



Republic of the Philippines  
**Department of Education**  
Region VI – Western Visayas  
**SCHOOLS DIVISION OF CAPIZ**

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**Division Advisory No. 158, s. 2023**

8 November 2023

In compliance with DepEd Order (DO) No. 8, s. 2013 this advisory is issued not for endorsement per DO 28, s. 2001, but only for the information of DepEd SDO Capiz officials, personnel/staff, as well as the concerned public.

*(Visit [www.depedcapiz.ph](http://www.depedcapiz.ph))*

Attached is the letter from Mr. Jeffrey M. Mayor, LPT, Executive Director, Center for Human Research & Development Foundation, Inc. relative to the conduct of Pantay National Training Program on November 17-19, 2023.

Participation to said activity is voluntary and subject to compliance with DepEd Order No. 9, s. 2005 titled *“Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith”* and DepEd Order No. 008, s. 2023 titled *“Participation of Teachers in Volunteer Work and Extra Curricular Activities”*.

For more information, please contact:

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October 27, 2023

**The Office of the Schools Division Superintendent**  
Department of Education

Dear Sir/ Madam:

Greetings in the name of empowering teachers and school leaders!

Every November 25 to December 12 of each year the Philippine Commission on Women is mandated by Proclamation 1172 s. 2006 to institute various measures and mechanisms have been employed and implemented to address country's pervasive social problems like Violence Against Women and their Children. Thus, the 18-Day Campaign to End VAW was launched.

The United Nations identified Gender Equality as one of the Sustainable Development Goals (SDGs). Gender equality is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world. There has been progress over the last decades, but the world is not on track to achieve gender equality by 2030.

In full support to Philippine Commission on Women, The Center for Human Research and Development Foundation (CHRDF), Inc. for many years now has been consistently offering a training program about Gender Fair Education. Our organization recognize the need to create stronger awareness about gender stereotypes and gender biases in our communities. We firmly believe that schools through the teachers and school leaders can make a positive transforming difference in attaining SGD 5 by better understanding how gender discrimination negatively affects people in various levels.

With this, in preparation for this year's 18-Day Campaign to End VAW, we will conduct the **Pantay National Training Program** with the theme *Education as the Pathway towards Gender Equality* on November 17-19, 2023 in Institute of Social Order (ISO), Walter Hogan Conference Center, Ateneo de Manila University Campus, Loyola Heights Quezon City. This is designed for all school stakeholders who can help attain SDG5 in their communities. This is a live-out training, participants will find their own accommodation (if needed) during the training.

Expenses for this training can be sourced from GAD funds for approval of immediate head and subject to usual government accounting and auditing procedures.

**Program rationale:**

Violence against women (VAW) and girls is not just a major public health problem but also a grave violation of human rights. It extremely manifests gender inequity, targeting women and girls because of their subordinate status in the society. The United Nations define VAW as "any act of gender-based violence that results in, or likely to result in, physical, sexual, or mental

harm or suffering to women, including threats of such acts, coercion or arbitrary deprivation of liberty, whether occurring in public or private life." Violence and the threats of violence can be experienced by every woman of any age, skin color, gender identity, ethnicity, religion, disabilities, economic, and social status.

### **Program overview:**

This training program aims to better understand and address the gender-related issues experienced in the community. Through the sessions, the participants are expected to acquire new knowledge and activate prior experience towards conceptual growth or change on matters related to gender stereotypes/ gender biases, various forms of violence against women and their children and counterproductive pedagogical approaches leading to sexist language and practices. The participants will be led to recognize the urgency of UN SDG no. 5 which is gender equality as human right that pushes for enabling policies and laws protecting all genders especially the members of the LGBTQ+ community.

### **Intended Learning Outcomes:**

By the end of this Program, participants will be able to:

1. Unpack the pre-modern, modern and contemporary gender perspective and practices and how these perspectives look and sound like today;
2. Gain an in-depth understanding of the emerging gender-based issues in their everyday lives such as multiple burden, economic marginalization, political subordination, gender stereotyping, gender-based violence, double standard, and sexist language;
3. Engage in critical discussion on how gender equity is relevant in schools, communities, economic development, national and international policies;
4. Discuss the implications of the Safe Space Act in maintaining healthy workplace and positive learning environment for all stakeholders;
5. Facilitate critical discussion on the nature, factors and effects of Online Sexual Exploitation of Children and identify concrete steps how the school stakeholders play vital role in the protecting children from OSEC.
6. Integrate gender-fair language and gender-equity themes in learning activities and in development of instructional materials.

### **What are the benefits from attending this seminar-workshop?**

1. Learn from the highly proficient teacher-leaders in their respective educational institutions with strong experience here in abroad
2. Improve your teaching portfolio, gain better understanding how to move from one career stage to another in your RPMS-PPST
3. Earn certificate that you can apply for CPD points under self-directed process in Professional Regulation Commission. This can be used for LPTs license card renewal.
4. Earn NEAP professional development points useful in DepEd career progression (ranking/ promotion, reclassification)

## What certificates can get from this training?

1. Certificate of Participation with 24 training hours
2. Certificate of Attendance
3. Certificate of Recognition for workshop
4. Certificate of Completion for NEAP recognized program
5. Certificate of Completion for accredited CPD program
6. Certificate of appearance
7. Certificate of membership to professional organization (SEaRCH)
8. Copy of the certificate of NEAP recognition (for reference)

**Can we get e-handouts and other useful teaching resources? YES.**

### Registration fee:

	Early registration discount until November 15, 2023	Regular rate from November 16
Individual	₱1,999 per head	₱2,199 per head
Group (min. of 5 members)	₱1,799 per head	₱1,999 per head
Group (min. of 10 members)	₱1,499 per head	Not available

Inclusion: Printed certificates, snacks, training materials and e-handouts.

### Registration and payment process:

1. Pay the amount via GCash/ Maya, please use TRANSFER Savings Account name: **CHRDF Inc.** Metrobank Account no. **473-3-47312516-2** or Asia United Bank (AUB) Account no.: **538-01-000060-8**
2. Take a screenshot of your successful transaction
3. Email the screenshot to [chrdf.inc@gmail.com](mailto:chrdf.inc@gmail.com) with subject **GFE** together with your name and email address
4. Expect a reply within the day (if sent within business hours) and fill out the form we will send you.
5. Expect another email 1 day before the learning event for final instructions and reminders regarding the seminar.

For group registration: **Just pay and email AS ONE group.**

For other inquiries, please email us at [chrdf.inc@gmail.com](mailto:chrdf.inc@gmail.com) or text us during office hours at 09989925601.

Thank you and we look forward to serving you.

Sincerely yours,

  
**Mr. Jeffrey M. Mayor**  
Executive Director

## **Program of Activities**

### **(Day 1)**

8:00 A.M. Registration  
8:30 Opening program and Orientation  
9:00 Session 1: Gender Perspectives and Practices  
10:30 Health break  
11:00 Continuation of session  
12:00 P.M. Lunch break  
1:30 Session 2: Understanding and Upholding Safe Spaces  
3:00 Health break  
4:30 Assessment task no. 1  
5:00 End of day 1

### **(Day 2)**

8:00 A.M. Registration  
8:30 Session 3: Child's Right and Welfare  
10:00 Health break  
10:30 Session 4: Online Sexual Abuse and Exploitation of Children  
12:00 P.M. Lunch break  
1:00 Session 5: Creating School-based GAD Activities using Whole School Approach  
3:00 Health break  
4:00 Assessment task no. 3  
5:00 End of day 2

### **(Day 3)**

8:00 A.M. Preliminaries  
8:30 Session 6: Promoting Gender-Fair Education in the Classroom  
10:00 Health break  
10:30 Continuation of session  
11:00 Assessment task no. 4  
11:30 Closing program, post-evaluation & program evaluation  
12:00 P.M. End of the seminar-workshop



Republic of the Philippines  
**Department of Education**  
National Educators Academy of the Philippines

awards this

## Certificate of Recognition

### **Gender Equality for Education**

*Title of the Program/ Course*

is recognized for having complied with the requirements of **DepEd Order No. 1, s. 2020**  
also known as *Guidelines for NEAP Recognition of Professional Development  
Programs and Courses for Teachers and School Leaders.*

### **Center for Human Resource and Development Foundation (CHRDF), Inc**

*Name of Provider*

**LSP-2020-0035-1116**

*Provider Authorization No.*

**PD-2021-0026-0727**

*Program/ Course Recognition No.*

*The recognition for the above – stated program/course is co-terminus with  
the three-year professional development priorities issued  
through DepEd Memorandum No. 50, s. 2020.*

*Given this 27<sup>th</sup> day of July 2021 at Pasig, Philippines.*

  
**JOHN ARNOLD S. SIENA**  
Director IV 



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