

## Republic of the Philippines

# Department of Education

Region VI – Western Visayas
SCHOOLS DIVISION OF CAPIZ

# Division Advisory No. 075, s. 2023

May 28, 2023

In compliance with DepEd Order (DO) No. 8, s. 2013 this advisory is issued not for endorsement per DO 28, s. 2001, but only for the information of DepEd SDO Capiz officials, personnel/staff, as well as the concerned public.

(Visit www.depedcapiz.ph)

Attached is a copy of Regional Advisory No. 94, s. 2023 dated May 25, 2023 regarding the letter from Security Bank Foundation, Inc. on the Invitation for Teachers to Participate in 3 Year Training Program on Teaching Skills.

For more information and inquiries, contact:

### CARLO MARKO D. VALLADORES

Training Program Officer Security Bank Foundation, Inc. Contact No.: 0999-8899-309

Email: kvalladores@securitybank.com.ph



Address: Banica, Roxas City Contact Number: (036) 6518 456 Email Address: <a href="mailto:capiz@deped.gov.ph">capiz@deped.gov.ph</a> Website: https://depedcapiz.ph



# Republic of the Philippines

# Department of Education

**REGION VI-WESTERN VISAYAS** 

Regional Advisory No.  $\underline{\cancel{9}\cancel{\cancel{9}}}$ , s. 2023 May  $\underline{\cancel{9}\cancel{\cancel{9}}}$ , 2023

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but only for the information of Region VI DepEd
officials and personnel/staff.
(Visit region6.deped.gov.ph)

Attached is a letter from Security Bank Foundation, Inc. dated April 14, 2023 regarding the Invitation for Teachers to Participate in 3 Year Training Program on Teaching Skills.

For more information and verification, contact:

#### KARLO MARKO D. VALLADORES

Training Program Officer Security Bank Foundation, Inc. Contact No.: 0999-8899-309

Email: kvalladores@securitybank.com.ph

DepistR06-E3SD-RA-2023-052



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Website: region6.deped.gov.ph



# SECURITY BANK FOUNDATION, INC.

April 14, 2023

DR. RAMIR B. UYTICO

Regional Director Department of Education - Region VI



Invitation for Teachers to Participate in 3 Year Training Program on Teaching Skills

Dear Dr. Uytico,

Greetings!

**Security Bank Foundation, Inc. (SBFI)** is offering an all-expense paid 3-year training program for 1 English and 1 Mathematics Master Teacher in each of our 35 classrooms beneficiary elementary schools in Visayas and Mindanao.

The training will cover the following competencies:

- 1. Teaching Students 21st Century Skills
- 2. Developing Model Lesson Plans
- 3. Creating and Administering Effective Assessments
- 4. Engaging Stakeholders to improve student performance

We believe that the Regional Office plays a crucial role in ensuring that qualified and deserving Master Teachers benefit from the program by:

- Issuing endorsement memo to DepEd Divisions with SBFI classrooms beneficiary elementary schools to ask the school principals to send their Master Teachers for the slots
- 2. Supporting selected Master Teachers in implementing the strategies acquired from the program and cascading these to fellow teachers

#### The Program

- 1. The three-year program covers transformation of self, school and community. Teachers are expected to:
  - a. Develop model lesson plans addressing specific learning gaps
  - b. Implement complementary learner support programs in partnership with community stakeholders
  - c. Improve students' academic performance as measured by better results in DepEd standardized tests or equivalent where school performance is within or above national average
  - d. Be part of a professional fellowship of trained Master Teachers to continue the work by mentoring teachers in other schools in the DepEd Division



- 2. Eligible for the training are Master Teachers in Elementary Math (Grades 1-3) and Elementary English (Grades 1-3)
- 3. Module development and training are handled by Ateneo De Manila University
- The program involves 35 beneficiary elementary schools in Visayas and Mindanao where each school will be entitled to send one participant for English and one participant for Math
- The program includes 3.5 days of in-person training and 9 online training days. The inperson training will be held at Ateneo de Iloilo from August 22-25, 2023.
- SBFI will shoulder the meals, accommodation, and transportation of participants as well as provide training kits and materials.
- 7. Submission of applications to participate in the program is on or before May 12, 2023.
- Application must be sent via email to <u>aced@ateneo.edu</u> with instructions stated in Annex 4 and 5. For questions on applying for the program, please get in touch with <u>Mrs. Amelia</u> <u>Dycoco of ACED</u> at <u>09175760036</u>.

We have provided for your additional information the following relevant details about the Program:

Annex 1: Program Details

Annex 2: Participant Selection Criteria

Annex 3: List of SBFI Beneficiary Elementary Schools in Visayas and Mindanao

Annex 4: Application Requirements

Annex 5: Application Form

May we therefore request the DepEd Regional Office to issue an endorsement memo to DepEd Divisions with SBFI classrooms beneficiary elementary schools to ask the school principals to send their qualified Master Teachers for the slots.

For concerns regarding our request for partnership, you may contact our **Training Program** Officer, Karlo Marko D. Valladores at <a href="mailto:kvalladores@securitybank.com.ph">kvalladores@securitybank.com.ph</a> and 0999-8899-309.

Very truly yours,

MELISSA R. AQUINO

Trustee and Corporate Secretary Security Bank Foundation, Inc.

# **ANNEX 1: PROGRAM DETAILS**

- 1. The three-year training program will be implemented through the following phases:
  - Year 1 (Transforming the Self) involves the testing of the competencies of Master Teachers in model lesson plan development and implementation with intended impact to the trained teachers' handled sections
  - Year 2 (Transforming the School) involves training Master Teachers in mentoring their fellow teachers to undergo the model lesson plans process to address significant learning gaps and improve academic performance of students
  - Year 3 (Transforming the Community) involves training Master Teachers in creating and activating a team of mentored teachers and stakeholders to develop school-wide programs to complement model lesson plans and address significant learning gaps of students
- 2. At the end of the 3 year training program, the following must be achieved through training participants:
  - Developed model lesson plans addressing specific learning gaps
  - Implemented complementary learner support programs in partnership with community stakeholders
  - Achieved improvement in students academic performance as measured by better results in DepEd standardized tests or equivalent (i.e. above the baseline) where school performance is within or above national average
  - Created a professional fellowship of trained Master Teachers to continue the work by mentoring teachers in other schools in the DepEd Division
- 3. The Program targets to specifically see improvement in the academic performance of the following students:
  - Elementary Math and English Grades 1 to 3 Students
  - Junior High School Science Grades 7 to 10 Students

4. The Program involves the participation of the following parties as Program Partners:

Partner	Roles
Ateneo Center for Educational Development (ACED)	Develops modules and conducts training for Elementary English and Math teachers (beginning 2023)
De La Salle Philippines Inc. (DLSP)	Develops modules and conducts training for Junior High School Science teachers (beginning 2024)
Security Bank Foundation, Inc. (SBFI)	Funds logistics requirements of the Program, covering meals, accommodations and transportation of participants

April 5, 2024	Better Capturing, Analyzing, Reporting, and Sharing Data on Student Performance	
May 3, 2024	Identifying Opportunities for Further Lesson Plan Improvement	

# 7. Certificates to be given per training phase are as follows:

- a. Certificate of Attendance given upon completion of the 3.5 days In-Person Course
- Certificate of Completion given after completing 3.5 days In-Person and 9 Online Courses with submission and successful defense of model lesson plans implemented

# ANNEX 2: PARTICIPANT ELIGIBILITY AND SELECTION

- 2 slots will be given for each of the 35 SBFI classrooms beneficiary elementary schools from Visayas and Mindanao where:
  - i. 1 slot is for Elementary English
  - ii. 1 slot is for Elementary Math
- Slots shall be taken by the highest ranking master teachers in the school.
- In case the school has multiple master teachers of the same highest rank, the school shall send the teacher with the highest performance rating in SY 2021-2022.
- 4. In case the school only has 1 or no master teacher, the school shall send the highest ranking regular teacher.
- Assignment of teacher to a specific training path (English or Math) is based on teaching load experience, training and competence, or interest in terms of curriculum development to be declared by the teacher in the application form.
- 6. Teachers to be sent to the program must still have at least 5 remaining years of teaching service.

ANNEX 3: LIST OF SBFI BENEFICIARY ELEMENTARY SCHOOLS IN VISAYAS AND MINDANAO

	EX 3: LIST OF SBFI BENEFICIARY ELEMENT  SCHOOL NAME	MAJOR ISLAND	REGION	PROVINCE	CITY
	KALIBO PILOT ELEMENTARY SCHOOL	VISAYAS	REGION VI - WESTERN VISAYAS	AKLAN	KALIBO
	PRES MANUEL A. ROXAS MEMORIAL SCHOOL SOUTH AND SPED	VISAYAS	REGION VI - WESTERN VISAYAS	CAPIZ	ROXAS CITY
_	BAKHAW INTEGRATED SCHOOL	VISAYAS	REGION VI - WESTERN VISAYAS	ILOILO	ILOILO CITY
_	A. BONIFACIO INTEGRATED SCHOOL	VISAYAS	REGION VI - WESTERN VISAYAS	ILOILO	ILOILO CITY
	A.L. JAYME ELEMENTARY SCHOOL	VISAYAS	REGION VI - WESTERN VISAYAS	NEGROS OCCIDENTAL	BACOLOD CITY
	GOVERNOR EMILIO GASTON MEMORIAL ELEMENTARY SCHOOL	VISAYAS	REGION VI - WESTERN VISAYAS	NEGROS OCCIDENTAL	SILAY CITY
_	SILAY SOUTH ELEMENTARY SCHOOL	VISAYAS	REGION VI - WESTERN VISAYAS	NEGROS OCCIDENTAL	SILAY CITY
	TAGBILARAN CITY CENTRAL SCHOOL	VISAYAS	REGION VII - CENTRAL VISAYAS	BOHOL	TAGBILARAN CITY
	TAGBILARAN CITY EAST ELEMENTARY SCHOOL	VISAYAS	REGION VII - CENTRAL VISAYAS	воноц	TAGBILARAN CITY
)	SABANG ELEMENTARY SCHOOL (DANAO)	VISAYAS	REGION VII - CENTRAL VISAYAS	CEBU	DANAO CITY
10	PUSOK ELEMENTARY SCHOOL	VISAYAS	REGION VII - CENTRAL VISAYAS	CEBU	LAPU-LAPU CITY
11	BASAK ELEMENTARY SCHOOL	VISAYAS	REGION VII - CENTRAL VISAYAS	CEBU	MANDAUE CITY
12		VISAYAS	REGION VIII - EASTERN VISAYAS	LEYTE	ORMOC CITY
13	IPIL CENTRAL SCHOOL	VISAYAS	REGION VIII - EASTERN VISAYAS	LEYTE	TACLOBAN CITY
14 15	SAN JOSE CENTRAL SCHOOL  BARRA ELEMENTARY SCHOOL	MINDANAO	REGION IX - ZAMBOANGA PENINSULA	ZAMBOANGA DEL NORTE	DIPOLOG CITY
4.5	CANELAR ELEMENTARY SCHOOL	MINDANAO	REGION IX - ZAMBOANGA PENINSULA	ZAMBOANGA DEL SUR	ZAMBOANGA CITY
16	VALENCIA CENTRAL ELEMENTARY SCHOOL	MINDANAO	REGION X - NORTHERN MINDANAO	BUKIDNON	VALENCIA CITY
17		MINDANAO	REGION X - NORTHERN MINDANAO	LANAO DEL NORTE	ILIGAN CITY
18 19	AGUSAN ELEMENTARY SCHOOL	MINDANAO	REGION X - NORTHERN MINDANAO	MISAMIS ORIENTAL	CAGAYAN DE ORO CIT

## **ANNEX 4: APPLICATION REQUIREMENTS**

The application requirements include:

- An accomplished Application Form including relevant requirements for submission (See Annex 3)
- An essay (1,000 words) answering the following questions:
  - What learning gap do you want to seriously address based on your experience with past batches of students handled?
  - What lessons would you want to improve your existing lesson plans to help address your identified learning gap? What measures (i.e. standardized tests/indicators) would help you gauge that the learning gap has been effectively addressed?
  - What is your idea of a model lesson plan?
- Submission of school-wide ELNA/EGRA/PHIL-IRI results for the last three school years (SY. 2018-2019, SY. 2019-2020 and SY 2021-2022). In the absence of results for said standardized tests, kindly provide results from alternative similar tests.

Application forms and requirements should be provided via email to **Dr. Carmela C. Oracion**, Director, Ateneo Center for Educational Development (aced@ateneo.edu) and using the email subject line format **SBFI Teacher Training- Name of Division - Last Name**, **First Name**.

For questions and concerns on applying for the program, please get in touch with Mrs. Amelia Dycoco of ACED at 09175760036.

The deadline for the submission of the application requirements is on 31 May 2023 (Friday).



## ATENEO DE MANILA UNIVERSITY

# SECURITY BANK FOUNDATION, INC.

## APPLICATION FOR ADMISSION TO SECURITY BANK FOUNDATION INC. AND ATENEO CENTER FOR EDUCATIONAL DEVELOPMENT'S INTENSIVE TEACHER TRAINING PROGRAM

Instructions to Applicant:

Please read the instructions below carefully before completing the application form: There should be 4 pages.

All sections of the application form must be filled with the required information. If any section does not apply to you, please enter "NA" or "Not Applicable."

The application form must be completed in *neat print* and returned together with

supporting documents requested.

supporting documents requested.

Submit original and photocopy of certificates and documents with your application. The office, however will not be responsible for damage or loss of certificates or documents. The application form when completed should be sent with all requested documents to:

ATTN: Dr. Carmela C. Oracion

Director
Ateneo Center for Educational Development
aced@ateneo.edu

Affix recent Passport-size Photograph here

) PERSONAL DETAILS					
NAME Please check one: Dr. Mr. [ Last Name	DATE OF BIRTH (dd/mm/yy)				
	GENDER:CITIZENSHIP:				
First Name					
First Name					
		La L	RELIGION:		
PROFESSIONAL IDENTIFICATION CARD (PRC) DE Identification number Registration number  Registration date (dd/mm/yy) Valid until (dd/mm/yy)			MARITAL STATUS  Single Divorced Married Widowed		
			SPOUSE'S NAME:		
If PRC card is expired, indicate e	expected date of renewa	· l	FATHER'S NAME :		
EMAIL ADDRESS:			MOTHER'S NAME:		
HOME ADDRESS		PREFER	RED MAILING ADDRESS	3	
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	(postal code)			(postal cod	
TELEPHONE NO.		Land and the state of the state	tion of the control o	Age, Access of the second control of the	
(area code + home number)	(area code + offic	e number)	(mobile number)	L. L. L.	

## (D) TRAININGS

Fill-out the tables below. Feel free to attach additional sheets of paper if space provided is not enough.

Table 1: Past Trainings: Kindly refer to the categories given below for Column 3. Write the number of the corresponding category.Include also if Training is related to English or Math (if Elementary) or Science if Junior High School.

#### Categories

- 1. Curriculum and Design may involve training on setting objectives, pedagogical strategies, innovative approaches
  2. Teaching 21st Century Skills refers to training on developing critical thinking and problem solving skills as well as digital literacy for students
- 3. Assessment refers to training on developing effective and real assessments, from formative, diagnostic to summative assessment
- 4. Stakeholder engagement refers to trainings on how to effectively collaborate with community stakeholders to improve learner performance
- 5. Others (kindly specify)

Inclusive Dates	Title of the Training	Category
Table 2: Topics/ Skil	ls you want to enhance	
	Topic/Ski	ll .
	2	
Table 3: Reasons wh	y previous trainings were ineffective or	not able to achieve their goals

Reasons