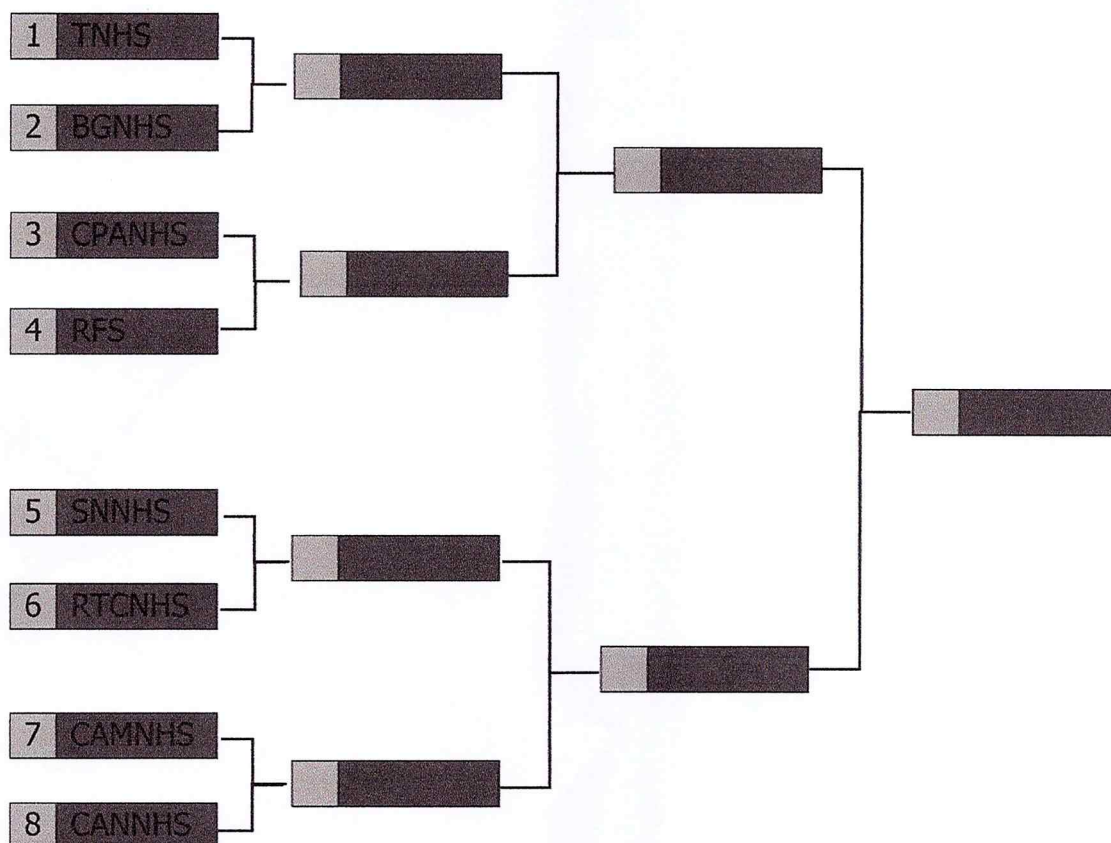
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TOURNAMENT SCHEDULE (SECONDARY LEVEL)



- TNHS- Tapaz National High School
- BGNHS – Bag-ong Barrio National High School
- CPANHS- Col. Patrocinio Artuz National High School
- RFS – Roxas Farm School National High School
- RTCNHS – Rev. Tomas Conejar National High School
- CAMNHS- Camburanaan National High School
- CANNHS- Candelaria National High School



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Week	Date	Round	Matches	Notes
Week 1	August 17, 2025	Registration and Orientation Venue: Harimuyngan nga Turun-an nga Academy Inc., San Julian Tapaz, Capiz		
Week 2	Sunday, August 24, 2025	Quarterfinals (Round 1)	4 Matches: Team 1 vs 2, 3 vs 4, 5 vs 6, 7 vs 8	Opening round
Week 3	Sunday, August 31, 2025	Semifinals (Round 2)	2 Matches: Winners of Quarterfinals	
Week 4	Sunday, September 7, 2025	3rd Place Match & Championship Final	Losers of Semifinals compete for 3rd place & Winners of Semifinals compete for the title	Closing round and awards

IX. Code of Conduct

1. Respect and Decorum

- All participants must engage respectfully; personal attacks or disruptions are strictly prohibited.

2. Fair Play

- Adherence to rules and time limits is mandatory. Violations may result in penalties or disqualification.

This debate competition aims to nurture **critical thinking, teamwork, and persuasive communication** among students. The integration of **Beneficiality, Necessity, and Practicability** ensures that arguments are not only well-articulated but also relevant, urgent, and actionable.

It is encouraged that all participants will have to debate with integrity, prepare diligently, and use the BNP framework to build compelling, well-reasoned cases.

Prepared by:

RONILO G. BERONDO, EdD, PhD

President, HTAI



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OFFICIAL REGISTRATION FORM INTER-SCHOOL DEBATE COMPETITION 2025

● **Harimuyngan nga Turun-an Academy Inc., Tapaz, Capiz**

📅 **Date: August 17, 2025 (Sunday)**

🕒 **Time: 8:00 AM Onwards**

📁 **A. CATEGORY**

☐ **High School Division**

☐ **Collegiate Division**

(Please check one)

🏠 **B. INSTITUTION INFORMATION**

• **Name of School/College/University:**

• **Complete Address:**

• **Coach/Adviser Name:**

• **Position/Designation:**

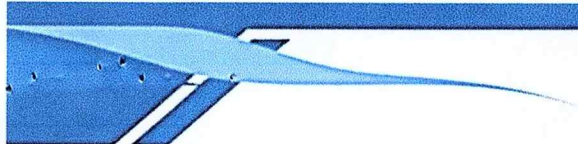
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C. TEAM COMPOSITION

Each team must consist of 3 speakers and 3 researchers.

Full Name Grade/Year & Course Role (Speaker/Researcher) Contact Number

1.

2.

3.

4.

5.

6.

D. COACH'S DECLARATION

I hereby certify that the listed participants are bona fide students of our institution. We agree to abide by the rules and guidelines of the Inter-School Debate Competition 2025.

Coach/Adviser Name & Signature:

Date Signed: _____

E. SUBMISSION DETAILS

Deadline of Registration:

Email to Submit Form:

For Inquiries, Contact:



Email Address: harimuynganngaturunanacademyinc@gmail.com
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