

Republic of the Philippines Department of Education Region VI- Western Visayas SCHOOLS DIVISION OF CAPIZ

DIVISION ADVISORY NO. 141, S. 2022

Date: March 29,2022

DESIGNATION OF SCHOOL LIBRARY/ LRC IN- CHARGE

To: Public Schools District Supervisors
Heads of Elementary, Secondary & Integrated Schools
LR Focal Persons

In connection with the **Regional Memorandum No. 228, s. 2022** entitled **LIBRARY HUB AND SCHOOL LIBRARY COLLECTION SURVEY** please designate a District Library Hub/LRC in- Charge in your respective District.

It is also requested that each school (Elementary & Secondary) within the District will submit name of School Library/ LRC in- Charge using the attached template.

Designated District Library Hub/LRC In-Charge is requested to facilitate the consolidation of the said report.

We will appreciate receiving your responses on or before April 5, 2022.

Immediate dissemination of this ADVISORY is desired.

For any query, please contact Mrs. Ma.Frances Therese B. Zamora, Librarian II at mobile number 09307518400.

SALVADOR O. OCHAVO, JR., EdD., CESO Y

Schools Division Superintendent

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Address: Banica, Roxas City

Contact Number: (036) 620 2371 Email Address: capiz@deped.gov.ph

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Department of Education

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REGIONAL MEMORANDUM No. 3 24 , s. 2022

LIBRARY HUB AND SCHOOL LIBRARY COLLECTION SURVEY

To: Schools Division Superintendents
All Others Concerned

- 1. Attached is the letter from the Bureau of Learning Resources (BLRs), seeking assistance in harvesting data on the status of library hubs and school libraries in the region through a survey.
- 2. Immediate dissemination of this Memorandum is desired.

RAMIR B. UYTICO EdD, CESO III
Regional Director

Attachment: None Reference: As stated

To be indicated in the Perpetual Index

under the following subjects:

CURRICULUM LEARNING RESOURCES LIBRARY



DISTRICT:

Republic of the Philippines Department of Education Region VI- Westem Visayas Schools Division of Capiz



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Prepared by:

District Library Hub Ing Charge

Public Schools District Supervisor

Noted: